



**G. C. E. (Advanced Level)**

**CHEMISTRY**

**Grade 12**

**Unit 1: Atomic Structure**

**Unit 2: Structure and Bonding**

**Unit 3: Chemical Calculations**

**Department of Science  
Faculty of Science and Technology  
National Institute of Education  
[www.nie.lk](http://www.nie.lk)**

**Chemistry**

Resource Book

Grade 12

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## **Message from the Director General**

The National Institute of Education takes opportune steps from time to time for the development of quality in education. Preparation of supplementary resource books for respective subjects is one such initiative.

Supplementary resource books have been composed by a team of curriculum developers of the National Institute of Education, subject experts from the national universities and experienced teachers from the school system. Because these resource books have been written so that they are in line with the G. C. E. (A/L) new syllabus implemented in 2017, students can broaden their understanding of the subject matter by referring these books while teachers can refer them in order to plan more effective learning teaching activities.

I wish to express my sincere gratitude to the staff members of the National Institute of Education and external subject experts who made their academic contribution to make this material available to you.

**Dr. (Mrs.) T. A. R. J. Gunasekara**

Director General

National Institute of Education

Maharagama.

## **Message from the Director**

Since 2017, a rationalized curriculum, which is an updated version of the previous curriculum is in effect for the G.C.E (A/L) in the general education system of Sri Lanka. In this new curriculum cycle, revisions were made in the subject content, mode of delivery and curricular materials of the G.C.E. (A/L) Physics, Chemistry and Biology. Several alterations in the learning teaching sequence were also made. A new Teachers' Guide was introduced in place of the previous Teacher's Instruction Manual. In concurrence to that, certain changes in the learning teaching methodology, evaluation and assessment are expected. The newly introduced Teachers' Guide provides learning outcomes, a guideline for teachers to mould the learning events, assessment and evaluation.

When implementing the previous curricula, the use of internationally recognized standard textbooks published in English was imperative for the Advanced Level science subjects. Due to the contradictions of facts related to the subject matter between different textbooks and inclusion of the content beyond the limits of the local curriculum, the usage of those books was not convenient for both teachers and students. This book comes to you as an attempt to overcome that issue.

As this book is available in Sinhala, Tamil, and English, the book offers students an opportunity to refer the relevant subject content in their mother tongue as well as in English within the limits of the local curriculum. It also provides both students and teachers a source of reliable information expected by the curriculum instead of various information gathered from the other sources.

This book authored by subject experts from the universities and experienced subject teachers is presented to you followed by the approval of the Academic Affairs Board and the Council of the National Institute of Education. Thus, it can be recommended as a material of high standard.

**Dr. A. D. A. De Silva**

Director

Department of Science

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Director General

National Institute of Education

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National Institute of Education

**Mr. R. S. J. P. Uduporuwa**

Former Director, Department of Science

National Institute of Education

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National Institute of Education

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#### **Cover Page**

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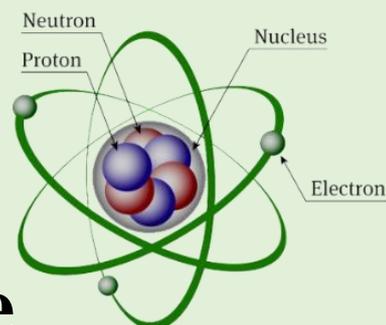
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Mr. Ranjith Dayawansa

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# 1. Atomic Structure

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**Introduction**

Chemistry is the study of the properties and behaviour of matter. **Matter** is the physical material of the universe; it is anything that has mass and occupies space.

Although the materials in our world vary greatly in their properties, everything is formed from only about 100 elements and, therefore, from only about 100 chemically different kinds of atoms. (118 elements have been discovered so far but the heavier atoms are short lived and not found naturally.)

**1.1 The atomic theory of matter**

Philosophers from the earliest times speculated about the nature of the fundamental components from which the world is made. **Empedocles** (~ 440 BC) believed that the four elements-earth, fire, air and water made up all things. The Hindus believed that the four elements stated above makeup the world and space. However, **Democritus** (460–370 BC) and other early Greek philosophers described the material world as being made up of tiny, invisible, indivisible particles that they called ‘atomos’, meaning “indivisible” or “uncuttable.”

Later, however, **Plato** and **Aristotle** formulated the notion that there can be no ultimately indivisible particles, and the “atomic” view of matter faded for many centuries during which Aristotelean philosophy dominated the Western culture.

It was in 1808 that an English scientist and school teacher, **John Dalton** (1766-1844), formulated a precise definition of the indivisible building blocks of matter that we call atoms. Dalton’s atomic theory was based on four postulates.

1. Elements are made out of extremely small, indivisible particles called atoms.
2. All atoms of a given element are identical in mass and size, but the atoms of one element are different from the atoms of all other elements.
3. Atoms of one element cannot be changed into atoms of a different element by chemical reactions; atoms are neither created nor destroyed in chemical reactions.
4. Compounds are formed by union of two or more atoms of different elements in a simple numerical ratio.

Dalton’s atomic model is called the "Golf ball model".



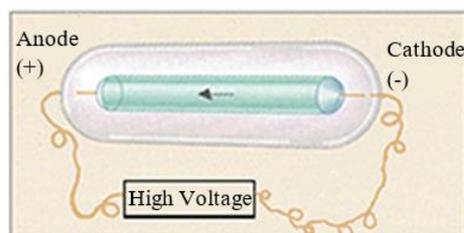
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**Figure1.1** (a) John Dalton and (b) the golf ball model

**Johnstone G. Stoney** (1826-1911) named the fundamental unit carrying electricity as “electrons” in 1891 but did not have any experimental evidence of its existence. During the mid-1800s, scientists began to study electrical discharge through a glass tube pumped almost empty of air. This device was an invention of the British chemist and physicist **Sir William Crookes** (1832-1919) and is called **Crookes tube** or **cathode ray tube**.

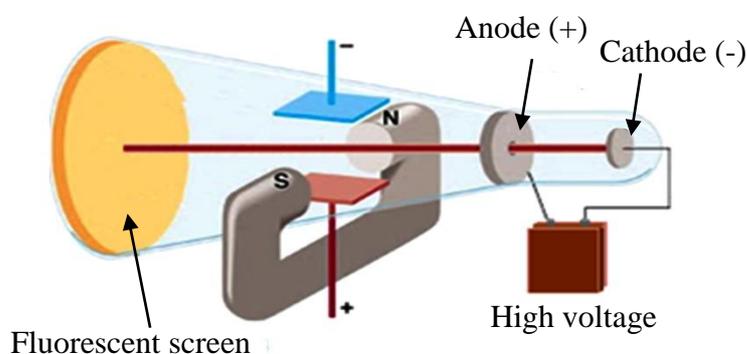


**Figure 1.2** A cathode ray tube

The experiment of Crookes and the others showed that when two electrodes are connected to a high-voltage source, the heated negatively charged plate, called the cathode, produced a stream of invisible radiation. Although the rays could not be seen, their presence was detected because they cause gases at low pressure to glow and which made other substances to fluoresce, or to give off light. The radiation emitted from the cathode was given the name '**cathode rays**'.

Later it was known that these rays could be deflected by a magnetic field and they carried a negative electrical charge. Some scientists felt that these rays were waves and others were inclined to think they were particles.

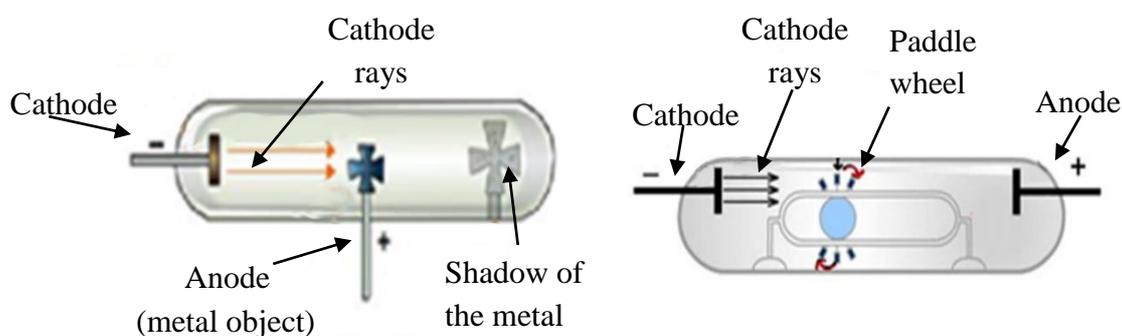
The British scientist **J. J. Thomson** (1856–1940) observed that cathode rays are the same regardless of the identity of the cathode material or the gas in the tube. In 1897 he described cathode rays as streams of negatively charged particles. He used a cathode tube with an anode that had a hole at the centre. Using experimental measurements obtained from that cathode tube he then calculated a value of  $1.76 \times 10^8$  coulombs per gram ( $C g^{-1}$ ) for the ratio of the electron's electrical charge to its mass.



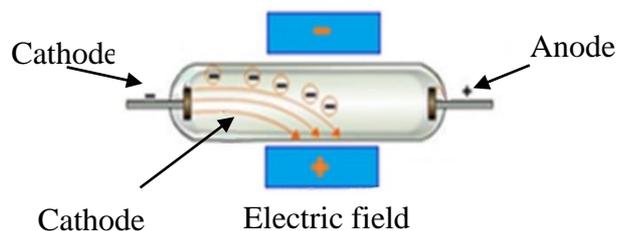
**Figure 1.3** Thomson's cathode ray tube

**1.1.1 Properties of cathode rays (Experimental observations)**

- Cathode rays travel in straight lines. When an opaque object like a metal cross is placed in the path of cathode rays in a discharge tube, a shadow with sharp edges of the metal cross is formed at the end opposite to the cathode. The placement of the shadow proves that cathode rays emit from the cathode and they travel in a straight line.

**Figure 1.4** Cathode ray properties

- Cathode rays are a beam of particles having mass and possess kinetic energy. On placing a light paddle wheel in the path of cathode rays in a discharge tube, the blades of the paddle wheel rotate. This was considered evidence that electrons (cathode rays) have momentum. (However there is doubt on this conclusion as heating of the tube can also make the paddles move.)
- When an electric field is applied in the path of cathode rays, they are deflected towards the positively charged plate. Hence the cathode rays are composed of negatively charged particles. They are affected by magnetic fields showing a deflection perpendicular to the magnetic field. The direction of deflection is similar to the deflection of any other negatively charged particles. Therefore electron can be concluded as a negatively charged particle too.

**Figure 1.5** Interaction of cathode rays with external electrical fields

- The nature of the cathode rays does not depend on the nature of the gas taken in the discharge tube or the material of the cathode.
- The ratio of the charge to mass (e/m ratio) of cathode ray particles obtained from different gases was found to be exactly the same.

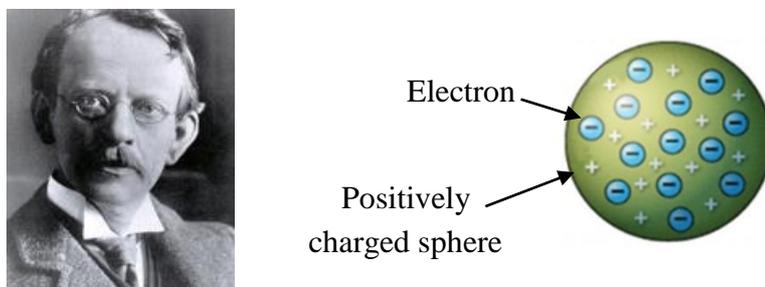
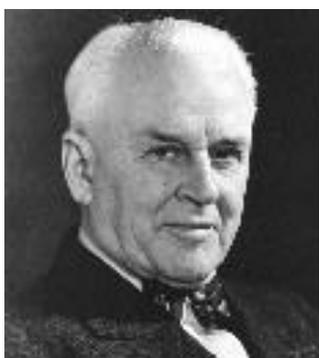


Figure 1.6 J. J. Thomson and his model

Using his findings in 1899 **J.J. Thomson** postulated the “plum-pudding” model of atomic structure. In 1909, **Robert Millikan** (1868–1953) succeeded in measuring the **charge of an electron as  $1.602 \times 10^{-19} \text{ C}$**  by performing the oil drop experiment. The mass of the electron could be calculated by using the experimental values for the charge of electron and Thomson’s charge-to-mass ratio.



$$\text{Electron mass} = \frac{1.602 \times 10^{-19} \text{ C}}{1.76 \times 10^8 \text{ C g}^{-1}} = 9.10 \times 10^{-28} \text{ g}$$

Figure 1.7 Robert Millikan and mass of an electron

This mass is about 1/1837 of a hydrogen atom which is the lightest atom. The **relative charge of an electron is -1**.

### 1.1.2 The nucleus of the atom

The German physicist, Eugen Goldstein experimentally proved the existence of positive charges in matter. In his experiments, a perforated cathode was used in a discharge tube along with air at very low pressure. When a high voltage of about 10,000 volts was applied across the electrodes, a faint red glow was observed behind the perforated cathode. When the high voltage is applied, its electric field accelerates the small number of ions present

in the gas. These collide with atoms of the gas, knocking electrons off of them and creating more positive ions. These ions and electrons in turn strike more atoms, creating more positive ions. The positive ions are all attracted to the cathode, and some pass through the holes in the cathode. Goldstein called these positive rays "canal rays", because they were produced by the holes or channels in the cathode. Although the rays are not exactly formed at the positive electrode or anode, since they are formed away from the cathode close to the anode, they were also known as anode rays or positive rays.

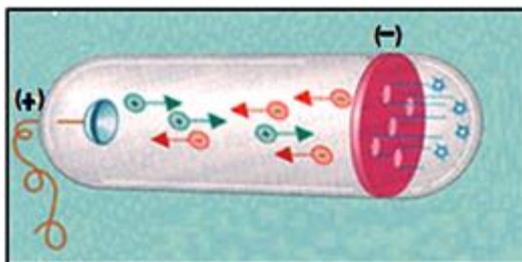


Figure 1.8 A cathode ray tube with a perforated cathode

### 1.1.3 Properties of positive rays (Experimental observations)

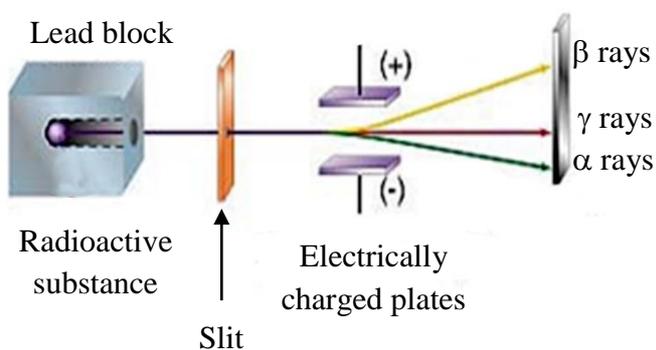
- They travel in straight lines and cast a shadow of the objects placed in their way.
- They can move a paddle wheel placed in their path.
- These rays are positively charged and when an electric field is applied in the path of the rays, they are deflected towards the negative plate of an electric field.
- The nature of the positive rays depends upon the gas taken in the discharge tube. Different gases give different types of positive rays, which contain particles having different masses and different charges. Therefore the  $e/m$  ratio is not constant for positive ray particles obtained from different gases.

In 1907 a study of how this "ray" was deflected in a magnetic field, revealed that the particle making up the ray were not all the same mass. The lightest ones, formed when there was some hydrogen gas in the tube, were calculated to be about 1840 times heavier than an electron. The mass of any other positive particle is a multiplication of the mass of the lightest positive particle. Therefore it should be a subatomic particle. They were named as protons. The relative mass of a proton is 1, hence, the **mass of a proton is  $1.6 \times 10^{-24}$  g or 1.007276 u (atomic mass units) or Da (Daltons)**. (The unit was earlier given the name amu.)

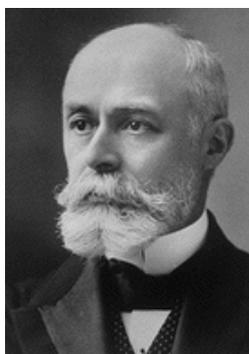
The proton has a charge equal and opposite to that of an electron. Hence the absolute charge of a proton is  $1.6 \times 10^{-19}$  coulomb and its charge is positive. Proton is the smallest positive charge carrying particle in an atom and the **relative charge of proton is +1**.

Following the discovery of radioactivity in 1896 by the French scientist **Henri Becquerel (1852–1908)**, the British physicist **Lord Ernest Rutherford (1871-1937)** showed that radioactive materials produce three types of emissions alpha ( $\alpha$ ), beta ( $\beta$ ) and gamma ( $\gamma$ ). The paths of  $\alpha$  and  $\beta$  radiation are bent by an electric field.

**Alpha ( $\alpha$ ) rays** consist of positively charged particles, called  **$\alpha$  particles**, and therefore are deflected towards the positively charged plate. **Beta ( $\beta$ ) rays** or  **$\beta$  particles** have the identity of electrons and are deflected towards the negatively charged plate. The third type of radioactive radiation consists of high-energy rays called **gamma ( $\gamma$ ) rays**. Like X rays,  $\gamma$  rays have no charge and are not affected by an external electric or magnetic field.



**Figure 1.9** Behaviour of alpha ( $\alpha$ ), beta ( $\beta$ ) and gamma ( $\gamma$ ) rays in an electric field



(a)

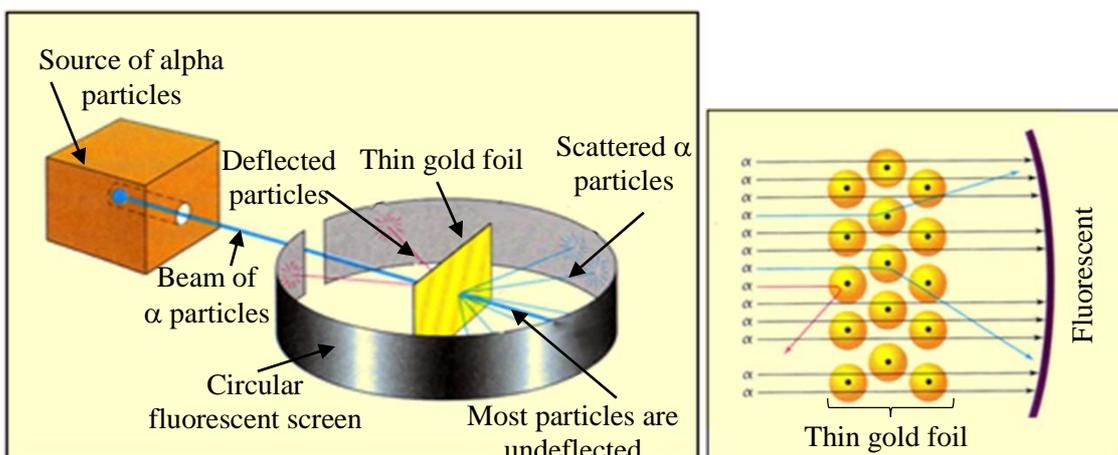


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**Figure 1.10** (a) Henri Becquerel and (b) Lord Ernest Rutherford

#### 1.1.4 Rutherford's gold foil experiment

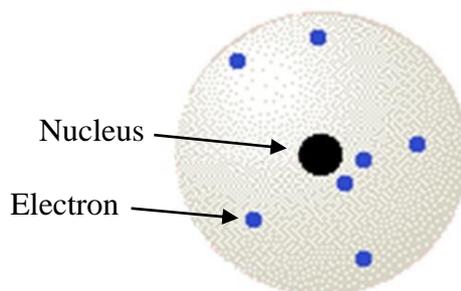
In 1908-09, Rutherford together with his associate **Johannes Hans Wilhelm Geiger (1882-1945)** a German physicist and an undergraduate named **Ernest Marsden**, carried out a series of experiments using very thin foils of gold and other metals as targets for  $\alpha$  particles from a radioactive source.



**Figure 1.11** Rutherford's gold foil experiment

They observed that the majority of particles penetrated the foil either unreflected or only with a slight deflection. They also noticed that a few  $\alpha$  particles were scattered (or deflected) at a large angle. Very few  $\alpha$  particles bounced back in the direction from which it came.

To explain the results of the experiment, Rutherford devised a new model of atomic structure, suggesting that most of the atom must be empty. This structure would allow most of the  $\alpha$  particles to pass through the gold foil with little or no deflection. The atom's positive charges, Rutherford proposed, are all concentrated in the **nucleus**, a dense central core within the atom. Whenever an  $\alpha$  particle came close to a nucleus in the scattering experiment, it experienced a large repulsive force and therefore a large deflection. Moreover, an  $\alpha$  particle traveling directly toward a nucleus would experience an enormous repulsion that could completely reverse the direction of the moving particle.



**Figure 1.12** Rutherford's model (1911)

Subsequent studies, mainly based on mass spectroscopy revealed that the masses of atoms were much greater than the masses of protons and electrons present. Therefore another

subatomic particle should be present to contribute towards the mass of the atom. In 1932 **Sir James Chadwick (1891-1972)** a British scientist discovered the 'neutron'. The charge of a neutron is 0 (zero) and its mass is  $1.6749 \times 10^{-24}$ g or 1.008665 amu.



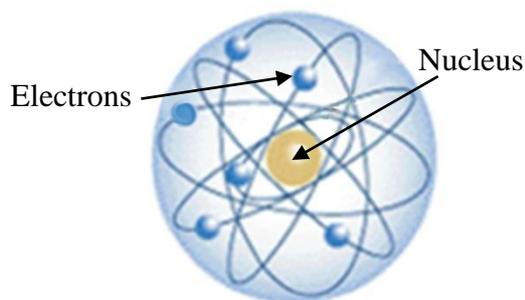
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**Figure 1.13** (a) James Chadwick and (b) Niels Bohr

Since Rutherford's time, physicists have learned more and more about atomic nuclei. In 1913 **Niels Henrik David Bohr (1885-1962)** a Danish physicist, combined the ideas at that time and suggested that the atomic nucleus was surrounded by electrons moving in orbit, like planets around the sun. He postulated that the electrons in order to remain in orbit, the electrostatic attraction between the nucleus and electron must be equal to the centrifugal force. In other words, the electrons have to travel in a constant speed around the nucleus keeping the distance from the nucleus constant. The model he introduced is known as the **Rutherford–Bohr model** or the **Bohr model**. Particles found in the nucleus are called **nucleons**, including the protons and neutrons in to the atom. A **nuclide** is the nucleus of an atom that has specific numbers of protons and neutrons (all **nucleons**). Therefore, nuclides are **composite particles of nucleons**.



**Figure 1.14** The Bohr model

### 1.1.5 Atomic number, isotopes and mass number

**Henry Gwynn Jeffrey Moseley (1887-1915)**, an English physicist and a co-worker of Rutherford, found that the number of positive charges on the nucleus increases in atoms

by single electron units. The atoms of each element have a characteristic number of protons. The number of protons in an atom of any particular element is called that element's **atomic number**.

$$\text{Atomic number (Z)} = \text{Number of protons in the nucleus} = \text{Number of electrons in an atom}$$

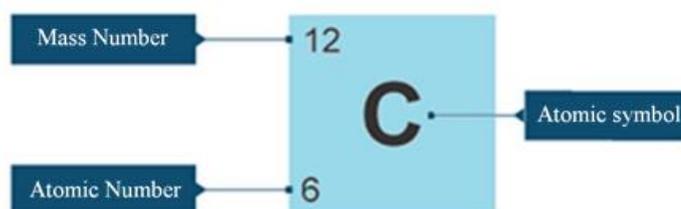
Since an atom has no net electrical charge, the number of electrons it contains is equal to the number of protons found in its nucleus. All atoms of carbon, for example, have six protons and six electrons, whereas all atoms of oxygen have eight protons and eight electrons. Thus, carbon has atomic number 6 and oxygen has atomic number 8.

British scientists **J. J. Thomson** and **Francis William Aston (1877-1945)** perfected the 'mass spectrometer' which they used in 1912-13 to discover the first isotopes (of neon).

Atoms of a given element can differ in the number of neutrons they contain and therefore their mass can also vary. The number of protons plus neutrons (nuclide) in an atom is called its **mass number**.

$$\text{Mass number (A)} = \text{Number of protons (Z)} + \text{Number of neutrons}$$

In the atomic symbol used to represent a particular atom the mass number is given at the top left of the element symbol and the atomic number may be given at the bottom left. However, since the symbol also gives the same information, the atomic number usually may not be shown in the symbol.



**Figure 1.15** Atomic symbol of carbon

**Example 1.1**

How many protons, neutrons and electron are there in an atom of  $^{197}\text{Au}$ ?

**Answer:**

The superscript 197 is the mass number (protons + neutrons). According to the periodic table gold has atomic number 79. Hence, an atom of 197 Au has 79 protons, 79 electrons and  $197-79 = 118$  neutrons.

Atoms with identical atomic numbers but different mass numbers (that is, same number of protons but different numbers of neutrons) are called **isotopes** of one another.

For example, while most atoms of carbon have six neutrons, some have more. The carbon atoms containing six protons and six neutrons have a mass number 12 and are depicted as  $^{12}\text{C}$ , while atoms that contain six protons and seven neutrons have mass number 13 and are depicted as  $^{13}\text{C}$ . The atoms with six protons and eight neutrons have mass number 14 and are depicted as  $^{14}\text{C}$ . Isotopes of an element that are stable in nature are called stable isotopes and those that are not stable called radioisotopes.

**1.1.6 The atomic mass scale**

Atoms are very small pieces of matter, however they have a mass. However, it is convenient to use the **unified atomic mass unit (u)** when dealing with these extremely small masses, where;

$$1 \text{ u or 1Da (earlier amu)} = \frac{12 \text{ g}}{6.02214 \times 10^{23}} \times \frac{1}{12} = 1.66054 \times 10^{-24} \text{ g}$$

$$1 \text{ u} = 1.66054 \times 10^{-24} \text{ g} \quad \text{and} \quad 1 \text{ g} = 6.02214 \times 10^{23} \text{ u or Da}$$

The unified atomic mass unit is defined as a mass of exactly 1/12 of a chemically unbound atom of the  $^{12}\text{C}$  isotope of carbon. In these units, a  $^1\text{H}$  atom has a mass of 1.0078 u or Da and a  $^{16}\text{O}$  atom has a mass of 15.9949 u or Da.

**1.1.7 Average atomic mass and relative atomic mass of an element**

Most elements occur in nature as mixtures of isotopes. The mass of an atom can be given as **relative atomic mass or atomic mass**. It can be obtained by summing over the masses of its isotopes multiplied by their relative abundances:

$$\text{Average atomic mass} = \Sigma [(\text{isotope mass}) \times (\text{fractional isotope abundance})]$$

**Example 1.2**

Naturally occurring carbon is composed of 98.93%  $^{12}\text{C}$ , 1.07%  $^{13}\text{C}$  and a negligible amount of  $^{14}\text{C}$ . The relative masses of two initial isotopes are 12 u (exactly) and 13.00335 u, respectively. Calculate the average atomic mass of carbon.

**Answer:**

$$(0.9893 \times 12.00 \text{ u}) + (0.0107 \times 13.00335 \text{ u}) = 12.01 \text{ u}$$

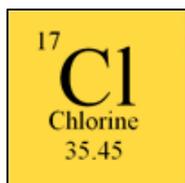
Relative atomic mass = 12.01

When the atomic mass is given as mass per mole of atoms (in units of  $\text{g mol}^{-1}$ ), it is known as the **molar mass** of the element or atom.

Since  $1 \text{ g} = 6.02214 \times 10^{23} \text{ u}$  and 1 mole of atoms =  $6.02214 \times 10^{23}$  atoms, the molar mass of carbon will be  $12.01 \text{ g mol}^{-1}$ .

**Relative atomic mass** ( $A_r$ ) is a dimensionless physical quantity. It is the ratio of the average mass of atoms of an element to  $\frac{1}{12}$  the mass of an atom of carbon-12 (known as the unified atomic mass unit). Hence the relative atomic mass of carbon will be 12.01.

In periodic tables the relative atomic mass of the element is usually given below the symbol of the element.

**1.1.8 Ions**

The nucleus of an atom is unchanged by chemical processes, but some atoms can readily gain or lose electrons. If electrons are removed from or added to an atom, a charged particle called an **ion** is formed. An ion with a positive charge is a **cation** and a negatively charged ion is an **anion**.

e.g.: The sodium atom, which has 11 protons and 11 electrons can easily lose one electron. The resulting cation has 11 protons and 10 electrons, which means it has a net charge of +1.

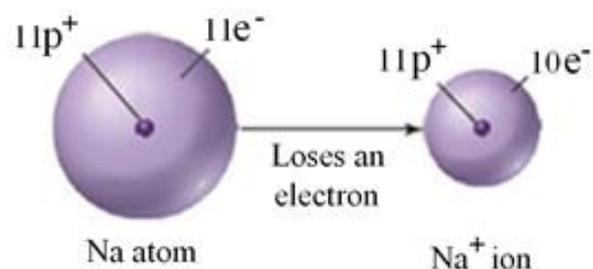


Figure 1.16 Ionization of sodium atom

e.g.: Chlorine, with 17 protons and 17 electrons, can gain an electron in chemical reactions, producing the  $\text{Cl}^-$  ion.

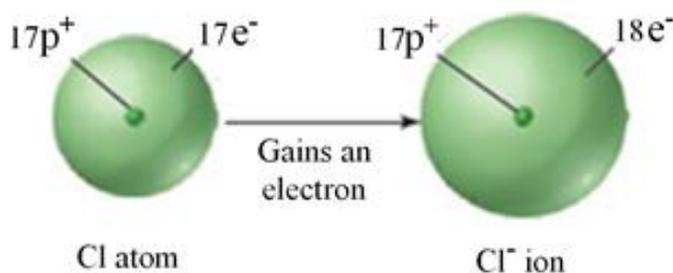


Figure 1.17 Formation of chloride ion

The net charge on an ion is represented by a superscript right to the atomic symbol. Hence the symbol for the ferric ion (an iron atom that has lost 3 electrons) will be:

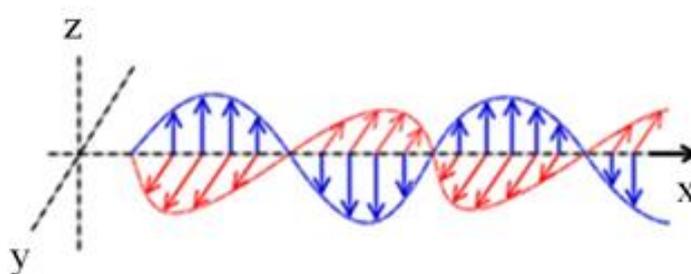


In addition to simple ions such as  $\text{Na}^+$  and  $\text{Cl}^-$ , there are **polyatomic ions**, given as  $\text{NH}_4^+$  (ammonium ion) and  $\text{SO}_4^{2-}$  (sulfate ion), which consist of joined atoms to form molecules carrying a net positive or negative charge.

## 1.2 Electromagnetic radiation and wave like properties of matter

Much of our present understanding of the electronic structure of atoms has come from analysis of the light either emitted or absorbed by substances. Electromagnetic radiation (EMR) consists of **electromagnetic waves**, which are synchronized oscillations of electric and magnetic fields that propagate at the speed of light through a vacuum. The

oscillations of the two fields are perpendicular to each other and perpendicular to the direction of wave propagation.

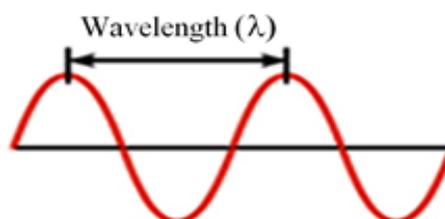


**Figure 1.18** Electro-magnetic radiation

The light we see with our eyes, visible light, is one type of electromagnetic radiation. All types of electromagnetic radiation move through a vacuum at a speed of  $2.998 \times 10^8 \text{ m s}^{-1}$ , the speed of light ( $c$ ) and have wave-like characteristics.

Waves are periodic, which means that the pattern of peaks and troughs repeats itself at regular intervals. The distance between two adjacent peaks or between two adjacent troughs (distance between a cycle) is called the **wavelength** ( $\lambda$ ). The number of complete wavelengths, or cycles, that pass a given point each second is the **frequency** ( $\nu$ ) of the wave. Frequency is expressed in cycles per second using a unit called **hertz** (Hz). Since it is understood that cycles are involved, it may also be simply called “per second,” which is denoted by  $\text{s}^{-1}$ . Hence,

$$c = \lambda \nu$$



**Figure 1.19** An electromagnetic wave

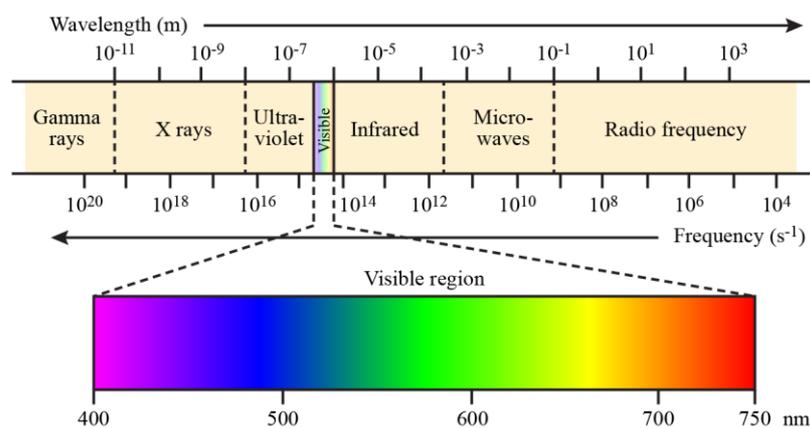
**Example 1.3**

The yellow light given off by a sodium vapour lamp used for public lighting has a wavelength of 589 nm. Calculate the frequency of this radiation.

**Answer:**

$$\nu = \frac{c}{\lambda} = \left( \frac{3.00 \times 10^8 \text{ m/s}}{589 \text{ nm}} \right) \left( \frac{1 \text{ nm}}{10^{-9} \text{ m}} \right) = 5.09 \times 10^{14} \text{ s}^{-1}$$

Different types of electromagnetic radiations have different properties due to their different wavelengths. The display of electromagnetic radiation arranged in order of increasing wavelength is called the **electromagnetic spectrum**.



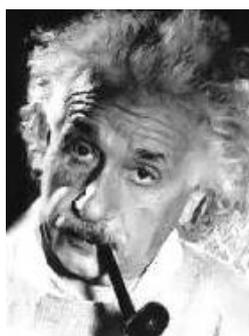
**Figure 1.20** The electromagnetic spectrum

### 1.2.1 Quantization of energy

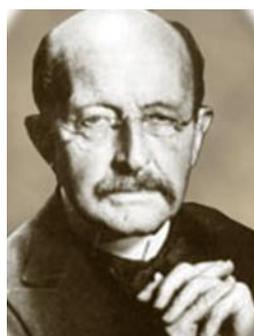
In 1900 a German physicist named **Max Planck (1858–1947)** proposed that energy is quantized; that is the energy can be either released or absorbed by atoms only in discrete quantities of some minimum size. Planck gave the name **quantum** (meaning “fixed amount”) to the smallest quantity of energy that can be emitted or absorbed as electromagnetic radiation. He proposed that the energy ***E***, of a single quantum equals a constant time the frequency of the radiation:

$$E = h\nu$$

The constant ***h*** is called **Planck constant** and has a value of  $6.626 \times 10^{-34} \text{ J s}$ .



(a)



(b)

Figure 1.21 (a) Albert Einstein and (b) Max Planck

In 1905, **Albert Einstein (1879–1955)** extending Planck’s quantum theory, deduced that the radiant from a metal surface behaves like a stream of tiny energy packets. Each packet, which is like a “particle” of energy, is called a **photon** and each photon must have an energy equal to Planck constant times the frequency of the light:

$$\text{Energy of a photon} = E = h\nu$$

#### Example 1.4

Calculate the energy of one photon of yellow light that has a wavelength of 589 nm.

**Answer:**

$$\nu = \frac{c}{\lambda} = 5.09 \times 10^{14} \text{ s}^{-1}$$

$$E = h\nu = (6.626 \times 10^{-34} \text{ J s} \times 5.09 \times 10^{14} \text{ s}^{-1}) \\ = 3.37 \times 10^{-19} \text{ J}$$

If one photon of radiant energy supplies  $3.37 \times 10^{-19} \text{ J}$ ,  
 Energy of one mole of photons =  $(6.02 \times 10^{23} \text{ mol}^{-1}) (3.37 \times 10^{-19} \text{ J})$   
 $= 2.03 \times 10^5 \text{ J mol}^{-1}$  of energy.

In the years following the development of Bohr’s model for the hydrogen atom, scientists established that depending on the experimental circumstances, radiation appears to have a wave-like and a particle-like (photon) character.

**Louis de Broglie (1892–1987)**, extended the idea that if radiant energy could, under appropriate conditions, behave as though it were a stream of particles (photons), matter under appropriate conditions, possibly would show the properties of a wave.

De Broglie suggested that an electron moving about the nucleus of an atom behaves like a wave and therefore has a wavelength. He proposed that the wavelength of the electron, or of any other particle, depends on its mass,  $m$ , and on its velocity,  $v$ :

$$\lambda = \frac{h}{p} = \frac{h}{mv}$$

where  $h$  is the Planck constant. The quantity  $mv$  for any object is called its **momentum** ( $p$ ).

Because de Broglie's hypothesis is applicable to all matter, any object of mass ( $m$ ) and velocity ( $v$ ) would give rise to a characteristic matter wave. However, the wavelength associated with an object of ordinary size, such as a golf ball, is so tiny as to be completely unobservable. This is not so for an electron because its mass is so small.

### 1.3 Electronic energy levels of atoms

The **ionization energy** of an atom or ion is the minimum energy required to remove an electron from the ground state of the isolated gaseous atom or ion. The magnitude of the ionization energy tells us how much energy is required to remove an electron; the greater the ionization energy, the more difficult it is to remove an electron.

The ionization energies for a given element increase as successive electrons are removed. This trend is because with each successive removal, an electron is being pulled from an increasingly more positive ion, requiring increasingly more energy.

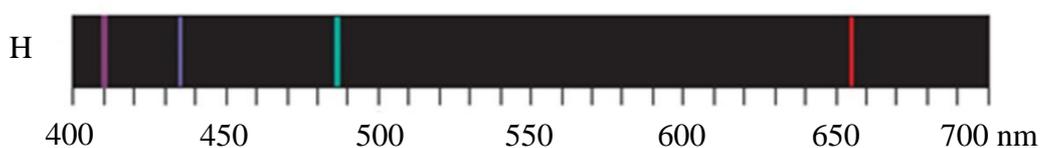
The sharp increase in ionization energy that occurs when an inner-shell electron is removed is a clear evidence for the fact that electrons are in discrete energy levels.

**Table 1.1** Successive values of ionization energies  $I$ , for the elements from sodium to argon ( $\text{kJ mol}^{-1}$ )

Element	$I_1$	$I_2$	$I_3$	$I_4$	$I_5$	$I_6$	$I_7$
Na	496	4562					
Mg	738	1451	7733				(Inner-shell electrons)
Al	578	1817	2745	11577			
Si	786	1577	3232	4356	16091		
P	1012	1907	2914	4964	6274	21267	
S	1000	2252	3357	4556	7004	8496	27107
Cl	1251	2298	3822	5159	6542	9362	11018
Ar	1521	2666	3931	5771	7238	8781	11995

### 1.3.1 The hydrogen spectrum

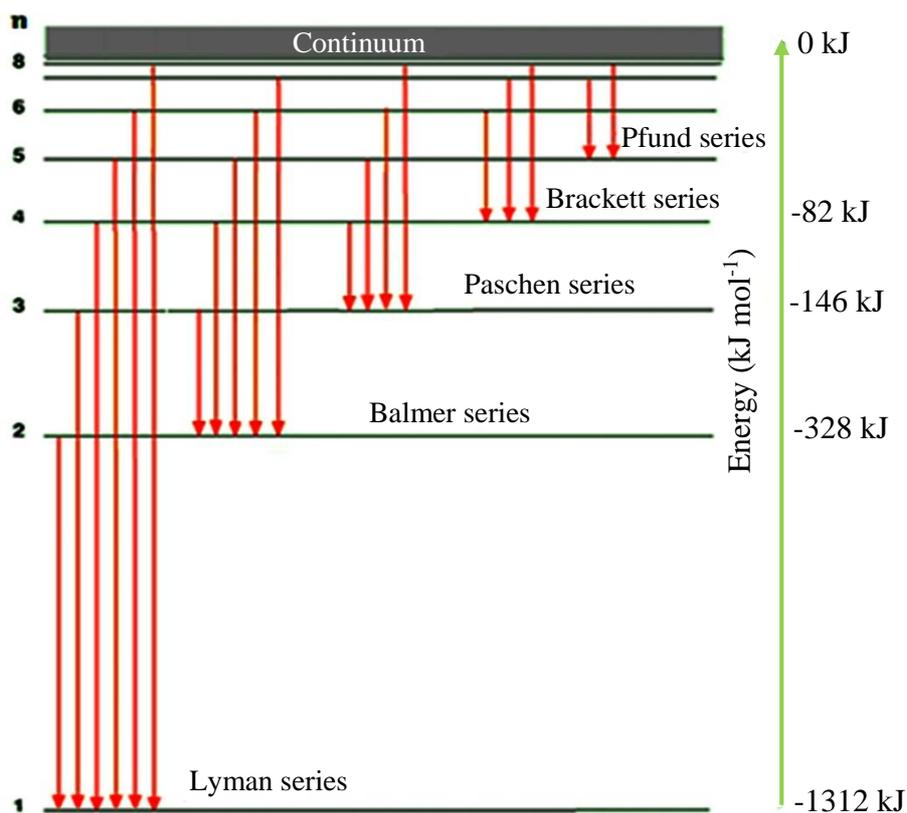
Most common radiation sources, including light bulbs and stars, produce radiation containing many different wavelengths. A **spectrum** is produced when radiation from such sources is separated into its component wavelengths. This range of colours, containing light of all wavelengths, is called a **continuous spectrum**. Not all radiation sources produce a continuous spectrum. When a high voltage is applied to tubes that contain different gases under reduced pressure, the gases emit different colours of light. For example the light emitted by neon gas is the familiar red-orange glow of many “neon” lights. When light emitted from such tubes is passed through a prism, only a few wavelengths are present in the resultant spectrum. A spectrum containing radiation of only specific wavelengths is called a **line spectrum**.



**Figure 1.22** Line spectrum of hydrogen

Scientists studied the line spectrum of hydrogen thoroughly in the mid-1800s. At that time, only four lines at wavelengths of 410 nm (violet), 434 nm (blue) 486 nm (blue-green) and 656 nm (red) were observed in the spectrum.

Bohr's atomic model together with Planck's idea that energies are quantized was capable of explaining the line spectrum of hydrogen.



**Figure 1.23** Possible electron emissions in hydrogen

Each allowed orbit around the atom corresponds to a different value of  $n$  ( $n$  is a whole number). The radius of the orbit gets larger as  $n$  increases. Thus, the first allowed orbit (the one closest to the nucleus) has  $n = 1$ , the next allowed orbit (the one second closest to the nucleus) has  $n = 2$ , and so forth.

The line spectra are the result of emission when electrons fall from an initial energy level ( $n_i$ ) to a final energy level ( $n_f$ ), so  $E_{\text{photon}} = h\nu = hc/\lambda = -\Delta E = (E_f - E_i)$  for these transitions.  $\Delta E$  is negative for emission as  $n_f$  is less than  $n_i$ ; the electron is falling in energy to a lower-energy orbit. The possible emissions results in the line spectra seen in hydrogen.

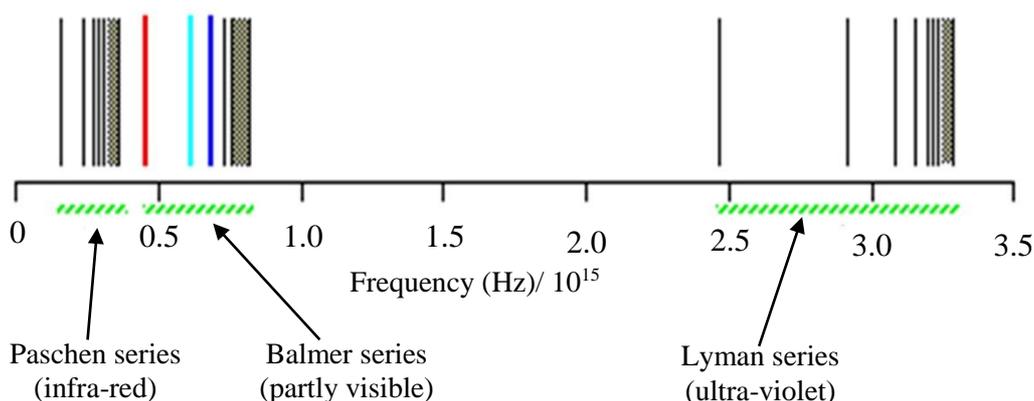


Figure 1.24 (a) The line spectrum of hydrogen

Figure 1.24(a) shows the spectrum as it varies with frequency. However, the variation of wavelength has shown in Figure 1.24(b).

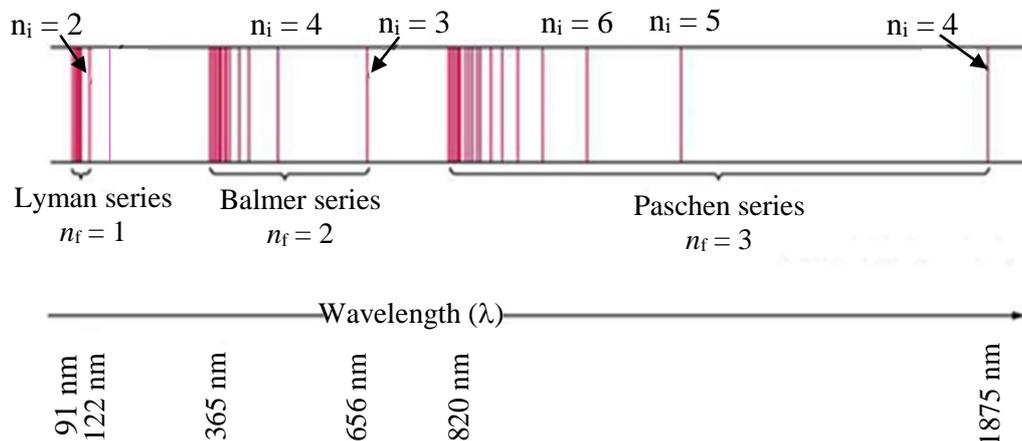


Figure 1.24 (b) The line spectrum of hydrogen

### 1.3.2 Shapes of orbitals

An electron's probable location in space around an atom (shapes of orbitals) shows us how the electron density is distributed around the nucleus.

The electron density for an *s* orbital is spherically symmetric and centered on the nucleus or in other words the *s* orbitals are spherical in shape.

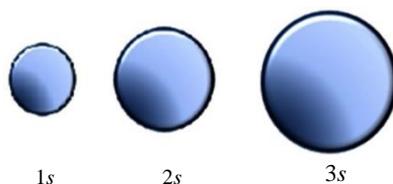
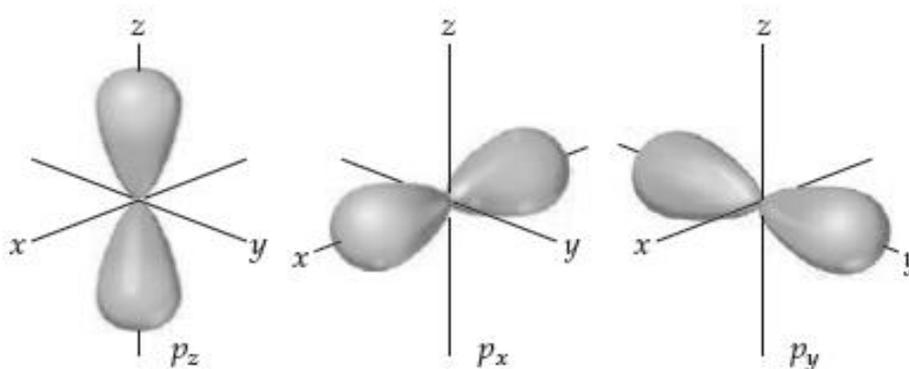


Figure 1.25 Shapes of the *s* orbitals

Each  $p$  subshell has three orbitals, corresponding to the three allowed values of  $m_l$ : -1, 0 and +1. The electron density is not distributed spherically as in an  $s$  orbital. Instead, the density is concentrated in two regions on either side of the nucleus, separated by a node at the nucleus. This dumbbell-shaped orbital has two lobes.

For each value of  $n$ , the three  $p$  orbitals have the same size and shape but differ from one another in spatial orientation. It is convenient to label these as  $p_x$ ,  $p_y$ , and  $p_z$  orbitals where the letter subscript indicates the Cartesian axis along which the orbital is oriented.



**Figure 1.26** Shapes of the  $p$  orbitals

The different  $d$  orbitals in a given shell have different shapes and orientations in space. The shapes of the  $f$  orbitals are even more complicated than those of the  $d$  orbitals.

### 1.3.3 Orbitals and Quantum Numbers

The Bohr model introduced a single quantum number,  $n$ , to describe an orbit. The quantum mechanical model uses three quantum numbers,  $n$ ,  $l$  and  $m_l$ , which result naturally from the mathematics used to describe an orbital that electrons occupy in an atom and  $m_s$ , that describes the spin of the electron.

- 1. The principal quantum number  $n$** , can have positive integral values 1, 2, 3, . . . . This quantum number defines the main energy level (electron shell) that the electron occupies in the atom. As  $n$  increases, the orbital becomes larger, and the electron spends more time further from the nucleus.
- 2. The angular momentum (or azimuthal) quantum number  $l$** , can have integral values from 0 to  $(n - 1)$  for each value of  $n$ . This quantum number defines the shape of the orbital. The value of  $l$  for a particular orbital is generally designated by the letters  $s$ ,  $p$ ,  $d$  and  $f$  corresponding to  $l$  values of 0, 1, 2 and 3 respectively.

The set of orbitals that have the same  $n$  and  $l$  values is called a **subshell**. Each subshell is designated by a number (the value of  $n$ ) and a letter ( $s$ ,  $p$ ,  $d$  or  $f$  corresponding to the

value of  $l$ ). For example, the orbitals that have  $n = 3$  and  $l = 2$  are called  $3d$  orbitals and are in the  $3d$  sub shell.

- 3. The magnetic quantum number  $m_l$ ,** can have integral values between  $-l$  and  $l$ , including zero. This quantum number describes the orientation of the orbital in space and the number of possible values for  $l$  denotes the number of orbitals in the subshell. For example for  $l = 2$  the values possible will be 2, 1, 0, -1 and -2 denoting that a  $d$  subshell has five orbitals.
- 4. The spin quantum number  $m_s$ .** Two possible values are allowed for  $m_s$ ,  $+\frac{1}{2}$  or  $-\frac{1}{2}$ , which indicate the two opposite directions in which the electron can spin. A spinning charge produces a magnetic field. The two opposite directions of spin therefore produce oppositely directed magnetic fields.

**Table 1.2** Relationship between values  $n$ ,  $l$ , and  $m_l$

$n$	Possible values of $l$	Subshell designation	Possible values of $m_l$	Number of orbitals in subshell	Total number of orbitals in shell
1	0	$1s$	0	1	1
2	0	$2s$	0	1	4
	1	$2p$	-1, 0, 1	3	
3	0	$3s$	0	1	9
	1	$3p$	-1, 0, 1	3	
	2	$3d$	-2, -1, 0, 1, 2	5	
4	0	$4s$	0	1	16
	1	$4p$	-1, 0, 1	3	
	2	$4d$	-2, -1, 0, 1, 2	5	
	3	$4f$	-3, -2, -1, 0, 1, 2, 3	7	

The restrictions on possible values for quantum numbers give rise to the following very important observations:

- The shell with principal quantum number  $n$  consists of exactly  $n$  subshells. Each subshell corresponds to a different allowed value of  $l$  from 0 to  $(n - 1)$ . Thus, the first shell ( $n = 1$ ) consists of only one subshell, the  $1s$  ( $l = 0$ ); the second shell ( $n = 2$ ) consists of two subshells, the  $2s$  ( $l = 0$ ) and  $2p$  ( $l = 1$ ); the third shell consists of three subshells,  $3s$ ,  $3p$ , and  $3d$ , and so forth.
- Each subshell consists of a specific number of orbitals. Each orbital corresponds to a different allowed value of  $m_l$ . For a given value of  $l$ , there are  $(2l + 1)$  allowed values

of  $m_l$ , ranging from  $-l$  to  $+l$ . Thus, each  $s$  ( $l = 0$ ) subshell consists of one orbital; each  $p$  ( $l = 1$ ) subshell consists of three orbitals; each  $d$  ( $l = 2$ ) subshell consists of five orbitals, and so forth.

- The total number of orbitals in a shell is  $n^2$ , where  $n$  is the principal quantum number of the shell. The resulting number of orbitals for the shells 1, 4, 9 and 16 is related to a pattern seen in the periodic table: We see that the number of elements in the rows of the periodic table 2, 8, 18 and 32 equals twice these numbers.

#### 1.4 Electron configuration

When considering the electronic structures of atoms: In a many-electron atom, for a given value of  $n$ , the energy of an orbital increases with increasing value of  $l$ . For example,  $n = 3$  orbitals increase in energy in the order  $3s < 3p < 3d$  and all orbitals of a given subshell (such as the five  $3d$  orbitals) have the same energy, just as they do in the hydrogen atom. Orbitals with the same energy are said to be **degenerate**.

##### 1.4.1 The Aufbau principle

The filling of electrons in an atom begins with the subshell lowest energy and continues upwards according to the ‘Aufbau principle’ (The German word 'Aufbau' means 'building up').

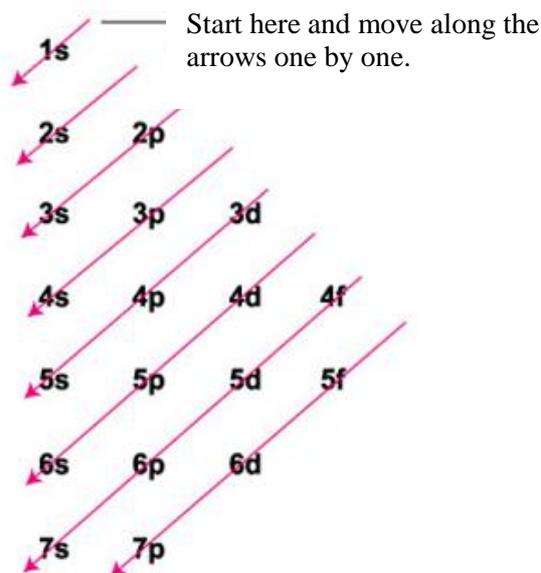


Figure 1.27 Sequence of filling of electrons

Thus the general order of energies of energy levels and sub energy levels are shown in Figure 1.28.



Figure 1.28 Order of the energy levels in an atom

### 1.4.2 The Pauli exclusion principle

The **Pauli Exclusion Principle**, which was postulated by **Wolfgang Pauli** in 1925, states that *no* two electrons in an atom can have the same set of four quantum numbers  $n$ ,  $l$ ,  $m_l$ , and  $m_s$ .

For a given orbital, the values of  $n$ ,  $l$ , and  $m_l$  are fixed. Thus, if we want to put more than one electron in an orbital and satisfy the Pauli Exclusion Principle, our only choice is to assign different  $m_s$  values to the electrons. This indicates that an orbital can hold a maximum of two electrons and they must have opposite spins. This restriction allows us to index the electrons in an atom by giving their quantum numbers.

Thus, each  $s$  subshell which consists of one orbital can hold a maximum of two electrons; each  $p$  subshell that consists of three orbitals can hold a maximum of six electrons; each  $d$  subshell which consists of five orbitals can hold a maximum of ten electrons, and so forth.

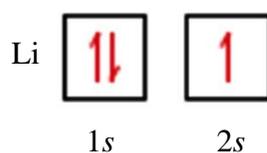
Electrons are distributed among the various orbitals of an atom based on the relative energies of orbitals and the Pauli Exclusion Principle and this distribution is called the **electron configuration** of the atom. The most stable electron configuration, known as the ground state, is that in which the electrons are in the lowest possible energy states.

According to the Pauli Exclusion Principle however, there can be only two electrons in any single orbital. Thus, the orbitals are filled in the order of increasing energy, with no more than two electrons per orbital.

For example, in the lithium atom, which has three electrons, the  $1s$  orbital can accommodate two electrons. The third one goes into the next lowest-energy orbital, the  $2s$ .

Any electron configuration can be represented by writing the symbol for the occupied subshell and adding a superscript to indicate the number of electrons in that subshell. For example, for lithium we write  $1s^22s^1$  and for sodium  $1s^22s^22p^63s^1$ .

In another representation, called an **orbital diagram**, each orbital is denoted by a box or circle and each electron by a half arrow/ full arrow. A half/ full arrow pointing up represents an electron with a positive spin magnetic quantum number ( $m_s = +1/2$ ) and a half/ full arrow pointing down represents an electron with a negative spin magnetic quantum number ( $m_s = -1/2$ ).



Electrons having opposite spins are said to be paired when they are in the same orbital. An unpaired electron is one not accompanied by a partner of opposite spin.

In the lithium atom the two electrons in the  $1s$  orbital are paired and the electron in the  $2s$  orbital is unpaired.

### 1.4.3 Hund's rule

The Hund's rule states that for degenerate orbitals, the lowest energy is attained when the number of electrons having the same spin is maximized.

This means that electrons occupy orbitals singly to the maximum extent possible and that these single electrons in a given subshell all have the same spin magnetic quantum number. Electrons arranged in this way are said to have parallel spins.

e.g. Carbon atom; the two  $2p$  electrons singly occupy two of the three  $2p$  orbitals and they will be parallel to each other so that they can have the same spin.

**Table 1.3** Electron distribution of some elements in second and third period

Element	Total electrons	Orbital diagram				Electron configuration
		1s	2s	2p	3s	
Li	3	$\boxed{\uparrow\downarrow}$	$\boxed{1}$	$\boxed{\phantom{\uparrow\downarrow}}\boxed{\phantom{\uparrow\downarrow}}\boxed{\phantom{\uparrow\downarrow}}$	$\boxed{\phantom{\uparrow\downarrow}}$	$1s^2 2s^1$
Be	4	$\boxed{\uparrow\downarrow}$	$\boxed{\uparrow\downarrow}$	$\boxed{\phantom{\uparrow\downarrow}}\boxed{\phantom{\uparrow\downarrow}}\boxed{\phantom{\uparrow\downarrow}}$	$\boxed{\phantom{\uparrow\downarrow}}$	$1s^2 2s^2$
B	5	$\boxed{\uparrow\downarrow}$	$\boxed{\uparrow\downarrow}$	$\boxed{1}\boxed{\phantom{\uparrow\downarrow}}\boxed{\phantom{\uparrow\downarrow}}$	$\boxed{\phantom{\uparrow\downarrow}}$	$1s^2 2s^2 2p^1$
C	6	$\boxed{\uparrow\downarrow}$	$\boxed{\uparrow\downarrow}$	$\boxed{1}\boxed{1}\boxed{\phantom{\uparrow\downarrow}}$	$\boxed{\phantom{\uparrow\downarrow}}$	$1s^2 2s^2 2p^2$
N	7	$\boxed{\uparrow\downarrow}$	$\boxed{\uparrow\downarrow}$	$\boxed{1}\boxed{1}\boxed{1}$	$\boxed{\phantom{\uparrow\downarrow}}$	$1s^2 2s^2 2p^3$
Ne	10	$\boxed{\uparrow\downarrow}$	$\boxed{\uparrow\downarrow}$	$\boxed{\uparrow\downarrow}\boxed{\uparrow\downarrow}\boxed{\uparrow\downarrow}$	$\boxed{\phantom{\uparrow\downarrow}}$	$1s^2 2s^2 2p^6$
Na	11	$\boxed{\uparrow\downarrow}$	$\boxed{\uparrow\downarrow}$	$\boxed{\uparrow\downarrow}\boxed{\uparrow\downarrow}\boxed{\uparrow\downarrow}$	$\boxed{1}$	$1s^2 2s^2 2p^6 3s^1$

**1.4.4 Condensed electron configurations**

The electron configuration (also known as the electron distribution) of sodium, atomic number 11, is written as  $1s^2 2s^2 2p^6 3s^1$ . However, the filling of the  $2p$  subshell is complete at neon, which has a stable configuration with eight electrons (an *octet*) in the outermost occupied shell. The next element, sodium, marks the beginning of a new row of the periodic table. Sodium has a single  $3s$  electron beyond the stable configuration of neon. The configuration of sodium can therefore be abbreviated as  $[\text{Ne}]3s^1$ .

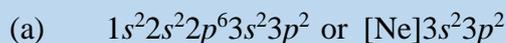
The part represented by the bracketed symbol is the noble-gas core of the atom. More usually, these inner-shell electrons are referred to as the **core electrons**.

The electrons given after the noble-gas core are called the **outer-shell electrons** or valence shell electrons. The outer-shell electrons include the electrons involved in chemical bonding, as they are called the **valence electrons**.

Similarly, phosphorous, which has 15 electrons can be represented as  $1s^2 2s^2 2p^6 3s^2 3p^3$  or  $[\text{Ne}]3s^2 3p^3$ .

**Example 1.5**

- (a) Write the electron configuration for silicon, element 14, in its ground state.  
 (b) How many unpaired electrons does a ground-state silicon atom possess?

**Answer:**

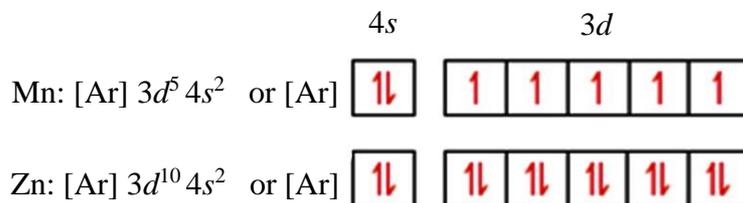
(b)



two unpaired electrons.

After the noble-gas element argon ( $1s^2 2s^2 2p^6 3s^2 3p^6$ ), according to Aufbau principle, it is not the  $3d$  but  $4s$  orbital that the next electron goes to. Hence, the element that follows Argon, which is potassium (K) has the electronic configuration of  $1s^2 2s^2 2p^6 3s^2 3p^6 4s^1$  or  $[\text{Ar}]4s^1$ . Calcium, with 20 electrons hence is written as  $1s^2 2s^2 2p^6 3s^2 3p^6 4s^2$  or  $[\text{Ar}]4s^2$ .

Following the complete filling of the  $4s$  orbital (this occurs in the calcium atom), the next set of orbitals to be filled is the  $3d$ .



Once all the  $3d$  orbitals have been filled with two electrons each, the  $4p$  orbitals begin to be occupied until the completed octet of outer electrons ( $4s^2 4p^6$ ) is reached with krypton (Kr), atomic number 36, another of the noble gases.

Elements with completely filled or precisely half-filled sub energy levels appear to be relatively more stable than elements with other electron configurations. Thus elements with configurations ending with  $s^2$ ,  $p^6$  and  $d^{10}$  will be more stable.

e.g.: Zn:  $[\text{Ar}]3d^{10}4s^2$ , Mg:  $[\text{Ne}]3s^2$ , Ar:  $[\text{Ne}]3s^2 3p^6$ , N:  $[\text{He}]2s^2 2p^3$  and Mn:  $[\text{Ar}]3d^5 4s^2$  will be relatively stable atoms.

The electron configurations of certain elements appear to deviate from the rules of configuration discussed. For an example, the electron configuration of chromium (element 24) is  $[\text{Ar}]3d^54s^1$  rather than  $[\text{Ar}]3d^44s^2$  which we might expect. Similarly, the configuration of copper (element 29) is  $[\text{Ar}]3d^{10}4s^1$  instead of  $[\text{Ar}]3d^94s^2$ . This anomalous behaviour is largely a consequence of the closeness of the  $3d$  and  $4s$  orbital energies. It frequently occurs when there are enough electrons to form precisely half-filled sub energy levels (as in chromium) or a completely filled sub energy levels (as in copper), that would result in relatively stable configurations. (Note that the filling of the  $3d$  orbitals occurs after filling of  $4s$ . However, the electronic configuration is commonly written as  $3d$  first and then  $4s$ ).

### 1.5 Building of the periodic table

The discovery of chemical elements has been ongoing since ancient times. Certain elements, such as gold (Au), appear in nature in elemental form and were thus discovered thousands of years ago. In contrast, some elements, such as technetium (Tc), are radioactive and intrinsically unstable and were discovered after the development of technology during the twentieth century.

As the number of known elements increased, scientists began classifying them. In 1869, **Dmitri Ivanovich Mendeleev** in Russia and **Lothar Meyer** in Germany published nearly identical classification schemes. Both noted that similar chemical and physical properties occur periodically when the elements are arranged in order of increasing atomic mass. Scientists at that time had no knowledge of atomic numbers. However with the introduction of the concept of atomic number the modern periodic table was constructed.



(a)



(b)

**Figure 1.29** (a) Dmitri Mendeleev and (b) Lothar Meyer



The way in which the columns (groups) are labeled is somewhat arbitrary. The labeling scheme widely used in the past had Arabic numerals and A and B designations. Thus the numbers ran from 1A-8A and 1B-8B. The group headed by fluorine (F) hence was group 7A.

In a similar convention, the columns are numbered using Roman numerals rather than Arabic numerals together with the letters A and B.

In an effort to eliminate this confusion, the International Union of Pure and Applied Chemistry (IUPAC) has proposed a convention that numbers the groups from 1 to 18 with no A or B designations, as shown in the Figure 1.30.

The electron configurations of the elements correspond to their locations in the periodic table. The rows of the table are called periods and elements of the same row show trends in some of their properties.

Elements in the same column of the table, which are called groups, have related outer-shell (valence) electron configurations. For example, all group 2 elements have an  $ns^2$  outer configuration, and all group 3 elements have an  $ns^2np^1$  outer configuration, with the value of 'n' increasing as we move down each column.

**Table 1.4** Electron configurations of Group 2 and 13 elements

Group 2		Group 13	
Be	[He] $2s^2$	B	[He] $2s^2 2p^1$
Mg	[Ne] $3s^2$	Al	[Ne] $3s^2 3p^1$
Ca	[Ar] $4s^2$	Ga	[Ar] $4s^2 4p^1$
Sr	[Kr] $5s^2$	In	[Kr] $5s^2 5p^1$
Ba	[Xe] $6s^2$	Tl	[Xe] $6s^2 6p^1$
Ra	[Rn] $7s^2$		

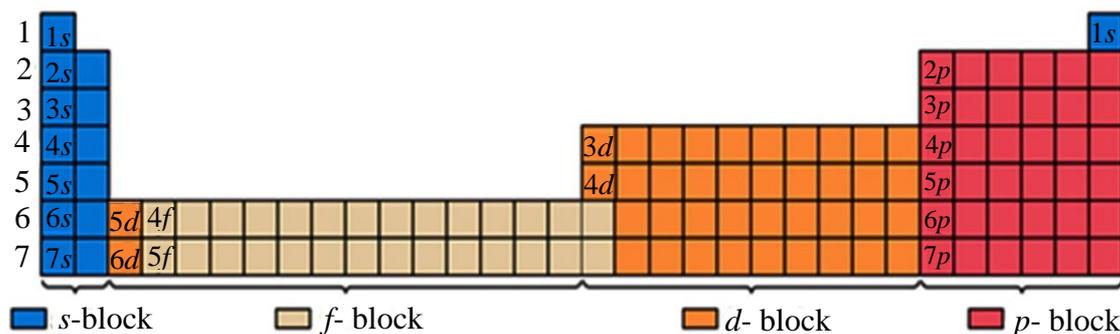
Elements in a group in the periodic table, often exhibit similarities in physical and chemical properties.

**Table 1.5** Names of some groups in the periodic table

Group	Name	Elements
1	Alkali metals	Li, Na, K, Rb, Cs, Fr
2	Alkaline earth metals	Be, Mg, Ca, Sr, Ba, Ra
16	Chalcogens	O, S, Se, Te, Po
17	Halogens	F, Cl, Br, I, At
18	Noble gases (rare gases)	Ne, Ar, Kr, Xe, Rn

Since the total number of orbitals in each shell equals  $n^2$ : 1, 4, 9 and 16 respectively and because two electrons can be placed in each orbital, each shell accommodates up to  $2n^2$  electrons: 2, 8, 18, or 32. The overall structure of the periodic table too reflects these electron numbers: Each row of the table has 2, 8, 18 or 32 elements in it.

The periodic table can be further divided into four blocks based on the filling order of orbitals.



**Figure 1.31** Regions of the periodic table

The two columns of elements on the left known as the alkali metals (group 1) and alkaline earth metals (group 2), are those in which the valence  $s$  orbitals are being filled. These two columns make up the  **$s$  block** of the periodic table.

The block on the far right with *six* columns (group 13 to group 18) comprises the  **$p$  block**, where the valence  $p$  orbitals are being filled. The  $s$  block and the  $p$  block elements together are the **representative elements**, sometimes called the **main-group elements**.

The block before the  $p$ -block in the Figure 1.31 has *ten* columns containing the **transition metals**. However in general practice group 1 and 10 elements are not considered as transition metals. These are the elements in which the valence  $d$  orbitals are being filled and make up the  **$d$  block**.

The elements in the two rows between and  $s$  block and  $d$  block, containing 14 columns are the ones in which the valence  $f$  orbitals are being filled and make up the  **$f$  block**. (However filling of electrons and hence their electron configurations are complicated). These elements are often referred to as the  **$f$  block metals** or **inner transition elements**.

The number of columns in each block corresponds to the maximum number of electrons that can occupy each kind of subshell. Since that 2, 6, 10, and 14 are the numbers of electrons that can fill the  $s$ ,  $p$ ,  $d$  and  $f$  subshells, respectively, the  $s$  block has 2 columns, the  $p$  block has 6, the  $d$  block has 10 and the  $f$  block has 14.

## 1.6 Periodic trends shown by *s* and *p* block elements

Many properties of atoms depend on their electron configuration and on how strongly the outer electrons in the atoms are attracted to the nucleus. Coulomb's law tells us that the strength of the interaction between two electrical charges depends on the magnitudes of the charges and on the distance between them. Therefore, the attractive force between an electron and the nucleus depends on the magnitude of the nuclear charge and on the average distance between the nucleus and the electron. The force increases as the nuclear charge increases and decreases as the electron moves further from the nucleus.

In an atom that containing a large number of electrons, in addition to the attraction of each electron to the nucleus, each electron experiences a repulsion due to the proximity of other electrons. These electron–electron repulsions cancel some of the attraction of the electron to the nucleus so that the electron experiences less attraction than it would if the other electrons were not there. The outer electrons are said to be screened or shielded from the nucleus by the inner electrons close to the nucleus and this phenomenon is hence termed the **screening effect** or **shielding effect** of electrons.

An electron, therefore, experiences a net attraction by the nucleus that is less than it would be in the absence of other electrons. This partially screened nuclear charge is termed the **effective nuclear charge**,  $Z_{\text{eff}}$ . The effective nuclear charge is always less than the actual nuclear charge ( $Z_{\text{eff}} < Z$ ).

For a valence electron, most of the shielding is due to the core electrons, which are much closer to the nucleus. As a result, the greater the number of core electrons and the higher the number of core shells, the greater will be the screening effect.

The effective nuclear charge increases from left to right across any period of the periodic table. Although the number of core electrons stays the same across the period, the number of protons increases. The valence electrons added to counterbalance the increasing nuclear charge thus it screens ineffectively. Thus,  $Z_{\text{eff}}$  increases steadily across the period.

### 1.6.1 Sizes of atoms and ions

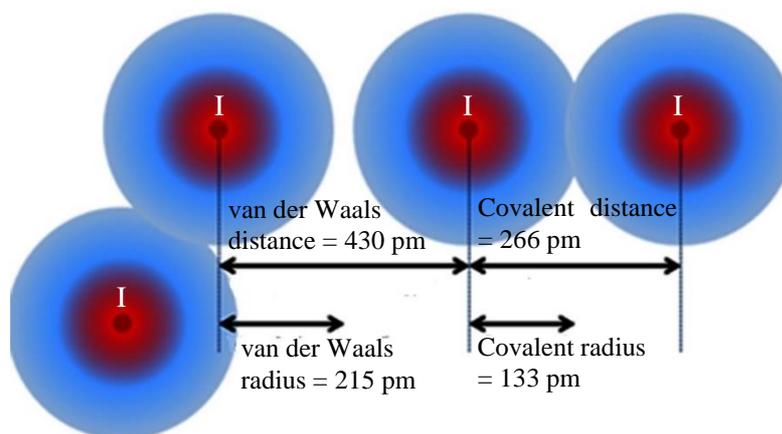
Atoms are not hard, spherical objects as many of us think. According to the quantum mechanical model, atoms do not have sharply defined boundaries. We can define atomic size in several ways, based on the distances between atoms in various situations.

#### van der Waals radius

The van der Waals radius (nonbonding atomic radius) refers to one half the distance between two equivalent non-bonded atoms in their most stable arrangement, that is, where attractive forces are maximum.

**Covalent radius**

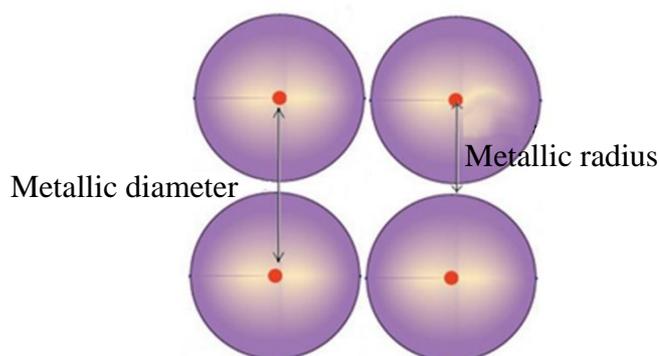
A chemical bond is the attractive interaction between any two adjacent atoms in a molecule. The two bonded atoms are closer together than they would be in a nonbonding collision. The bonding atomic radius for any atom in a molecule is equal to half of the bond distance (the distance between two bonded atoms). The bonding atomic radius (also known as the covalent radius) is smaller than the nonbonding atomic radius.



**Figure 1.32** Covalent and van der Waals radius for Iodine ( $I_2$ )

**Metallic radius**

Metal atoms in a metallic structure are bonded to each other by metallic bonds. Half of the bond distance between the nuclei of two adjacent metal atoms in a metallic structure is called the **metallic radius**.



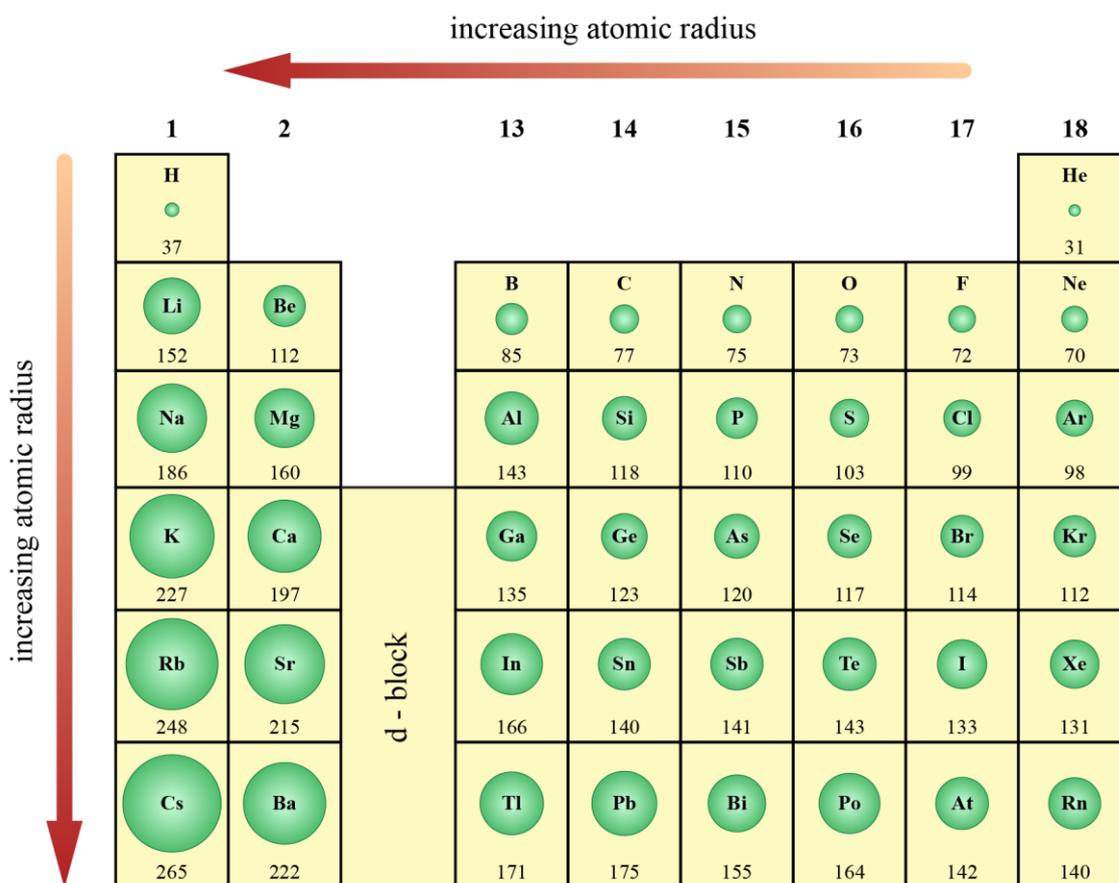
**Figure 1.33** The metallic radius

**Periodic trends in atomic radii**

The atomic sizes within the periodic table show two interesting trends:

Within each group, the atomic radius tends to increase from top to bottom. This trend results primarily from the increase in the principal quantum number ( $n$ ) of the outer electrons. As we go down a column, the outer electrons have a greater probability of being further away from the nucleus, causing the atomic radius to increase.

Within each period, the atomic radius generally tends to decrease from left to right. The major factor influencing this trend is the increase in effective nuclear charge across a period. The increasing effective nuclear charge steadily draws the valence electrons closer to the nucleus, causing the atomic radius to decrease.



**Figure 1.34 (a)** Trends in atomic radii in the periodic table in pm

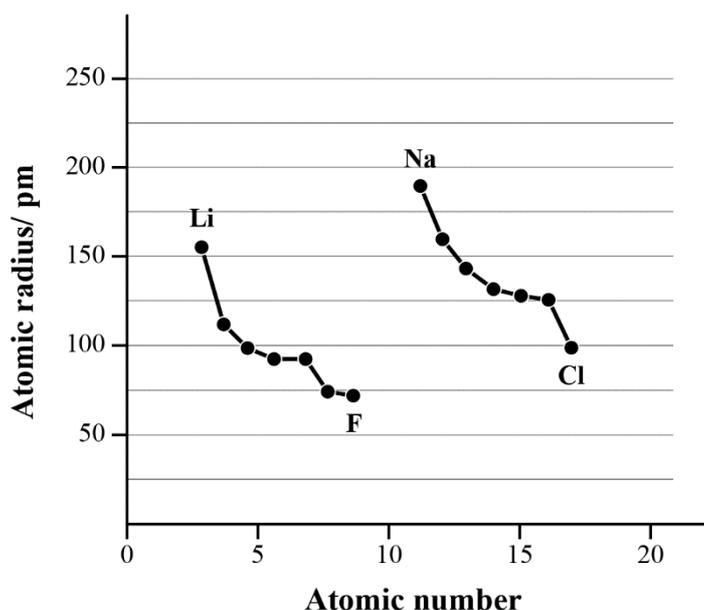


Figure 1.34 (b) Trends in atomic radii in the periodic table

### Electron configurations of ions

When electrons are removed from an atom to form a cation, they are always removed first from the occupied orbitals having the highest principal quantum number,  $n$ .

For example, when one electron is removed from a sodium atom ( $1s^2 2s^2 2p^6 3s^1$ ), it is the  $3s^1$  electron that is removed.



If there is more than one occupied subshell for a given value of  $n$ , the electrons are first removed from the orbital with the highest value of  $l$ . For example, a boron atom loses its  $2p$  electron before it loses its  $2s$  electrons.



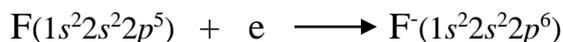
When two electrons are removed from Fe ( $[\text{Ar}]3d^6 4s^2$ ), the  $4s^2$  electrons are the ones that are removed even though in filling the  $4s$  fills before the  $3d$ .



If an additional electron is removed, forming  $\text{Fe}^{3+}$ , it comes from a  $3d$  orbital because all the orbitals with  $n = 4$  are empty.

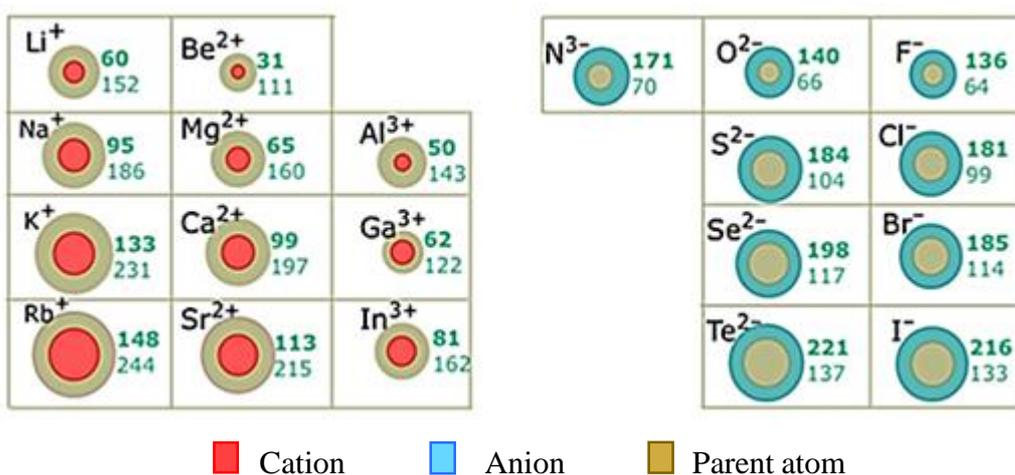


Electrons added to an atom to form an anion are added to the empty or partially filled orbital having the highest value of  $n$ , which is the valence shell. For example, an electron added to a fluorine atom to form the  $\text{F}^-$  ion goes into the one remaining vacancy in the  $2p$  subshell.



### Periodic Trends in Ionic Radii

Like the size of an atom, the size of an ion depends on its nuclear charge, the number of electrons it possesses, and the orbitals in which the valence electrons reside. When a cation is formed from a neutral atom, electrons are removed from the occupied atomic orbitals that are the most spatially extended from the nucleus. Also, when a cation is formed the number of electron–electron repulsions is reduced. Therefore, cations are smaller than their parent atoms.



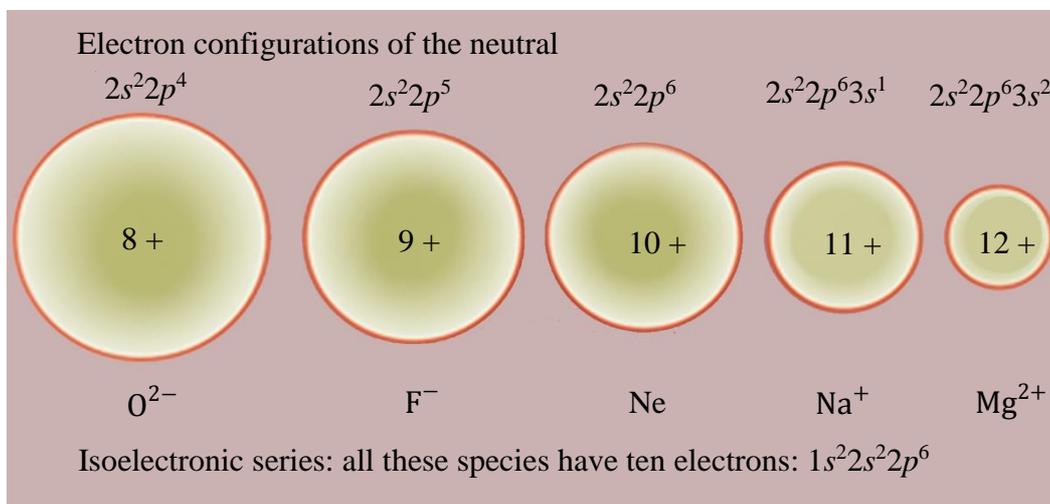
**Figure 1.35** Radii of cations and anions compared to parent atoms in pm

The opposite is true of anions. When electrons are added to an atom to form an anion, the increased electron–electron repulsions cause the electrons to spread out more in space. Thus, anions are larger than their parent atoms.

For ions carrying the same charge (both positively or negatively charged ions), ionic radius increases as we move down a column in the periodic table. In other words, as the principal quantum number of the outermost occupied orbital of an ion increases, the radius of the ion increases.

An **isoelectronic series** is a group of ions/ atoms containing the same number of electrons. For example, each ion/ atom in the isoelectronic series  $\text{O}^{2-}$ ,  $\text{F}^-$ ,  $\text{Ne}$ ,  $\text{Na}^+$  and  $\text{Mg}^{2+}$  has a total number of 10 electrons. In any isoelectronic series the nuclear charge increases with

increasing atomic number in the series. Because the number of electrons remains constant, ionic radius decreases with increasing nuclear charge as the electrons are more strongly attracted to the nucleus.



**Figure 1.36** Radii in an isoelectronic series

### 1.6.2 Ionization energy

As explained at the beginning of section 1.3, the **ionization energy** of an atom or ion is the minimum energy required to remove an electron from the ground state of the isolated gaseous atom or ion.

In general, the first ionization energy ( $I_1$ ) is the energy needed to remove the most loosely bound electron from a neutral gaseous atom. For example, the first ionization energy for the lithium atom is the energy required for the process;  $\text{Li}(\text{g}) \longrightarrow \text{Li}^+(\text{g}) + \text{e}$

The second ionization energy ( $I_2$ ) is the energy needed to remove the second loosely bound electron of an atom from a gaseous monovalent cation to form a gaseous divalent cation, and so forth, for successive removals of additional electrons. Thus, second ionisation energy for the lithium atom is the energy associated with the process;  $\text{Li}^+(\text{g}) \longrightarrow \text{Li}^{2+}(\text{g}) + \text{e}$

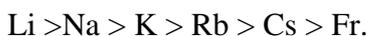
The ionization energies for a given element increase as successive electrons are removed;  $I_1 < I_2 < I_3$ , and so forth. This trend is because with each successive removal, an electron is being pulled away from an increasingly more positive ion, requiring increasingly more energy. Furthermore, a sharp increase in ionization energy occurs when an inner-shell electron is removed compared to the removal of outer shell electrons. This is because the electrons of the inner shell are closer to the nucleus and hence are attracted to it more strongly.

Frequently ionization energy is expressed in  $\text{kJ mol}^{-1}$  by considering one mole of atom/ion.

### Periodic trends in the first ionization energies

The first ionization energy generally increases as we move across a period. The alkali metals show the lowest ionization energy in each period, and the noble gases show the highest.

Generally, the first ionization energy decreases as we move down any column in the periodic table. For example, the ionization energies of the group 1 elements (alkali metals) follow the following order



The *s* and *p* block elements show a larger range of  $I_1$  values than do the transition metal elements. Generally, the ionization energies of the transition metals increases slightly from left to right in a period.

The same factors that influence atomic size also influence ionization energies. The energy needed to remove an electron from the outermost occupied shell depends on both the effective nuclear charge and the average distance of the electron from the nucleus. Either increasing the effective nuclear charge or decreasing the distance from the nucleus increases the attraction between the electron and the nucleus. As this attraction increases, it becomes more difficult to remove the electron, and thus the ionization energy increases.

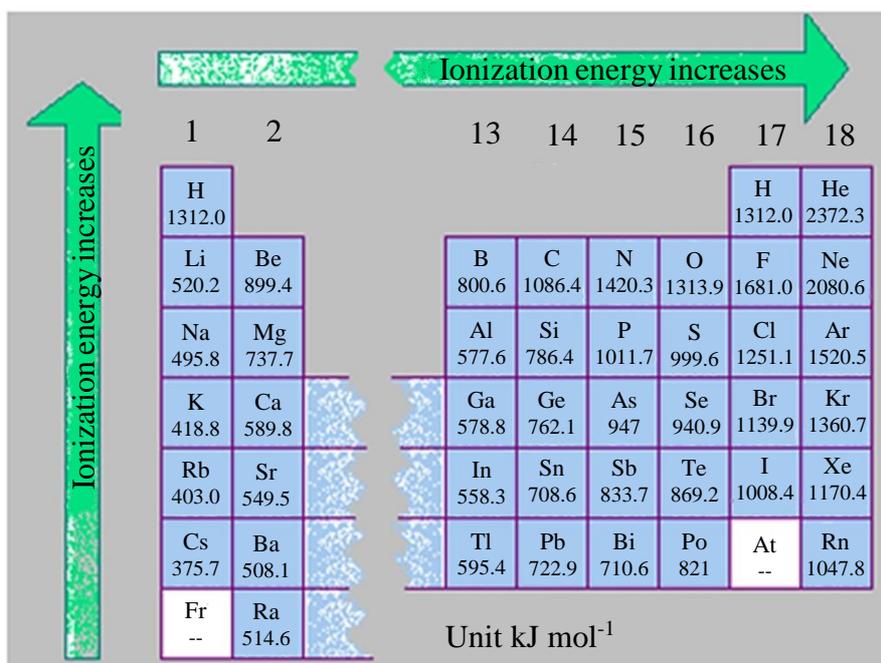
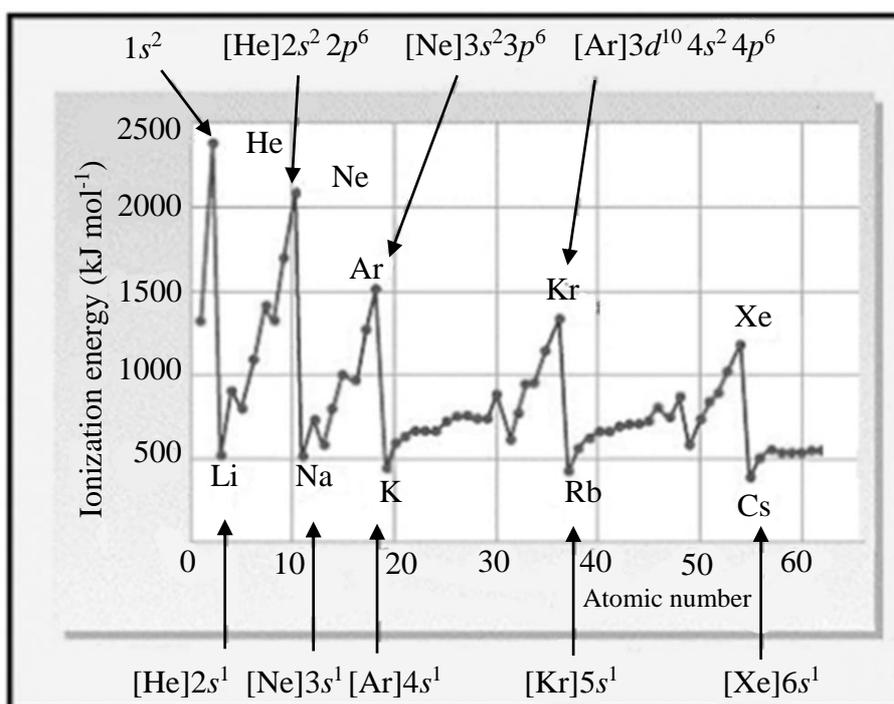


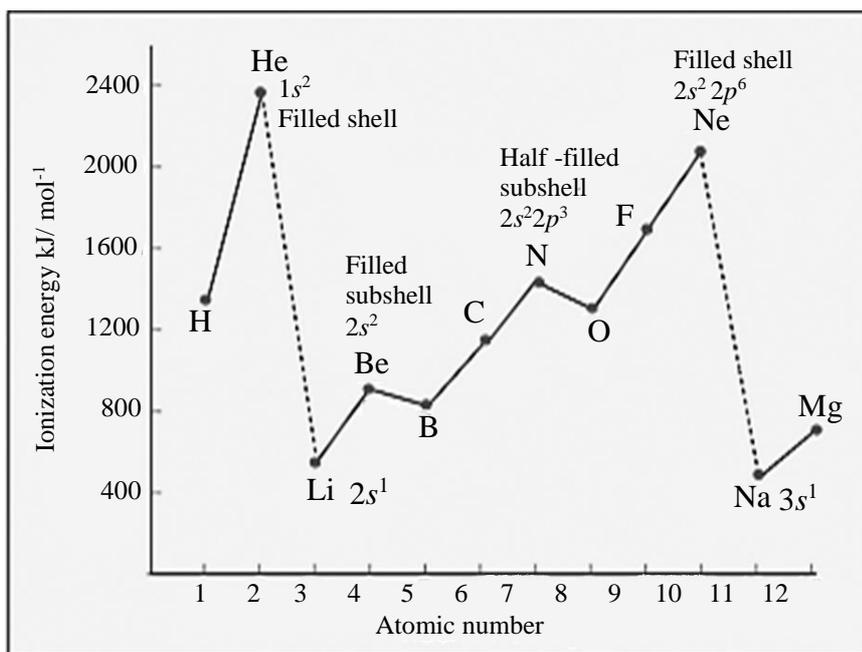
Figure 1.37 Trends in the first ionization energies in the periodic table



**Figure 1.38** Variation of the first ionization energies with atomic number of elements

The irregularities in the trend of the first ionization energy in a given period are small but still readily explained. Removal of electrons from a completely filled subshell (e.g. group 2, group 12 and group 18) or a half filled subshell (e.g. group 7 and group 15), which are generally stable, will require more energy and thus the ionization energy will be higher than is expected from the common trend.

For example, in the second period neon with a completely filled shell has the highest first ionization energy. Beryllium with a complete *s* sub shell shows the first ionization energy greater than expected and it even exceeds the  $I_1$  of boron. Similarly nitrogen with an exactly half filled *p* subshell shows an  $I_1$  higher than what the common trend predicts.

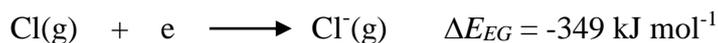


**Figure 1.39** Variation of the first ionization energies along the first and second periods

### 1.6.3 Electron gain energy

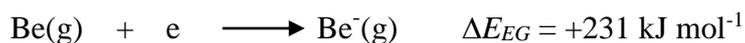
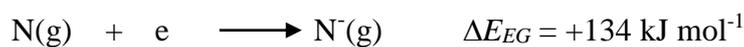
The energy change that occurs when an electron is added to a gaseous atom is called the **electron gain energy**. For most atoms, energy is released when an electron is added.

For example, electron gain energy for the chlorine atom shown in the process below is  $-349 \text{ kJ mol}^{-1}$ . The negative sign indicates that energy is released during the process.



( $\Delta E_{EG}$  = Electron gain energy)

However, there are few atoms with positive electron gain energy. E.g.: Be, N. This is because they possess relatively stable configuration Be ( $s^2$ ) and N ( $p^3$ ) and as a result adding of an electron would be somewhat difficult with electron – electron repulsion is the dominating factor.



The electron gain energy become less positive across a period and more positive down a group.

As accepted internationally,  $\Delta E_{EG}$  is used as a quantitative physical quantity to measure the attraction of an electron by an atom and related to electron affinity as follows.

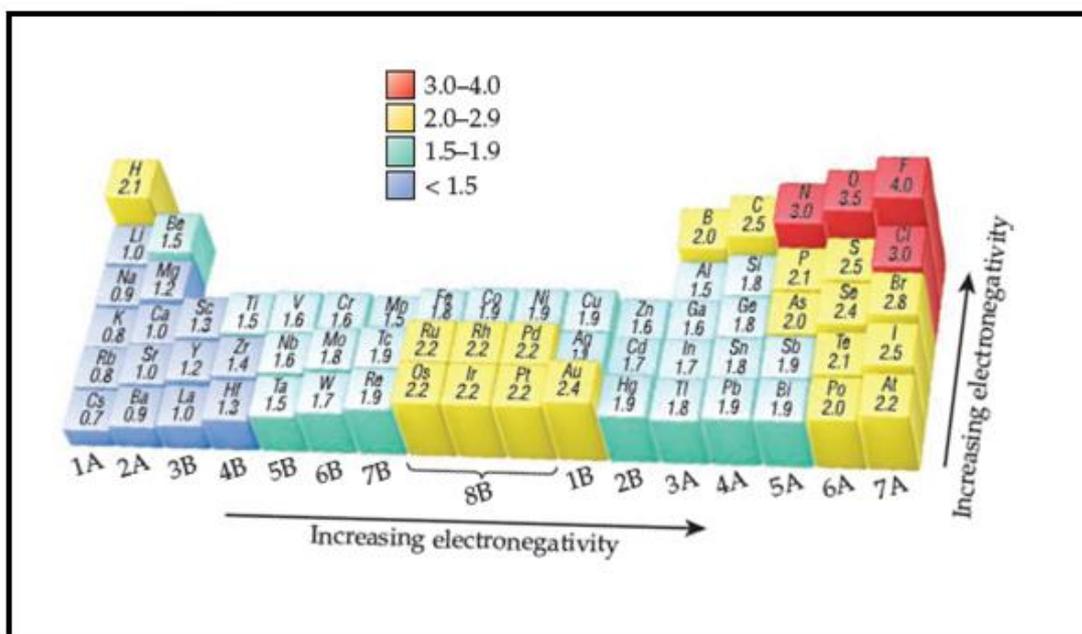
$$\text{Electron gain energy } (\Delta E_{EG}) = - \text{Electron affinity } (E_A)$$

Thus the electron affinity of an atom can be closely related to  $\Delta E_{EG}$  and defined as the change in energy when the anion of the element loses an electron in the gaseous phase ( $A^-(g) \longrightarrow A(g) + e$ ;  $\Delta E = E_A$  which is equal in magnitude and opposite in sign to  $\Delta E_{EG}$ ) become more positive across a period and less positive down a group.

### 1.6.4 Electronegativity

It is defined as the ability of an atom in a molecule to attract electrons to itself. The greater an atom's electronegativity, the greater its ability to attract electrons.

The American chemist Linus Pauling (1901–1994) developed the first and most widely used electronegativity scale, which is known as the Pauling scale. Generally there is an increase in electronegativity from left to right across a period in the periodic table. With some exceptions (especially in the transition metals), electronegativity decreases with increasing atomic number in a group. Noble gases too have very small but non zero electronegativity according to the Pauling scale. In molecules, the difference between electronegativities of two atoms forming a bond will determine the ionic or covalent nature of the bond.



**Table 1.6** A summary of equations

Equation
Atomic number ( $Z$ ) = Number of protons = Number of electrons in a atom
Mass number ( $A$ ) = Number of protons ( $Z$ ) + Number of neutrons
$1 \text{ u or Da} = 1.66054 \times 10^{-24} \text{ g}$ and $1 \text{ g} = 6.02214 \times 10^{23} \text{ u or Da}$
Atomic mass = $\Sigma$ [(isotope mass) x (fractional isotope abundance)]
Speed of light = $c = \lambda\nu = 3.00 \times 10^8 \text{ m s}^{-1}$
Energy of a photon = $E = h\nu$ constant $h$ is called Planck constant and has a value of $6.626 \times 10^{-34} \text{ J s}$



## 2. Structure and Bonding

### Content

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2.3.5 Dipole moment

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#### 2.4 Ionic bonds

#### 2.5 Metallic bonds

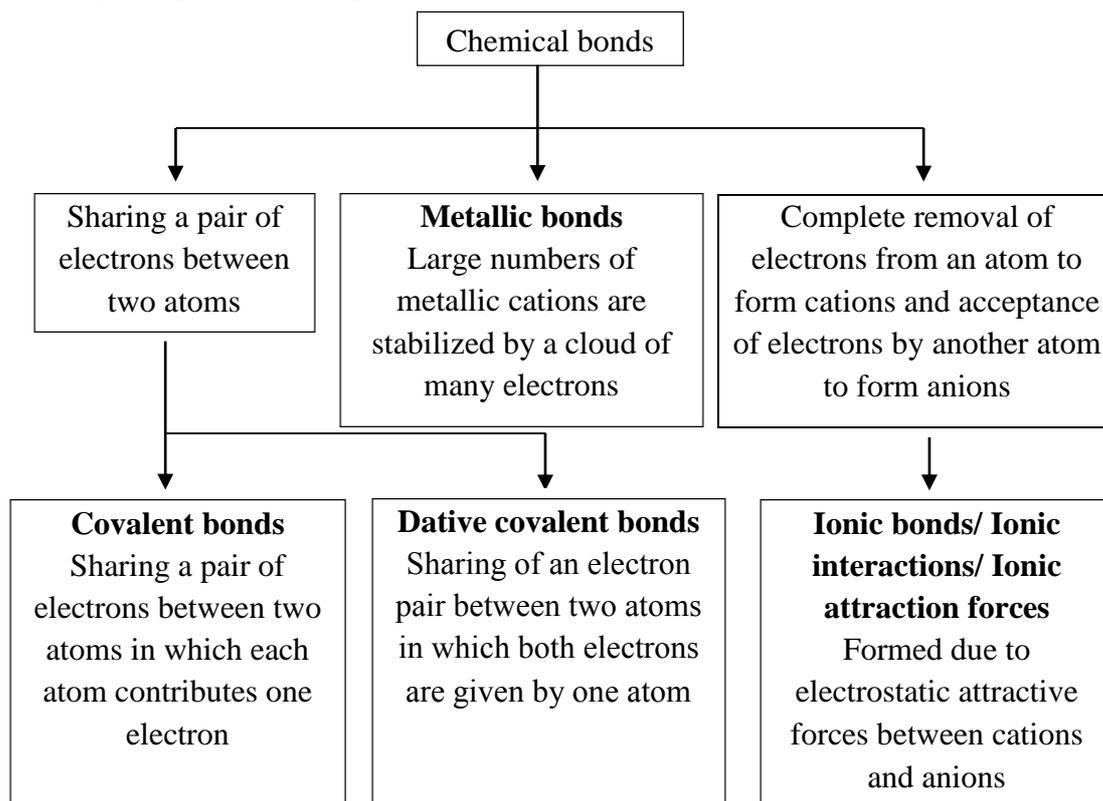
#### 2.6 Secondary interactions

- Ion – dipole interactions
- Dipole – dipole interactions
- Hydrogen bonding
- Ion – induced dipole interactions
- Dipole – induced dipole interaction
- London interactions (forces)  
(Instantaneous induced dipole – induced dipole interaction)

## Introduction

Chemical bonds and structure of molecules are conceptual models based on the modern atomic model, in order to explain the physical and chemical properties of matter.

Many atoms do not have stable outermost valance shell configurations, therefore chemical bonds occur between atoms in order to achieve stability. The following table (Figure 2.1) explains how valence electrons participate in different types of chemical bonding using several acceptable models.



**Figure 2.1** Types of chemical bonds

### 2.1 Covalent bonds

Covalent bonds are formed when a pair of electrons is shared between two atoms of the same element or different elements. The sharing pair of electrons contribute one electron from each atom to form the electron pair. Consequently, stable electron configurations are often achieved by both atoms in respect to the total number of electrons in the valence shells.

Kossel, Langmuir and Lewis stated that the filling of electrons into a valance shell up to the maximum value of 8 results a stable electron configuration, hence called ‘octet’ rule.

According to the current knowledge of electron configurations, the maximum number of valance electrons in  $2s$  and  $2p$  orbitals of elements in the second period ( $n=2$ ) is 8.

Therefore, elements in the second period complete the octet when forming chemical bonds thereby achieving a greater stability. This is more likely for elements such as C, N, O and F which form chemical bonds to complete the octet.

The valance shell of elements in the third period ( $n=3$ ) and subsequent periods consist of  $d$  sub energy level in addition to  $s$  and  $p$  sub energy levels. Therefore, when forming chemical bonds, there could be instances where the number of electrons in the valance shell may exceed eight. Examples of such molecules are  $\text{SO}_2$  and  $\text{SO}_3$ . In such molecules the number of electrons in the valance shell of sulphur is greater than eight. The presence of  $d$  orbitals in the valance shell of the sulphur atom permits 18 electrons. Since, the  $d$  orbitals in the valance shell also participate in bonding, the number of valance electrons in the sulphur atom can exceed the octet. However, for such atoms, it is not always necessary for the  $d$  orbitals to participate in bonding. For example, in the  $\text{H}_2\text{S}$  molecule, the sulphur atom complete the octet without involving  $d$  orbitals.

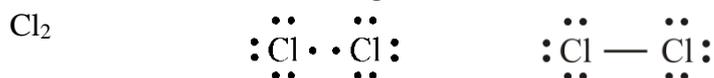
There are other situations where atoms of some elements do not necessarily complete the octet. Elements like Be, B and Al form some electron deficient compounds such as  $\text{BeCl}_2$ ,  $\text{BH}_3$ ,  $\text{BCl}_3$  and  $\text{AlCl}_3$  are examples of such compounds with an incomplete valance shell. In the case of hydrogen atom where only  $1s$  orbital is present, the stable electron configuration is achieved when the valance shell consists of two electrons. In all instances described above, the number of electrons in the valance shell after forming chemical bonds is an even number. However, this is not always true, as there are compounds such as  $\text{NO}$  and  $\text{NO}_2$  each having an odd number of electrons even without completing the octet.

In order to understand the arrangement of bond pairs and lone pairs in molecules and ions, a “model” was introduced by Gilbert Lewis known as “Lewis dot structure”.

### 2.1.1 Lewis dot diagrams and Lewis dot-dash structures

The Lewis dot diagram is used to illustrate the atomic skeleton, nature of the bonding present (single, double and triple bond) and the distribution of the valance shell electrons around each atom of the given chemical formula. In Lewis dot-dash structure, a bonding electron pair is denoted by a short line drawn between the two atoms.

Chemical formula  $\rightarrow$  Lewis dot diagram  $\rightarrow$  Lewis dot-dash structure



The following factors need to be considered when drawing Lewis dot diagrams:

- Elements H and F are generally not considered as the central atom since these can form only single bonds. Atoms which are capable of forming multiple bonds are placed as the central atom.
- The element with the lower electronegativity is generally the central atom.

It is important to consider the following facts for molecules and ions with one central atom.

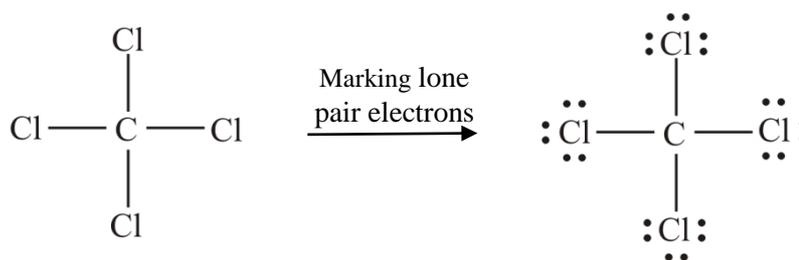
- (i) Identification of the central atom and surrounding atoms.
- (ii) Calculating the total number of electrons for a given chemical formula considering all electrons in the valence shell of each atom.  
e.g.: In  $\text{H}_2\text{O}$ , oxygen atom contributes 6 electrons and one electron from each hydrogen atom (two electrons from two hydrogen atoms), which sum up to 8 when considering the total electron count ( $6 + 2 = 8$ ) of the valence shells.

If it is a negatively charged ion, then negative charges should be counted as well.  
e.g.: In the  $\text{OH}^-$  ion, contribution of electrons from oxygen atom is six and hydrogen atom one together with one electron due to negative charge of the ion adding up to eight as the total number of electrons ( $6 + 1 + 1 = 8$ ).

If the ion is positively charged, then an equivalent number is deducted from the total valance electron count.

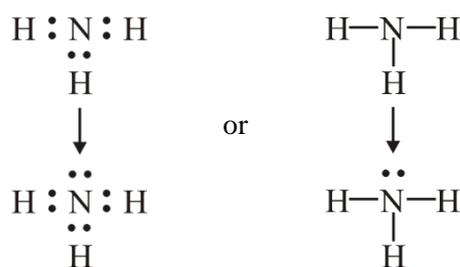
e.g.: In  $\text{NH}_4^+$  ion, N atom contributes 5 valance electrons and four hydrogen atoms contribute 4 electrons. However, since it is a cation, then one electron (equivalent to number of positive charges) is deducted resulting 8 electrons in the valance shell of nitrogen atom ( $5 + 4 - 1 = 8$ ).

- (iii) A bond is denoted by a pair of dots between the central atom and a surrounding atom. Each surrounding atom is connected to the central atom with at least one bond.
- (iv) Bonding electron pairs are denoted first as a pair of dots (Lewis dot diagram) or a short line (Lewis dot-dash diagram) drawn between central atom and each of surrounding atoms. Next, the remaining electrons are distributed, starting from the most electronegative atom, to complete the octet. Each electron pair is marked by pair of dots (lone pair electrons). If the electronegative atoms are surrounding atom, then lone pairs are marked on these surrounding atoms in order to complete the octet of each atom.  $\text{CCl}_4$  is an example for this.



**Figure 2.2** Lewis dot-dash structure of  $\text{CCl}_4$

In the case of ammonia, surrounding atoms are hydrogen, remaining pair of electrons is marked on the nitrogen atom.

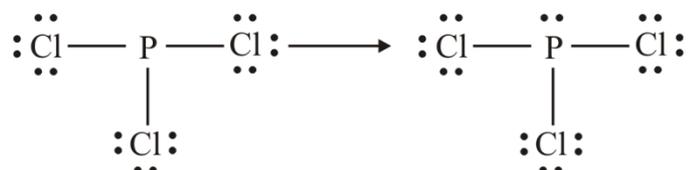


**Figure 2.3** Lewis dot-dash structure of  $\text{NH}_3$

In the Lewis dot diagrams bond electrons between two atoms can be represented as follows.

Single bond	→	$\text{M} \bullet \bullet \text{L}$ or $\text{M} : \text{L}$
Double bond	→	$\text{M} :: \text{L}$
Triple bond	→	$\text{M} \equiv \text{L}$
Dative bond from L to M	→	$\text{L} : \text{M}$

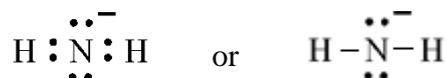
- (v) If electron pairs are remaining after distributing electron pairs on the surrounding atoms (satisfying the octet rule), then left over pairs of electrons are marked on the central atom.



**Figure 2.4** Lewis dot-dash structure of  $\text{PCl}_3$

- (vi) After distributing all the electron pairs, the number of electrons on each atom should be compared with the number of electrons in the non-bonded state of the atom (free atom) to assign the formal charge and then check completion of the octet. In the case of a bond, one electron is counted for each atom and if lone pairs are present, both electrons are counted to the particular atom. Priority is given for completion of the octet.

As an example,  $\text{NH}_2^-$  ion:

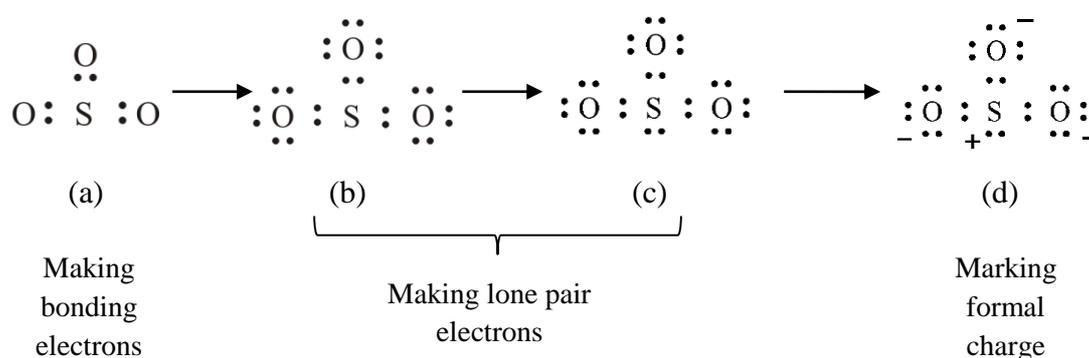


Here the total electron count on the nitrogen atom is 8. Though the nitrogen atom has contributed only 5 electrons, from the Lewis dot diagram, it appears as if the

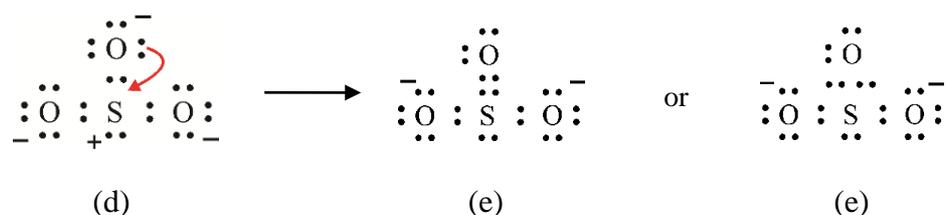
nitrogen has contributed 6 electrons. Since it has one extra electron, (-1) the charge is marked on the nitrogen atom as the formal charge.

- (vii) Electron distribution shall be rearranged in order to minimize the formal charge on atoms and completion of octet by converting lone pair of electrons to bonding pairs of electrons.

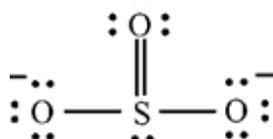
If  $\text{SO}_3^{2-}$  ion is taken as an example, sulphur atom will contribute 6 electrons and each oxygen will contribute 6 electrons. Hence 18 electrons come from three oxygen atoms. Addition of two more electrons due to (-2) charge add up to 26 electrons ( $6 + 3(6) + 2 = 26$ ) for the Lewis dot structure.



All atoms of Lewis dot structure (d) have satisfied the octet, but it is not stable, since it has maximum formal charge distribution. Hence the lone pair electrons are rearranged in order to obtain the stable Lewis structure having minimum formal charge distribution. The following sketch shows the way of rearrangement.



Finally, the Lewis dot dash structure for  $\text{SO}_3^{2-}$  is given as below.



**Figure 2.5** Lewis dot dash structure of  $\text{SO}_3^{2-}$

Here, all oxygen atoms have completed octets. There are total of 10 electrons in the valance shell of sulphur atom which exceeds the octet. However, this is allowed due to



**Example 2.1**

Draw the Lewis dot diagram and the Lewis structure of carbon monoxide (CO)

**Answer**

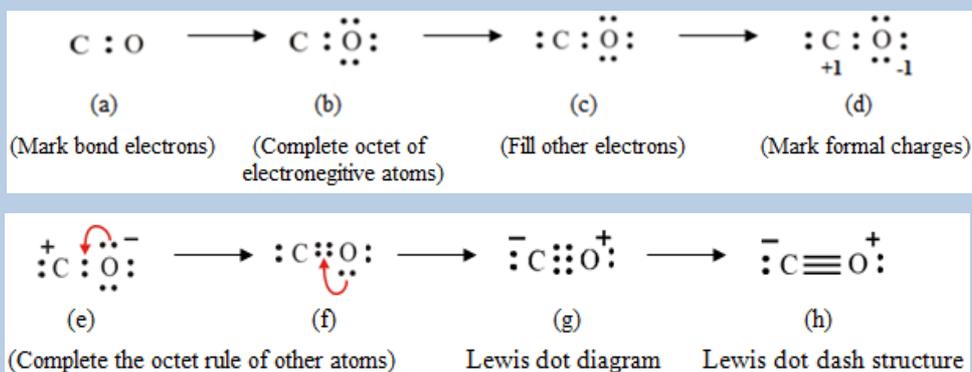
Valence electrons from C atom =  $4e$

Valence electrons from O atom =  $6e$

Total number of valence electrons =  $4e + 6e = 10e$

After marking the bonding electron pair, the number of remaining electrons is eight. After distributing the electron pairs around the more electronegative oxygen atom completing octet, another pair is left. This lone pair of electrons is marked on the carbon atom.

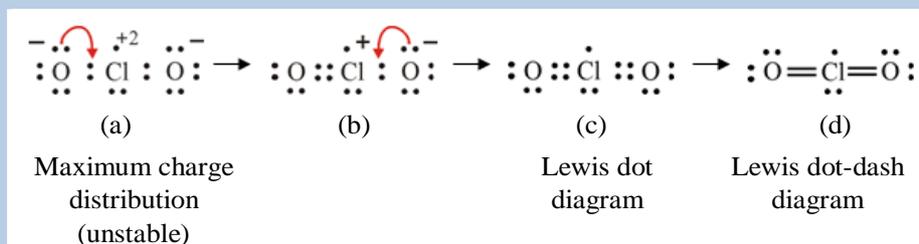
The initial electron distribution is illustrated below. However, the octet is not completed for the carbon atom. Therefore, rearrangement of a lone pair of electrons on the oxygen atom as shown by curved arrows in (e) and (f) is done in order to complete the octet on the C atom whilst attempting to minimize the formal charge result in structure (g). Therefore, the structure (g) is considered to be the Lewis dot diagram and (h) illustrates the Lewis structure of CO. Notice that there is a positive charge marked on the more electronegative oxygen atom. Although positive charge is on the more electronegative oxygen atom, it is very unlikely and in this case it is accepted since higher priority is given to completion of octet where possible. This is the fundamental principal of the octet rule. This example shows that octet rule is more powerful than the charge criteria.

**Example 2.2**

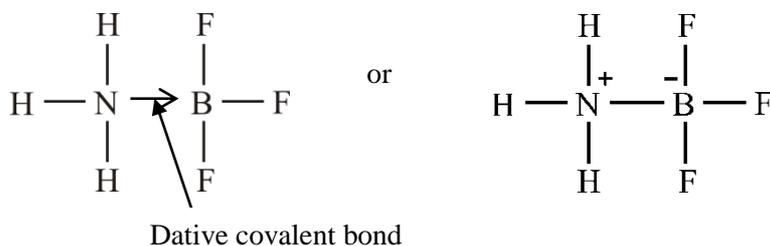
Draw the Lewis dot diagram and the Lewis dot dash structure for  $\text{ClO}_2$ .

**Answer**

This is an example for a species with an odd number of electrons. The total number of the valence electrons is 19 in  $\text{ClO}_2$  ( $7e + 2(6e) = 19e$ ). The following illustrates the initial distribution of the electrons and the final Lewis dot diagram and Lewis dot-dash structure of  $\text{ClO}_2$ .

**2.2 Dative covalent bonds**

In a molecule or ion, dative bonds are formed when atoms with empty orbitals interact with atoms with a lone pair of electrons. In certain cases when the free atom of the element has less than four valence electrons (as in Be, B), the number of covalent bonds that the particular atom can form is less than four. This results in incomplete octet with lower stability. Therefore, such electron deficient central atoms preferably react with the atom having lone pairs which can donate an electron pair to the central atom to complete the octet. The reaction of  $\text{BH}_3$  with  $\text{CO}$  to produce borane carbonyl and the reaction with  $\text{CN}^-$  to produce cyanoborohydride are example with such dative bonds. Furthermore, reaction of  $\text{NH}_3$  with  $\text{BF}_3$  to form a dative covalent bond between B and N is another example. The dative bond is formed when the empty orbitals in B overlaps with the orbital having the lone pair in the nitrogen atom. In this case a central atom cannot be chosen precisely. Since the lone pair on the nitrogen atom is donating the electron pair to B, the bond can be denoted by an arrow. The arrow head is pointed to the electron deficient atom. This can be illustrated using formal charges as well as shown below.



**Figure 2.6** Dative covalent bond ( $\text{H}_3\text{N}-\text{BF}_3$ )

Dative covalent bonds are also formed when metal ions or some metal atoms react with molecules or ions having lone pairs ( $\text{H}_2\text{O}$ ,  $\text{NH}_3$ ,  $\text{CO}$  molecules and  $\text{CN}^-$  ions) in order to form complexes. The following illustrates the formation of a complex ion when  $\text{Cu}^{2+}$  is reacted with four  $\text{NH}_3$  molecules to form dative covalent bonds.

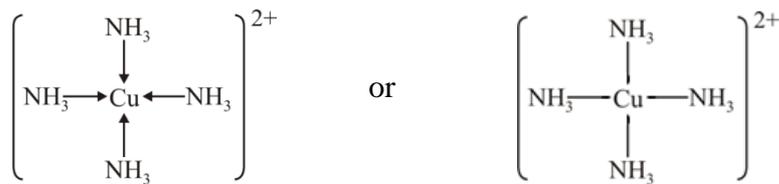


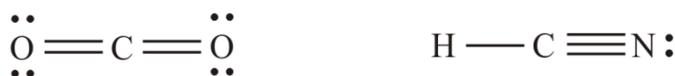
Figure 2.7 Dative covalent bond in  $[\text{Cu}(\text{NH}_3)_4]^{2+}$  complex

### 2.3 Valance Shell Electron Pair Repulsion theory (VSEPR theory)

**Ronald Gillespie** and **Ronald Sydney Nyholm** suggested that electron pairs surrounding the central atoms of a given molecule or ion are arranged in a way to keep maximum spatial distance apart from each other. Gillespie has explained the shapes of molecules when the central atom is a main group element while Nyholm discussed the shapes of molecules with transition elements as the central atom. By 1963, Gillespie introduced VSEPR theory for finding shape of molecules or ions.

There are mainly two kinds of electron pairs surrounding the central atom. The first type is the bonding electron pair which is held between two nuclei, by attractive forces. The second type is electron pairs not participating in the bonding known as lone pairs. Since lone pair of electrons are under the influence of a single nucleus, the electron cloud occupies a relatively larger spatial volume. Both bonding and lone pairs of electrons of an atom act as repulsive unit to keep further away from each other. If multiple bonds (double or triple bonds) are present between atoms, each multiple bond is considered as a single repulsive unit.

There are three different types of bonding when the number of covalent bonds formed between the central atom and a surrounding atom is considered. These are single bonds, double bonds and triple bonds where double and triple bonds represent multiple bonds. For example, in the  $\text{CO}_2$  molecule, double bonds are present between the central carbon atom and the surrounding oxygen atoms. In the  $\text{HCN}$  molecule a triple bond is present between the central C atom and N atom as shown below. Each single, double, triple bond or lone pair is considered as one repulsive unit or a VSEPR unit.



The three pairs of electrons in the triple bond of  $\text{HCN}$  molecule is considered as a single repulsive unit. This is because the three electron pairs are located between C and N atoms preventing independent movement of three electron pairs from each other, thus the triple bond can be considered as a single repulsive unit or single VSEPR unit.

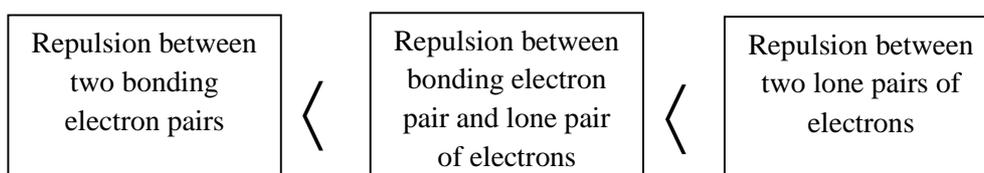
The number of repulsive units surrounding the central atom can be clearly identified using the Lewis structure. Table 2.2 gives few examples on how to identify the number of electron pairs surrounding the central atom and the VSEPR units around the central atom.

**Table 2.2** Lewis dot dash structure, electron pairs and VSEPR units around the central atom of selected molecules and ions

Lewis dot dash structure	Electron pairs around the central atom	Repulsion (VSEPR) units around the central atom
$\begin{array}{c} \cdot\cdot \\ \cdot\cdot \\ \text{O} = \text{S} = \text{O} \\ \cdot\cdot \\ \cdot\cdot \end{array}$	5	3
$\begin{array}{c} \cdot\cdot \\ \cdot\cdot \\ \text{Cl} \\ \cdot\cdot \\ \cdot\cdot \\ \cdot\cdot \\ \cdot\cdot \\ \text{Cl} \\ \cdot\cdot \\ \cdot\cdot \end{array} \begin{array}{c} \cdot\cdot \\ \cdot\cdot \\ \text{S} = \text{O} \\ \cdot\cdot \\ \cdot\cdot \end{array}$	5	4
$\begin{array}{c} \cdot\cdot \\ \cdot\cdot \\ \text{O} = \text{S} = \text{O} \\ \cdot\cdot \\ \cdot\cdot \\ \cdot\cdot \\ \cdot\cdot \\ \text{O} \\ \cdot\cdot \\ \cdot\cdot \end{array}$	6	3
$\text{H} - \text{C} \equiv \text{N} :$	4	2
$\begin{array}{c} \cdot\cdot \\ \cdot\cdot \\ \text{O} = \text{N}^+ = \text{O} \\ \cdot\cdot \\ \cdot\cdot \end{array}$	4	2

According to the VSEPR theory, molecules/ ions achieve stability by maintaining a maximum distance between repulsion units, to get the minimum repulsion force between them.

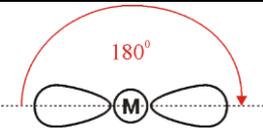
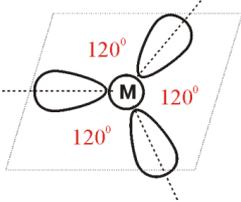
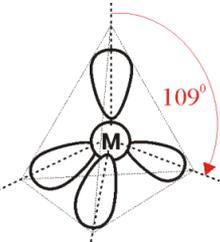
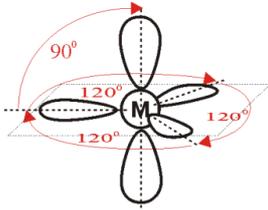
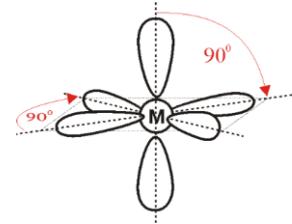
A lone pair of electrons occupies greater spatial distribution (spatial volume) compared to a bonding electron pair. Hence, it is considered that the repulsion between two lone pairs of electrons (lone pair ↔ lone pair) is higher than the repulsion between two pairs of bonding electrons (bonding pair ↔ bonding pair). This results in intermediate repulsive force for interaction between lone pair and bonding pair (lone pair ↔ bonding pair) of electrons.

**Figure 2.8** Comparison of repulsive forces between bonding and lone pairs of electrons

The distribution of repulsive units (bonding or lone pairs) in space around the central atom is called “electron pair geometry”. When stating the geometry of a particular

molecule or ion it is necessary to report bonding angles. Table 2.3 summarizes the different electron pair geometries depending on how the repulsive units are distributed in 3D space. When reporting the shape of a molecule/ ion, it is not mandatory to report the bond angles. However, when stating the geometry of a molecule/ ion it is necessary to mention the bond angles. Therefore, electron pair geometry, shape and geometry of a molecule/ ion are considered as three independent parameters. Geometry of a molecule carries the shape and the angle. Geometry of molecule associated with the bond angle in Lewis structure representing the shape. Shape of the molecule represents the Lewis structure in order to illustrate the shape without the bond angles. Electron pair geometry represents geometry of repulsive units.

**Table 2.3** Electron pair geometry of repulsion units

Repulsion units	Electron pair geometry	
2		Linear
3		Trigonal planar
4		Tetrahedral
5		Trigonal bipyramidal Three repulsive units are on the same plane with $120^\circ$ angle. The other two repulsive units lie perpendicular to this plane.
6		Octahedral Four repulsive units are in one plane with $90^\circ$ angle between them. The other two repulsive units lie perpendicular to this plane.

**Linear electron pair geometry**

Here two VSEPR units are present around the central atom. Consider the situation where the central atom is bonded to two other atoms. The shape of such a species is linear. Table 2.4 provides more examples for linear molecules.

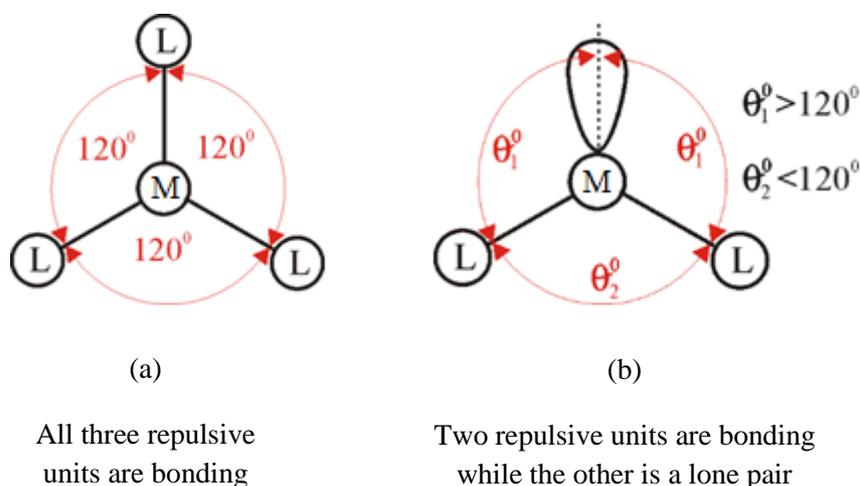
**Table 2.4** Molecules/ ions with two repulsion units

Chemical Formula	Lewis dot dash structure	Shape
CO <sub>2</sub>	$\begin{array}{c} \cdot\cdot \\ \cdot\cdot \\ \text{O} = \text{C} = \text{O} \\ \cdot\cdot \\ \cdot\cdot \end{array}$	Linear
HCN	H — C ≡ N :	Linear
NO <sub>2</sub> <sup>+</sup>	$\begin{array}{c} \cdot\cdot \\ \cdot\cdot \\ \text{O} = \text{N}^+ = \text{O} \\ \cdot\cdot \\ \cdot\cdot \end{array}$	Linear

**Trigonal planar electron pair geometry**

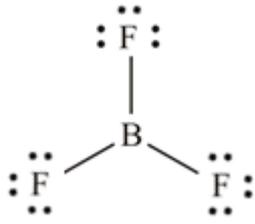
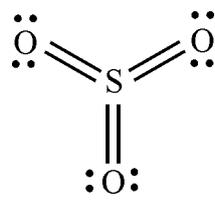
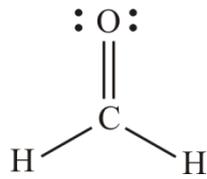
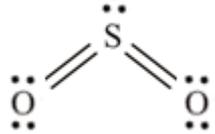
Two types of electron pair geometries can be identified when electron pairs are divided as bonding and lone pairs.

- All three repulsive (VSEPR) units are bonding
- Two repulsive (VSEPR) units are bonding and the other is a lone pair

**Figure 2.9** Trigonal planar electron pair geometry

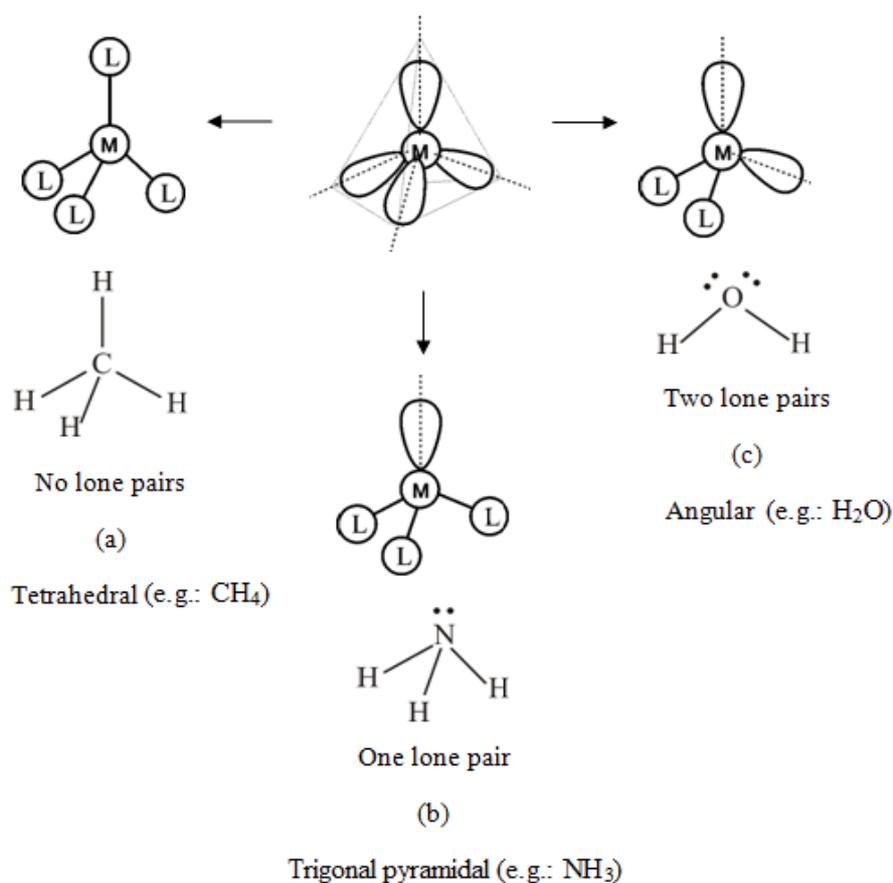
In Table 2.5 the central atoms in BF<sub>3</sub>, SO<sub>3</sub> and HCHO do not contain lone pairs of electrons resulting in trigonal planar shape. However, in SO<sub>2</sub> the presence of a lone pair of electron on 'S' atom results in an angular shape.

**Table 2.5** Molecules/ ions with three repulsive units

Chemical formula	Lewis dot dash structure showing the shape	Shape
BF <sub>3</sub>		Trigonal planar
SO <sub>3</sub>		Trigonal planar
HCHO		Trigonal planar
SO <sub>2</sub>		Angular

**Tetrahedral electron pair geometry**

There are three possibilities when four repulsive units (VSEPR pairs) are considered separately as bonding and lone pairs of electrons. Figure 2.10 illustrates these briefly.



**Figure 2.10** Tetrahedral electron pair geometry

Table 2.6 provides more examples for molecules with tetrahedral geometry.

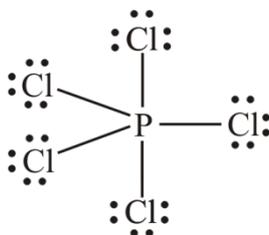
**Table 2.6** Examples for tetrahedral molecules/ ions

Molecule	Lewis dot dash structure	Shape
CH <sub>4</sub>	$  \begin{array}{c}  \text{H} \\    \\  \text{H}-\text{C}-\text{H} \\    \\  \text{H}  \end{array}  $	
CCl <sub>4</sub>	$  \begin{array}{c}  :\ddot{\text{Cl}}: \\    \\  :\ddot{\text{Cl}}-\text{C}-\ddot{\text{Cl}}: \\    \\  :\ddot{\text{Cl}}:  \end{array}  $	
SO <sub>4</sub> <sup>2-</sup>	$  \begin{array}{c}  :\ddot{\text{O}}: \\     \\  \text{O}^--\text{S}-\text{O}^-- \\     \\  :\ddot{\text{O}}:  \end{array}  $	

**Trigonal bipyramidal electron pair geometry**

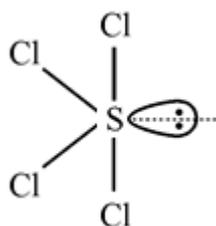
Here there are five VSEPR units/ repulsive units around the central atom. These are arranged in four different types when bonding and lone pairs are considered.

- All five repulsive units around the central atom are bonding electron pairs. e.g.:  $\text{PCl}_5$ . The shape of  $\text{PCl}_5$  is given below.

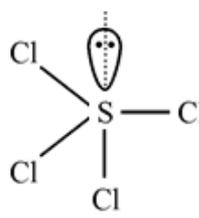


**Figure 2.11** Electron pair geometry of  $\text{PCl}_5$

- Four repulsive units are bonding while the remaining electron pair is a lone pair of electrons. e.g.:  $\text{SCl}_4$ . There are two possible positions for the lone pair at the S atom of the  $\text{SCl}_4$  molecule as shown below.



(a)



(b)

The structure (a) has less repulsion than structure (b). Therefore structure (a) is more stable than structure (b) as per the VESPER model.

The theoretical shapes of molecules with four bonding pairs and a lone pair of electrons is called '*see-saw*' (distorted see-saw/ irregular see-saw) shape. The imaginary axis for lone pair of electrons and the two S-Cl bonds are in one plane while the remaining two S – Cl bonds are placed perpendicular to this plane.

Imaginary axis for lone pair



**Figure 2.12** Electron pair geometry of  $\text{SCl}_4$

However, the repulsion of the lone pair on S-Cl bonding electrons slightly distorts the regular see-saw shape. Hence the shape of  $\text{SCl}_4$  is called distorted tetrahedral/ distorted see-saw/ irregular see-saw.

- Three repulsive units are bonding while the other two repulsive units are lone pair of electrons. e.g.:  $\text{ICl}_3$

In the case of  $\text{ICl}_3$ , the most stable shape with minimum repulsive forces between VSEPR units is given below. The sketch of  $\text{ICl}_3$  results in 'T' shape (distorted T' shape/ irregular T' shape) when the surrounding Cl atoms are considered. Therefore, it is called a 'T' shape molecule. Here, two lone pairs and one I-Cl bond are in one plane while the remaining two I-Cl bonds lie perpendicular to this plane.

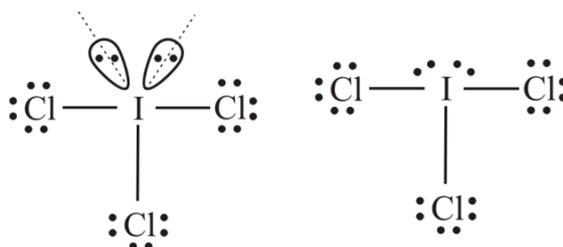


Figure 2.13 Electron pair geometry of  $\text{ICl}_3$

- Two repulsive units are bonding while the remaining three units are lone pairs of electrons. e.g.:  $\text{XeF}_2$

In this type, all atoms are in line thus the molecule has 'linear' shape. The following Lewis structure illustrates the linear shape of the  $\text{XeF}_2$  molecule. Note that all three lone pairs are in one plane which is perpendicular to the F-Xe-F axis.

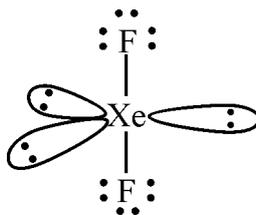
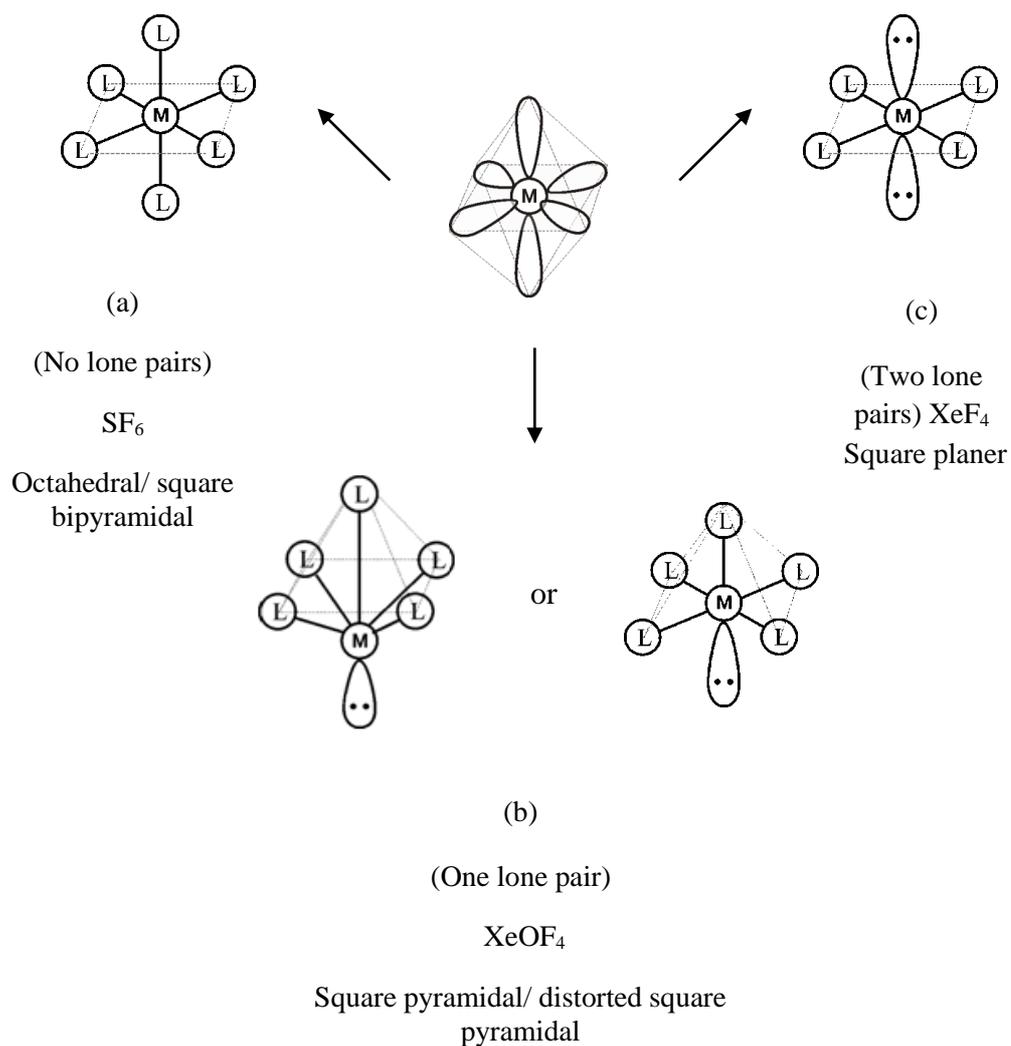


Figure 2.14 Electron pair geometry of  $\text{XeF}_2$

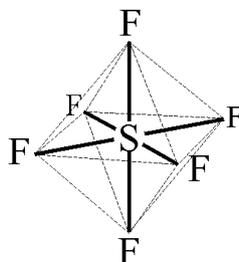
### Octahedral electron pair geometry

In this geometry, the angle between each two adjacent repulsion units is  $90^\circ$ . The following Figure 2.15 illustrates the octahedral electron pair geometry of such molecules having three possible shapes. Four repulsive units are in one plane while remaining two units lie perpendicular to this plane.



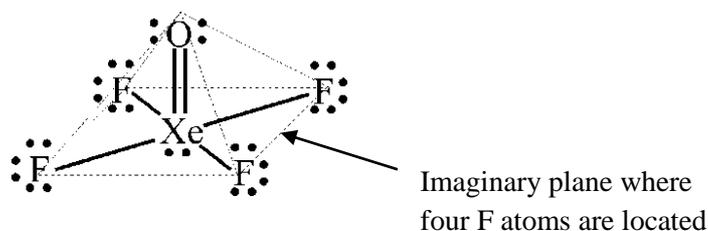
**Figure 2.15** Octahedral electron pair geometry

First consider the situation where all the repulsive units are bonding (e.g.:  $\text{SF}_6$ ). When the substituted atoms surrounding the center are connected with imaginary dotted lines, an octahedron with eight planes is created. Therefore, shape of such molecules are called 'octahedral'.



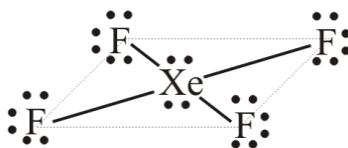
**Figure 2.16** Electron pair geometry of  $\text{SF}_6$

Next, consider the molecules with five repulsive units in the form of bonding pairs and one repulsive unit in the form of lone pair of electrons ( $\text{XeOF}_4$ ). The electron pair geometry of  $\text{XeOF}_4$  is octahedral. When the surrounding atoms of  $\text{XeOF}_4$  are connected with imaginary lines pyramid, with a square shaped base is created. Therefore the theoretical shape is 'square pyramidal'. The repulsion between the lone pair on the Xe atom and Xe - F bond has changed the regular shape of the molecule. Therefore the shape of  $\text{XeOF}_4$  is called distorted square pyramidal.



**Figure 2.17** Electron pair geometry of  $\text{XeOF}_4$

When a molecule consists of four repulsive units in the form of bonding electron pairs and two repulsive units in the form of lone pairs, then the shape is called 'square planar' as illustrated by the  $\text{XeF}_4$  molecule.



**Figure 2.18** Electron pair geometry of  $\text{XeF}_4$

### Example 2.3

Draw the Lewis dot-dash structures of the following molecules and predict their shapes

- (i)  $\text{SO}_3$       (ii)  $\text{CH}_2\text{Cl}_2$

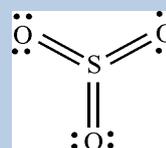
#### Answer

- (i)  $\text{SO}_3$

Electrons from S atom = 6

Electrons from 3 O atoms =  $3(6e) = 18$

Total electrons = 24



Lewis dot-dash structure

Distribute 24 electrons in order to represent the Lewis dot-dash structure

Repulsive units around the central atom = 3

Lone pairs on "S" atom = 0

Shape = trigonal planar

(ii)  $\text{CH}_2\text{Cl}_2$ 

Electrons from C atom = 4

Electrons from 2H atoms =  $2(1e) = 2$ Electrons from 2 Cl atoms =  $2(7e) = 14$ 

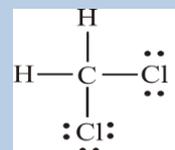
Distribute 14 electrons in order to represent the Lewis dot-dash structure

Total electrons = 20

Repulsive units around the central atom = 4

Lone pairs on "C" atom = 0

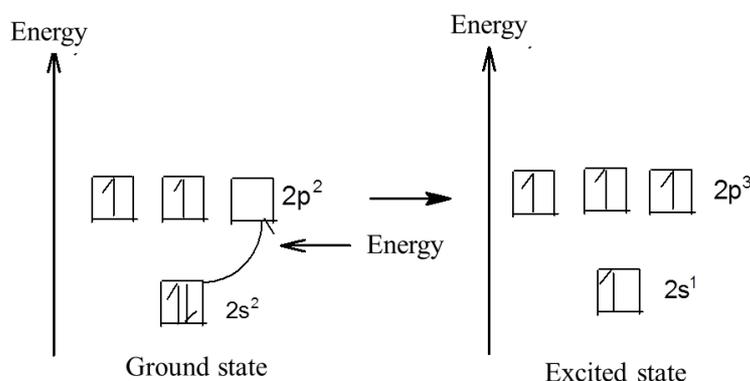
Shape = tetrahedral



Lewis dot-dash structure

### 2.3.1 Hybridization of atomic orbitals

The conceptual model of hybridization can be explained qualitatively using a carbon atom. The valance shell of carbon atom in the ground state consists of one electron pair and two unpaired electrons ( $2s^2 2p^2$ ). However, in order to form four covalent bonds, the presence of four orbitals with an unpaired electron in each is necessary. Therefore, electrons in the ground state rearrange to form an excited state with four unpaired electrons.



**Figure 2.19** Energy level diagram of carbon atom in ground and excited states

Here, one of the  $2s$  electrons in the valance shell of carbon atom absorbs energy and gets promoted to an empty  $2p$  orbital as shown in Figure 2.19. This transition is feasible as the energy gap between  $2s$  and  $2p$  orbitals is relatively low. Now the atom is in the excited state with unpaired electrons in  $2s$  and  $2p$  energy levels as illustrated above. Though there are four unpaired electrons available for bonding, these electrons are in two different energy levels and in two different shapes of atomic orbitals (spherical  $s$  orbital and dumbbell shaped  $p$  orbitals). At this state, if C atom forms 4 bonds with 4 H atoms to form  $\text{CH}_4$ , the type of bonding consists of one C-H bond formed between  $2s$  orbital of carbon with the  $s$  orbital of the hydrogen and three C-H bonds formed with overlap of  $2p$

orbitals from carbon and  $s$  orbitals from hydrogen. Then the  $\text{CH}_4$  molecule is expected to have two different types of bonds with different bond angles.

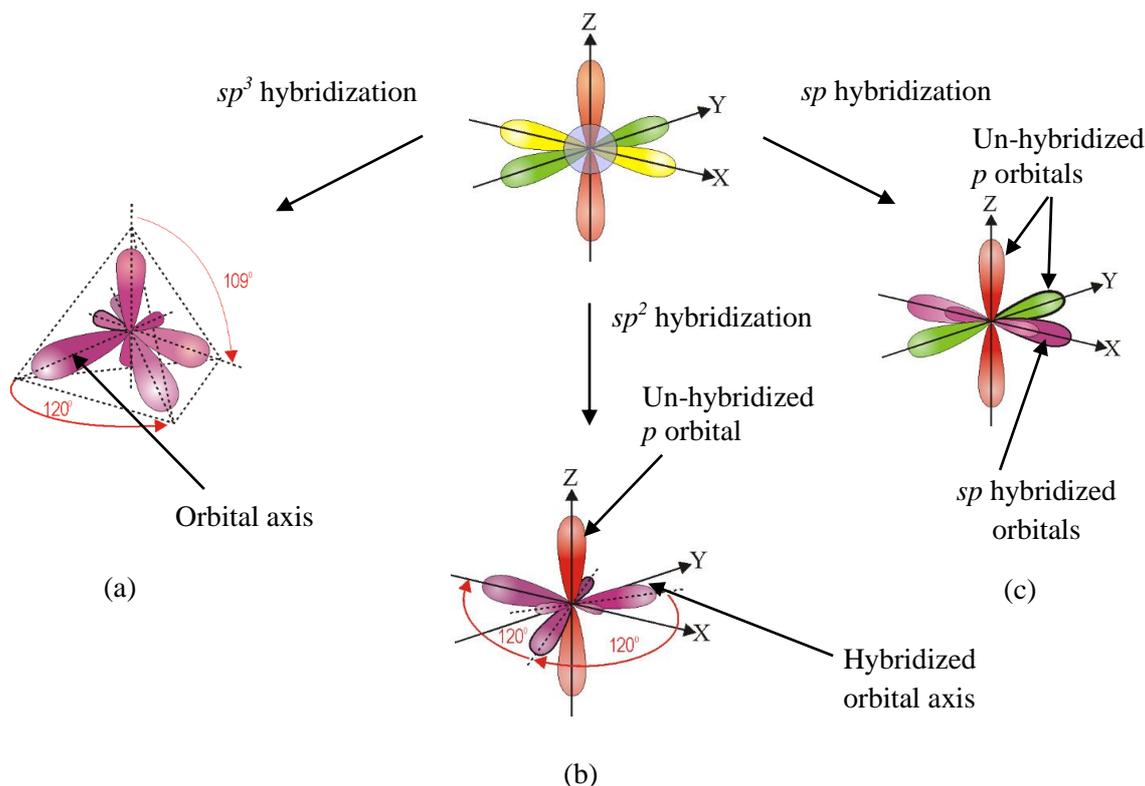
However, all four C-H bonds and bond angle in  $\text{CH}_4$  are identical. Therefore, a valid assumption is mixing of these  $2s$  and  $2p$  orbitals to form four atomic orbitals with same energy and same shape when forming the C-H bonds. This concept is called '**hybridization**'. It is not possible to depict a valid structure for the  $\text{CH}_4$  molecule without the concept of hybridization, for the formation of identical four C-H bonds by  $2s$  and  $2p$  orbitals of the C atom, if considered separately. It is also not possible to explain the bond angle of HCH as  $109.5^\circ$ .

The following facts are important for understanding the model of hybridization of atomic orbitals.

- (i) The concept of hybridization cannot be used for an atom alone, but it is used to describe the bonding formed by a particular atom in a molecule.
- (ii) There should be a minimum of two atomic orbitals with different shapes and energy mixed to form hybrid orbitals.  
e.g.: A  $s$  orbital can hybridize with one or more of  $p$  orbitals (up to 3) of the same atom. These hybrid orbitals do not have clear identity; hence, has a shape different from original orbitals.
- (iii) The number of hybrid orbitals formed is equal to the number of atomic orbitals that participate in the hybridization. Though atomic orbitals at different energy levels are mixed, the resulting hybrid orbitals will be at the same energy level. These hybrid orbitals differ only in the orientation in 3D space but are identical in shape and energy when the atomic orbitals are  $s$  and  $p$ .
- (iv) A hybrid orbital in a particular atom can overlap (linear overlap) with a hybrid orbital or un-hybridized atomic orbital of another atom to form bonds.

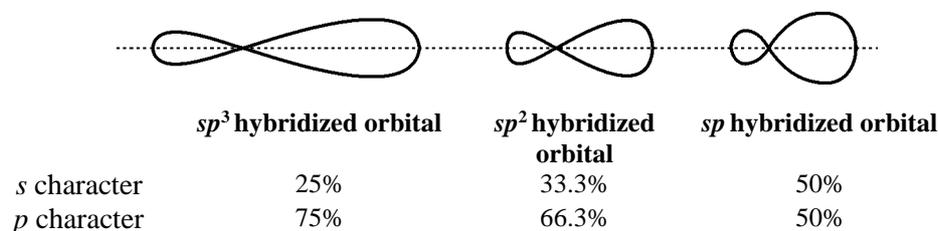
Note that hybridization is not a true physical process and is an imaginary process presented as a concept. According to this imaginary process, there are three different kinds of hybridizations possible with a carbon atom in the excited state. A summary is given below.

- (i) Mixing of the  $s$  orbital with three  $p$  orbitals to form four  **$sp^3$  hybridized** orbitals. (**tetrahedral** geometry)
- (ii) Mixing of the  $s$  orbital with two  $p$  orbitals to form three  **$sp^2$  hybridized** orbitals. (**trigonal planar** geometry)
- (iii) Mixing of the  $s$  orbital with one  $p$  orbital to form two  **$sp$  hybridized** orbitals. (**linear** geometry)



**Figure 2.20**  $sp^3$ ,  $sp^2$  and  $sp$  hybridization

The following diagrams compare the  $sp^3$ ,  $sp^2$  and  $sp$  hybridized orbitals in terms of shape and percentage of  $s$  and  $p$  character.

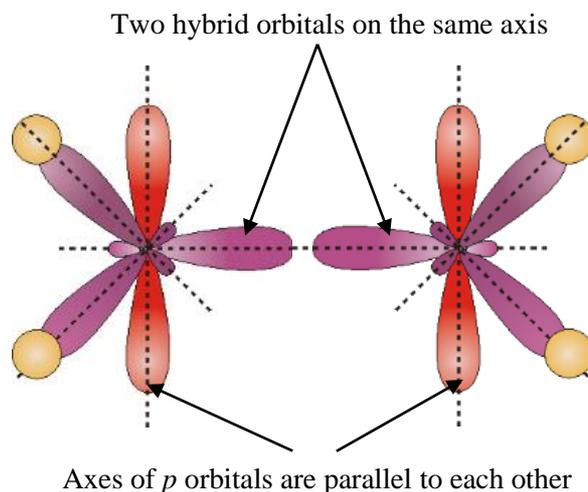


**Figure 2.21** Comparison of  $sp^3$ ,  $sp^2$  and  $sp$  hybridized orbitals comparison

- Orientation of  $sp^3$  hybrid orbitals:** The orbitals are located inside a tetrahedron with  $109^\circ 28'$  angle among orbitals.
- Orientation of  $sp^2$  hybrid orbitals:** The axis of all three hybrid orbitals is in one plane with  $120^\circ$  angle among hybrid orbitals. One of the  $p$  orbitals does not participate in hybridization and lies perpendicular to this plane.
- Orientation of  $sp$  hybrid orbitals:** There is a  $180^\circ$  angle between axes of hybrid orbitals, so both axes are in a straight line. The axes of two  $p$  orbitals which do not participate in hybridization lie perpendicular to each other as well perpendicular to the axis of  $sp$  hybrid orbital.

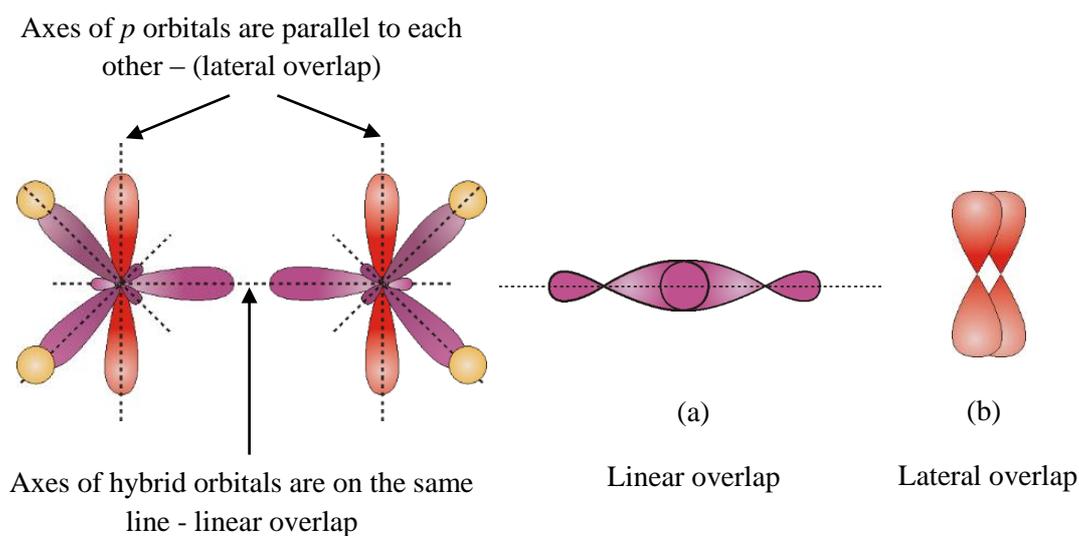
### 2.3.2 Formation of double and triple bonds

If there are two bonds between two atoms, one bond is called a 'σ bond' while the other bond is called a 'π bond'. Consider the formation of a double bond between two carbon atoms in the ethene molecule ( $\text{CH}_2\text{CH}_2$ ). Linear overlap of two hybridized orbitals form a σ bond and the π bond is formed with lateral overlap of the unhybridized  $p$  orbitals in each carbon atom.



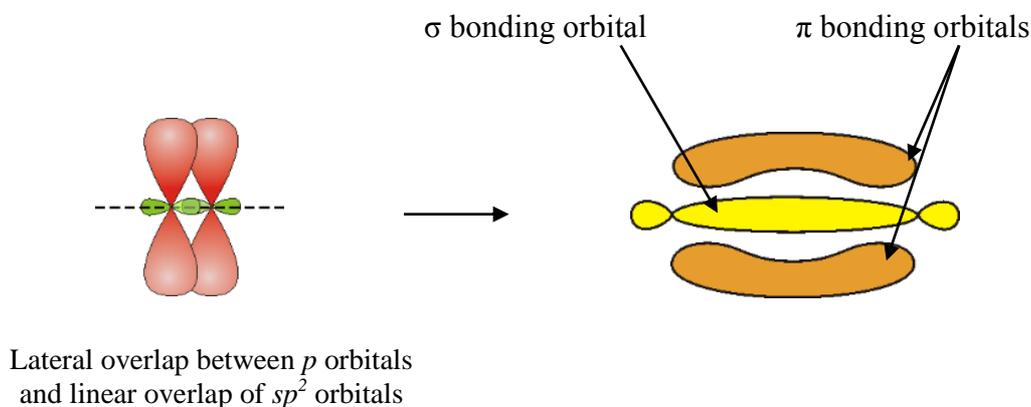
**Figure 2.22**  $sp^2$  hybridized orbitals and  $p$  orbital orientation in  $\text{C}_2\text{H}_4$

Since the axes of two  $p$  orbitals are parallel to each other, *lateral overlap* is observed between these dumbbell shaped  $p$  orbitals. If the axes of  $p$  orbitals are not parallel to each other, there is less chance for these orbitals to overlap. In the above diagram, the axes of two hybrid orbitals are aligned on a straight line, thus the overlap between these orbitals is considered a *linear overlap*.



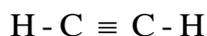
**Figure 2.23** Linear and lateral overlap of orbitals in  $\text{C}_2\text{H}_4$

The Figure 2.24 shows the general idea of the proposed model for the arrangement of bonding orbitals in double bond.

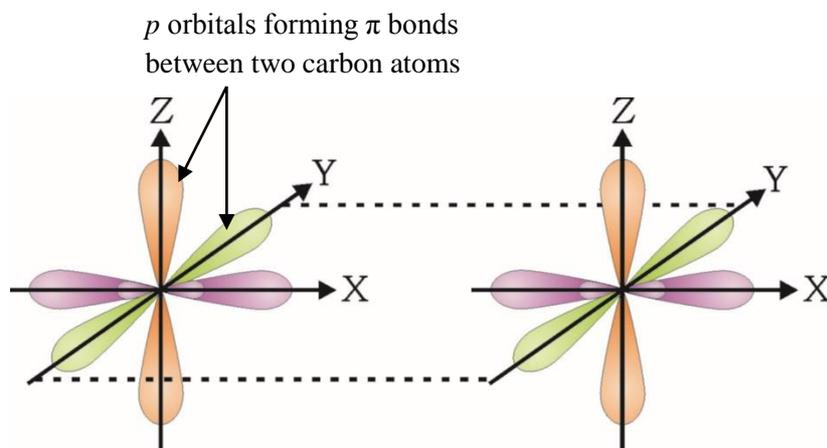


**Figure 2.24**  $\sigma$  bond and  $\pi$  bond

The triple bond between two carbon atoms in ethyne ( $C_2H_2$ ) can be used to study how triple bonds are formed. This triple bond consists of one  $\sigma$  bond and two  $\pi$  bonds between two carbon atoms. The Lewis structure of ethyne is shown below.



Each carbon atom in ethyne forms two  $\sigma$  bonds (C-H and C-C). Therefore, these carbon atoms have  $sp$  hybridization and the axes of the remaining two  $p$  orbitals of two carbon atoms lie parallel to each other. It is clearly illustrated in the Figure 2.25.



- Axes of  $p_y$  orbitals are parallel to each other
- Axes of  $p_z$  orbitals are parallel to each other
- Two  $sp$  hybridized orbitals facing each other in the  $x$  axis from a  $\sigma$  bond between the two carbon atoms

**Figure 2.25**  $sp$  hybridized orbitals and  $p$  orbitals interaction between the two carbon atoms in ethyne

The axes of  $p$  orbitals forming a particular  $\pi$  bond are parallel to each other. However the axes of the remaining  $p$  orbitals forming the other  $\pi$  bond are perpendicular to the orbitals forming the first  $\pi$  bond. In a triple bond, imaginary axes of  $\pi$  electron distribution are perpendicular to each other.

### 2.3.3 Resonance structures

It is possible to draw a number of Lewis structures for a certain molecule or ion. These Lewis structures with the same skeleton or atom positions are called '**Resonance structures**'. The reason is when there are multiple bondings present (double or triple bonds), the position of the  $\pi$  bond and lone pair of electrons could be changed without changing the atomic arrangement (skeleton of the molecule). The following Figure 2.26 are the two resonance structures for  $\text{NO}_2^-$  ion, in which the position of  $\pi$  bond has been changed without changing the atomic arrangement.

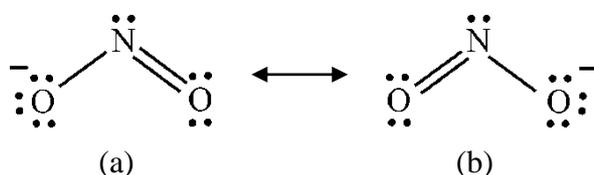


Figure 2.26 Resonance structures of the  $\text{NO}_2^-$  ion

In  $\text{NO}_2^-$  ion, two resonance structures can be drawn changing the position of the negative charge and the  $\pi$  bond. In this case, both structures (a) and (b) are identical and cannot be distinguished from each other. Figure 2.27 clearly explains how one resonance structure can be converted to the other using curved arrows. In general, to mark the movement of a lone pair of electrons or  $\pi$  bonding electrons, a curved arrow is used. The arrow head is pointed to the place where electrons have moved. The diagram given below shows the formation of resonance structure in  $\text{NO}_2^-$  ion.

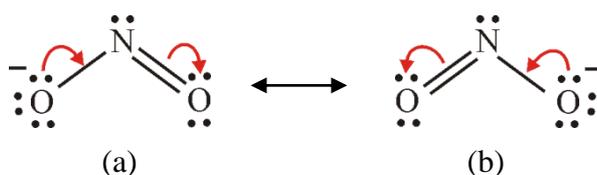


Figure 2.27 Conversion of the resonance structures of the  $\text{NO}_2^-$  ion into one another

### Characteristics of resonance

- (i) Resonance structures (contributing structures) do not have real existence. They are imaginary structures drawn for convenience of understanding the nature of molecules or ions. It is assumed that the concept/ model of resonance hybrid represents real existence of molecule or ion.
- (ii) Resonance for equal resonance structures, the bond lengths in the resonating unit becomes equal (e.g.:  $\text{NO}_2^-$ , where both N – O bond lengths are equal).

- (iii) The resonance hybrid has comparatively lower energy and thus a greater stability than any of the contributing structures.
- (iv) Equivalent resonance structures make equal contribution to the resonance hybrid.
- (v) Non-equivalent resonance structures make unequal contribution to the resonance hybrid, whereas most stable resonance structures make major contribution.

### Formal Charges

Formal charge is the hypothetical charge on an atom in a molecule or polyatomic ion. This concept is used to identify the energetically most stable Lewis structure. In general, it is considered that the formal charge on each of the atom is zero or close to zero, when the Lewis structure is stable.

The following steps help to evaluate the formal charge (FC).

- (i) 
$$FC = \left[ \begin{array}{c} \text{Number of valence} \\ \text{electrons in the atom} \end{array} \right] - \left[ (\text{Number of bonds}) + \left[ \begin{array}{c} \text{Number of electrons} \\ \text{in lone pairs} \end{array} \right] \right]$$
- (ii) In a Lewis formula, an atom that has the same number of bonds as its number of valence electrons in the atom, its formal charge is zero.
- (iii) Add formal charges of all the atoms to find the total value.
  - (a) In a molecule, the sum of the formal charges is zero.
  - (b) In a polyatomic ion, the sum of the formal charges is equal to the net charge of the ion.

e.g.:



In  $\text{NH}_3$  the N atom has three bonds and two unshared electrons (which are not involved in bond formation).

For N atom of  $\text{NH}_3$

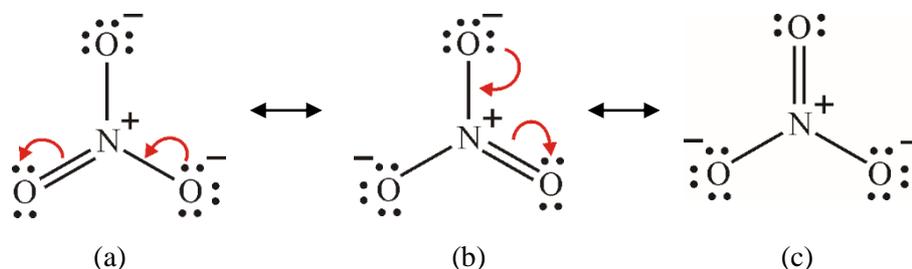
$$\begin{aligned} FC &= \left[ \begin{array}{c} \text{Number of valence} \\ \text{electrons in the atom} \end{array} \right] - \left[ (\text{Number of bonds}) + \left[ \begin{array}{c} \text{Number of electrons} \\ \text{in lone pairs} \end{array} \right] \right] \\ &= 5 - (3+2) = 0 \end{aligned}$$

Formal charge of N atom in ammonia is zero.



- (iv) When positive formal charges placed on highly electronegative atoms such as F and O, the structures are unstable.

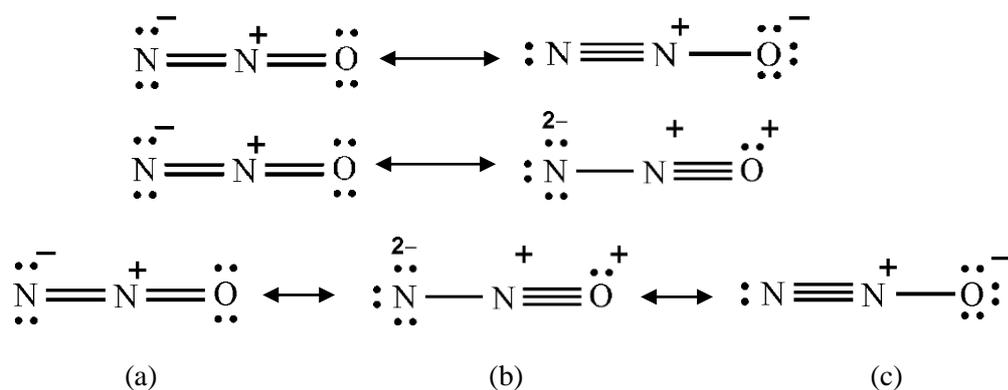
Formation of resonance structures of nitrate ion ( $\text{NO}_3^-$ ) is given in Figure 2.28.



**Figure 2.28** Conversion of resonance structures of  $\text{NO}_3^-$  ion to one another

All the resonance structures are equivalent. Hence their stabilities are equal. Hence, they contribute equally for the resonance hybrid.

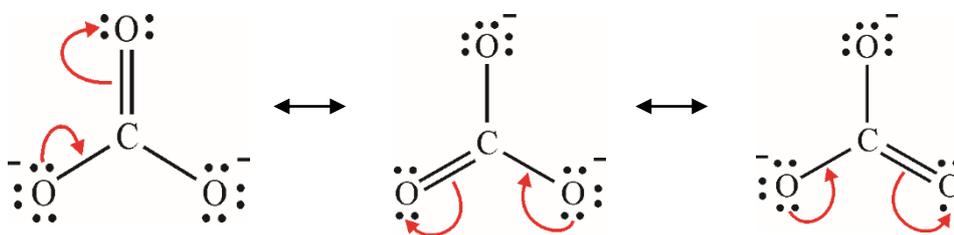
The resonance structures of  $\text{N}_2\text{O}$  are as follows. These resonance structures have satisfied the octet rule.



**Figure 2.29** Resonance structures of  $\text{N}_2\text{O}$

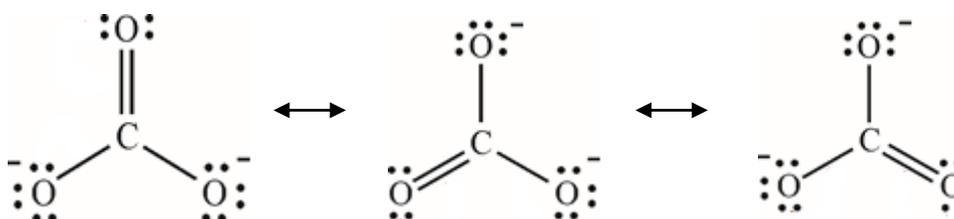
However based on the formal charge concept, the stability of these resonance structures are not equivalent. According to the rule (iii) given, structure (b) makes the least contribution to the resonance hybrid. (a) and (c) are the stable structures compared to (b) and hence (a) and (b) are the main contributors for the resonance hybrid.

Formation of resonance structures of the carbonate ion ( $\text{CO}_3^{2-}$ ) is given in Figure 2.30 below.



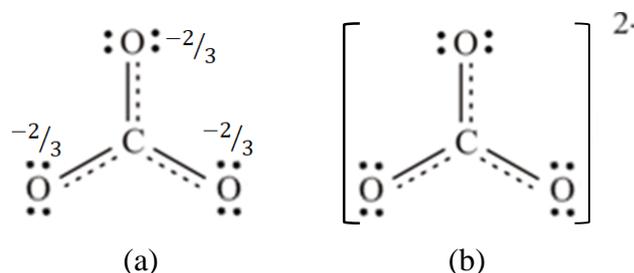
**Figure 2.30** Formulation of resonance structures of  $\text{CO}_3^{2-}$  ion into one another

The corresponding resonance structures of carbonate ion are as follows.



**Figure 2.31** Resonance structures of the  $\text{CO}_3^{2-}$  ion

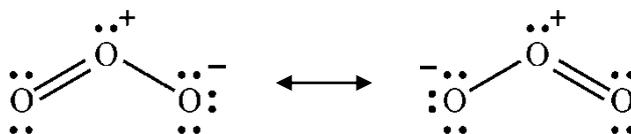
Resonance structures of the carbonate ion can be used to describe the structure of the resonance hybrid. When resonance structures of the carbonate ion are considered, there are at least two lone pairs of electrons present on each oxygen atom. However the third lone pair may or may not be present on oxygen atoms as position of  $\pi$  bond is changed when forming the resonance structures. Since the position of the  $\pi$  electron cloud is changed, then the electron cloud is delocalized among all three C-O bonds. The resonance hybrid can be represented by Figure 2.32. Note that delocalized electron cloud on C-O bonds is denoted by dotted lines. Bond lengths of  $\text{CO}_3^{2-}$  are the same since actual structure is the combination of all features of the three resonance structures (resonance hybrid).



**Figure 2.32** (a) Resonance hybrid structure of the  $\text{CO}_3^{2-}$  ion with charges (b) resonance hybrid structure of the  $\text{CO}_3^{2-}$  ion without charges on terminal atoms

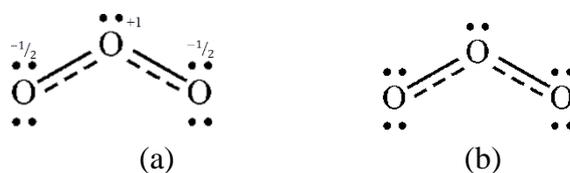
The hybrid shown above with the charges on individual atoms is valid only when equivalent resonance structures are used to draw the hybrid (e.g.:  $\text{O}_3$ ,  $\text{NO}_3^-$ ,  $\text{CO}_3^{2-}$ ,  $\text{NO}_2^-$ ). However, this is not valid for unsymmetrical molecules/ ions (e.g.:  $\text{N}_2\text{O}$ ,  $\text{S}_2\text{O}_3^{2-}$ ).

The ozone molecule can be represented by two resonance structures as shown below.



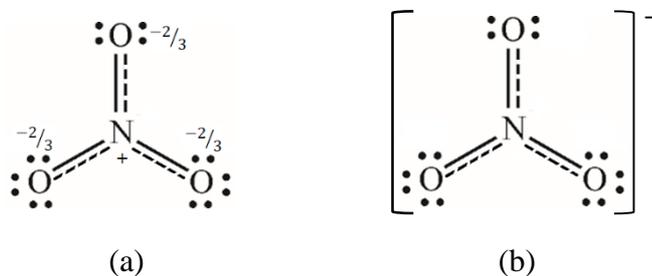
**Figure 2.33** Resonance structures of  $O_3$

The bond lengths of the two bonds formed by central atom of  $O_3$  molecule with the other two oxygen atoms in  $O_3$  molecule are same and hence the real structure of  $O_3$  is considered a combination of these two. The combination of the two resonance structures (resonance hybrid) of  $O_3$  is illustrated as follows.

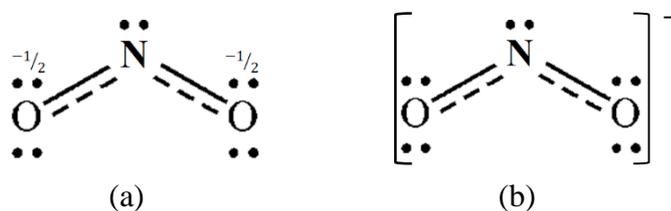


**Figure 2.34** (a) Resonance hybrid structure of the  $O_3$  with charges (b) Resonance hybrid structure of the  $O_3$  without charges on terminal/ central atom(s)

Similarly the resonance hybrid structure of  $NO_3^-$  and  $NO_2^-$  is given in Figure 2.35 and Figure 2.36 respectively.



**Figure 2.35** (a) Resonance hybrid structure of the  $NO_3^-$  with charges (b) Resonance hybrid structure of the  $NO_3^-$  without charges on terminal/ central atom(s)



**Figure 2.36** (a) Resonance hybrid structure of the  $NO_2^-$  with charges (b) Resonance hybrid structure of the  $NO_2^-$  without charges on terminal atoms

### 2.3.4 Effect of electronegativity and geometry on the polarity of molecules

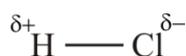
If the electronegativity difference between the atoms forming a chemical bond is large, then electron cloud can be considered to be polarized. The electrons in this polarized covalent bond have higher probability of being found closer to the more electronegative atom. Electronegativity difference plays a vital role in determining the polarity of a bond. Therefore, the higher the electronegativity difference, the higher is the polarity. However, when considering polarity of the entire molecule, then the geometry of the molecule is also important; for example, though C=O bond is polar, CO<sub>2</sub> molecule is non-polar. The reason is the total symmetric linear geometry of the CO<sub>2</sub> molecule. Similarly, C-Cl bond is polar but, CCl<sub>4</sub> molecule is non-polar due to the total symmetric tetrahedral shape of the molecule. Diatomic molecules of same element (e.g.: Cl<sub>2</sub>, O<sub>2</sub>, N<sub>2</sub> etc.) are examples for nonpolar simple molecules. Bonds of those molecules are examples for the totally nonpolar covalent bonds.



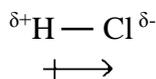
Figure 2.37 CO<sub>2</sub> and CCl<sub>4</sub> molecules

### 2.3.5 Dipole moment

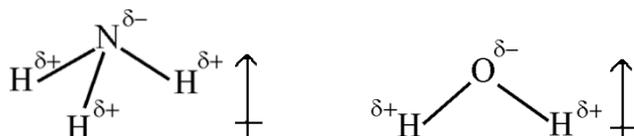
This concept can be clearly understood by taking a molecule with one single bond such as HCl. In a polar molecule, negative pole is created on one end of the molecule, and the positive pole is created on the opposite end of the molecule. Accordingly, in HCl molecule, negative pole is on the Cl atom and the positive pole is created on the H atom. Following is the way of representing such polar bonds.



Dipole is notated as '  $\text{+} \longrightarrow$  ' and the arrow head is pointed towards the negative pole of the molecule.



e.g.:



If there is a permanent dipole present in a molecule, then the magnitude of polarization on each pole of dipole is equal, resulting in an electrically neutral molecule. Dipole moment is calculated by multiplying the magnitude of a polarity by the distance between the two atoms. When considering HCl molecule, due to asymmetric distribution of the

electron cloud, one of the poles is located on the H atom and the other pole is on the Cl atom. The dipole moment of the HCl molecule can be calculated as follows:

$$\text{Magnitude of dipole moment } (\mu) = \text{charge of the pole } (\delta) \times \text{bond length } (r)$$

In the above equation units of  $\delta$  is Coulombs (C) and  $r$  is meters (m). Therefore the unit of dipole moment is Cm.

Dipole moments (vector quantity- it has a magnitude and direction) of molecules are usually expressed in Debye (D), a unit equal to  $3.34 \times 10^{-30}$  Cm.

Since the electronegativity of an atom describes the ability to pull electrons towards itself, models are available to estimate the percentage of ionic nature in a chemical bond using the electronegativity difference. Information on dipole moment and bond length can also be used to calculate percentage ionic character. However, it should be supported by experimental details. Hence the bond between atoms of two different elements is not purely covalent. It has certain percentage of ionic characteristics.

### 2.3.6 Factors affecting the magnitude of electronegativity

The electronegativity of an element varies slightly depending on the environment of the element, although it is invariably assumed to be a constant. Given below are four important factors that influence the electronegativity.

- **Hybridization**

Higher the  $s$  character, greater the electronegativity.

Electronegativity of C:  $C(sp^3) < C(sp^2) < C(sp)$

Hence, the electronegativity of carbon atoms in  $CH_4$ ,  $C_2H_4$  and  $C_2H_2$  increases in the given order  $CH_4 < C_2H_4 < C_2H_2$ .

- **Charge**

e.g.: electronegativity of N:  $NH_2^- < NH_3 < NH_4^+$

All nitrogen atoms are  $sp^3$  hybridized, electronegativity  $N^- < N < N^+$ ; Higher the positive charge on the atom, greater the electronegativity when compared to the neutral atom which in turn has a higher electronegativity than an atom with a negative charge.

- **Oxidation number**

The hybridization of sulphur atom in  $H_2S$ ,  $SO_3^{2-}$  and  $SO_4^{2-}$  species is  $sp^3$  and the charge on sulphur atom is zero. The hybridization and the charge of the given three molecules are same. Therefore electronegativity of sulphur in the given species are determined by oxidation number of the sulphur atom in each species. The oxidation numbers on the sulphur atom of  $H_2S$ ,  $SO_3^{2-}$  and  $SO_4^{2-}$  are -2, +4 and +6 respectively. The higher the positive charge, greater the electronegativity when compared to the neutral atom. Therefore the electronegativity of sulphur in  $H_2S < SO_3^{2-} < SO_4^{2-}$

- **Nature of the other atoms to which the atom of interest is attached in the molecule**

e.g.: Electronegativity of C in  $\text{CF}_4$  is greater than that of  $\text{CCl}_4$ . Higher electronegativity of fluorine makes the carbon atom attached to four fluorine atoms highly positive compared to the carbon atom attached to four chlorine atoms. This makes the carbon attached to fluorine to have a higher electronegativity.

In applying the above rules, when an atom of same element in different molecules, priority is always given for hybridization over the charge of the atom. If the hybridization is same, then the priority is given based on the charge of the atom. For an example, hybridization of nitrogen in  $\text{NH}_3$  and  $\text{NH}_4^+$  are the same. Hence, electronegativity of nitrogen atoms in these two forms is determined by the charge. Nitrogen atom of  $\text{NH}_3$  is neutral and nitrogen atom of  $\text{NH}_4^+$  is positive and hence nitrogen atom of  $\text{NH}_4^+$  is more electronegative.

Likewise, if the hybridization and the charge are same, then the oxidation number can be considered. For an example, hybridization and charge in  $\text{CH}_3\text{F}$  and  $\text{CH}_4$  are the same. The oxidation number of carbon in  $\text{CH}_3\text{F}$  is -2 and in  $\text{CH}_4$  is -4. Therefore, the electronegativity can be determined based on the oxidation number of carbon atoms. The electronegativity of carbon in  $\text{CH}_3\text{F}$  which has higher oxidation number is higher than that of  $\text{CH}_4$ .

The effect of the other atoms to be considered when the hybridization, charge and oxidation number are same. For an example, electronegativity of carbon atom in  $\text{CHCl}_3$  and  $\text{CHF}_3$  can be compared with respect to the electronegativity of the atoms attached to the carbon atom. Hence, carbon atom of  $\text{CHF}_3$ , is more negative than that of  $\text{CHCl}_3$ .

#### 2.4 Ionic bonds/ ionic interactions

Ionic bonds are created due to electrostatic attractive forces between positive and negative ions. These positive and negative ions are packed in a certain pattern called '**lattice structure**' in solid (crystalline) state. Here, each positive ion is surrounded by negatively charged ions and vice versa. In NaCl lattice, each  $\text{Na}^+$  ion is surrounded by six  $\text{Cl}^-$  ions and each  $\text{Cl}^-$  ion is surrounded by six  $\text{Na}^+$  ions.

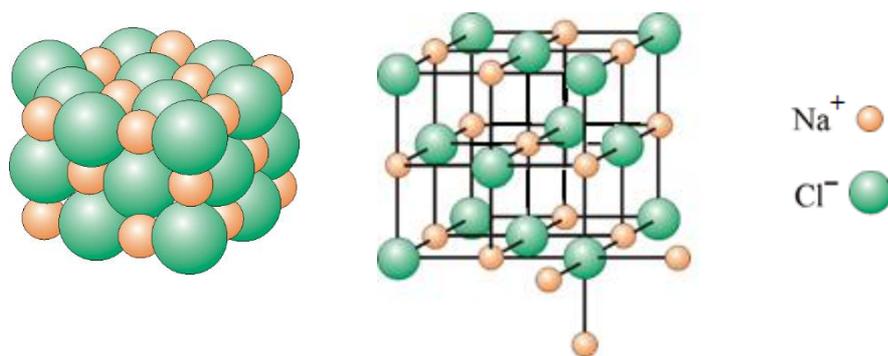
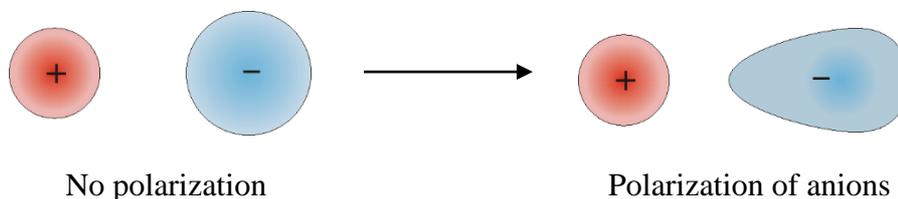
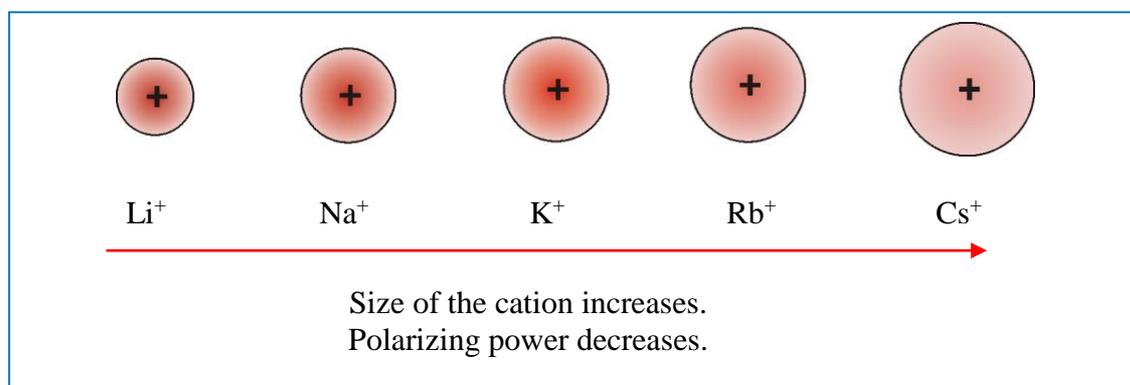


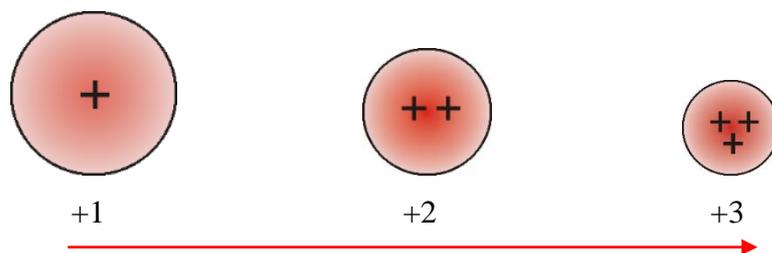
Figure 2.38 Lattice structure of NaCl

The cation is the smaller ion in an ionic lattice and its electron cloud is strongly bound to the nucleus. The anion is the large ion in an ionic lattice and hence has more loosely held outermost electrons compared to the cation. The shape of the electron cloud of an anion can easily be changed as a result of an external electric field. Large anions are more susceptible to a change in the shape of the electron cloud under the influence of an electrostatic attraction of cation. The field strength of a cation can pull the electron cloud of an anion. The ability of a cation to pull the electron cloud of an anion is called **polarizing power**. When a cation moves towards an anion, the tendency of the electron cloud of an anion to change its spherical shape, as a result of the positive field strength of the cation, is called **polarizability**.

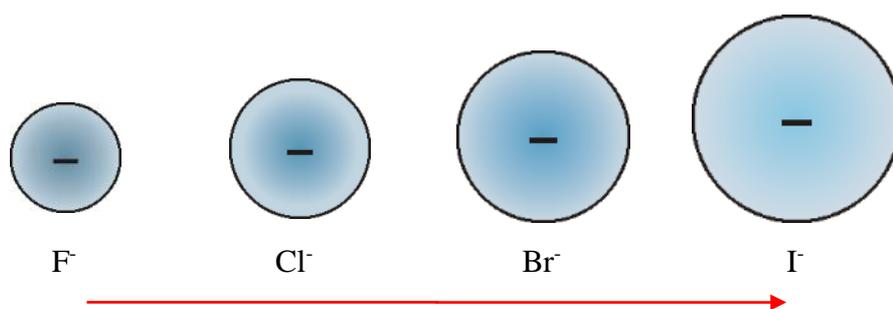


Cation has a strong polarizing power, if it is small and highly charged.

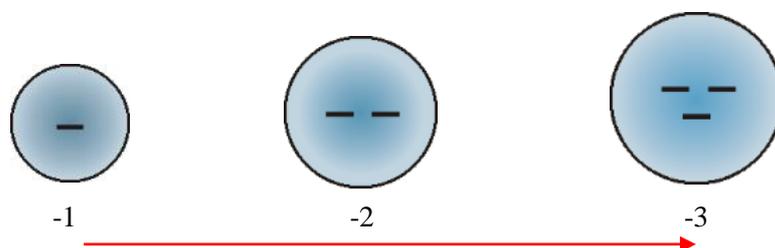




In isoelectronic species:  
Charge of the cation increases.  
Size of the cation decreases.  
Charge density increases.  
Polarizing power increases.



Size of the anion increases.  
Polarizability increases.

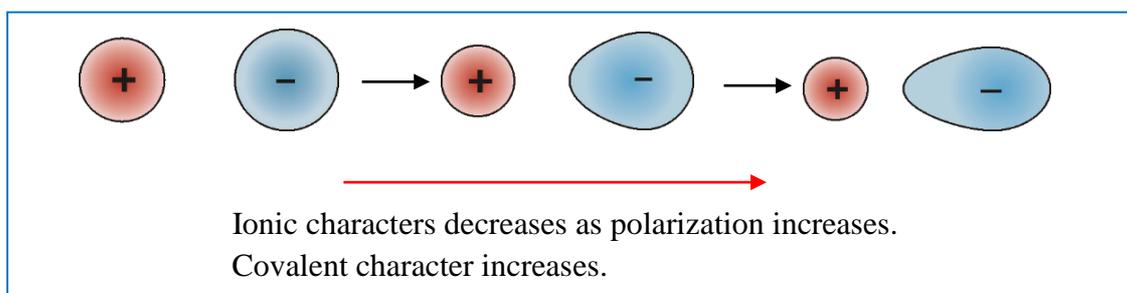


In isoelectronic species:  
Charge of the anion increases.  
Size of the anion increases.  
Polarizability increases.

The degree of ionic character and covalent character of a bond depend on the polarization (polarizing power of the cation and polarizability of the anion).

Polarization is increased by:

- High charge and small size of the cation
- High charge and large size of the anion



### 2.5 Metallic bonds

In general, small molecules with simple covalent bonding exhibit relatively low melting points compared to ionic compounds. Ionic solids do not conduct electricity in the solid state but are capable of conducting electricity in the liquid (molten) state due to the mobility of ions. The melting point of different metals can be observed in a wide range and metals are excellent conductors of electricity and heat regardless of liquid or solid state. For example, melting point of mercury (Hg) is as low as  $-39\text{ }^{\circ}\text{C}$  while tungsten (W) melts at  $3410\text{ }^{\circ}\text{C}$ . Also, in nuclear reactions, liquid sodium is used as a coolant due to its heat transfer capacity. These differences in metals compared to ionic and covalent compounds cannot be explained using models of covalent or ionic bonding.

The model for metallic bonding was proposed by Paul Karl Ludwig Drude and Hendrik Lorentz based on the kinetic model on the behaviour of gases. According to this model, metal atoms are converted to positive ions donating electrons in the valence shell to form the metallic bond. Therefore, a massive electron cloud is created by valence electrons released by large number of atoms. This electron cloud is capable of overcoming repulsive forces among positively charged metal ions keeping them in a lattice. The entire arrangement of lattice structure in massive electron cloud including the electrostatic force between the electron cloud and positively charged metal ions (cations) is considered as metallic bond. In order to stabilize this lattice of positively charged metal ions and electrons are constantly moving in the lattice structure. The strength of a metallic bond is primarily dependent on three main factors.

- **Number of electrons donated by atoms to create the metallic bond**

For example, sodium atom can donate one electron as it has one electron in the valence shell while, magnesium atom donates two electrons to the metallic bond. When the number of electrons donated by an atoms increases, the strength of the metallic bond is enhanced as well.

- **Ionic radius**

When the radii of the cations increase, the density of the electron clouds decrease resulting in poor metallic bonds.

- **Ionic nature**

This means the extent to which valence shell electrons are contributing towards the metallic bond. For example, sodium completely releases the electron on the valence shell to form the metallic bond. However, with increasing ionization energy, there is a less probability to release these electrons to form the metallic bond. This factor has almost no influence on alkaline metals and alkaline earth metals, but it is important when transition metal elements are considered.

## 2.6 Secondary interactions

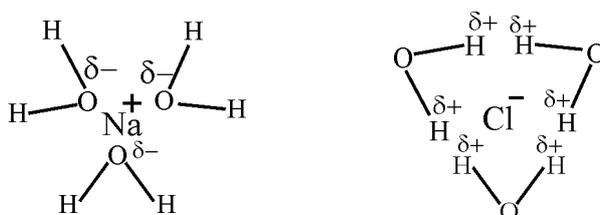
All types of intermolecular interactions exist among molecules are known as secondary interactions. They are commonly referred as van der Waals interactions. Those interactions can be categorized into five types.

- Ion - dipole interactions
- Dipole - dipole interactions and hydrogen bonding
- Ion - induced dipole interactions
- Dipole - induced dipole interactions
- Dispersion interactions (London forces)

Van der Waals forces are the attractive or repulsive forces between molecular entities or between groups within the same molecular entity. It includes dipole – dipole interaction, dipole – induced dipole interactions and London forces.

### **Ion – dipole interactions**

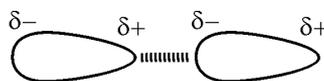
Ionic salts such as NaCl are soluble in water due to secondary interactions between positive ions and negative ions with water molecules. The cation in an ionic compound (e.g.:  $\text{Na}^+$  in NaCl) interacts with a negatively polarized atom ( $\delta^-$ ) in a molecule (O in water) and vice versa to establish ion-dipole interactions. Therefore, in an aqueous solution of NaCl, cations ( $\text{Na}^+$ ) and anions ( $\text{Cl}^-$ ) are surrounded by water molecules to achieve stability in an aqueous medium through these ion-dipole interactions.



**Figure 2.39** Ion dipole interactions formed between  $\text{H}_2\text{O}$  and ions of NaCl

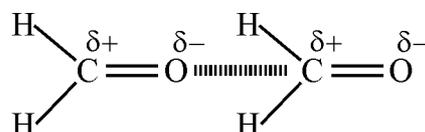
**Dipole – dipole interactions**

Interactions among molecules with a permanent dipole moment are called **dipole – dipole interactions**. It is clearly illustrated as a model by Figure 2.40. The strength of these attractive forces are generally ranged between  $0.5 - 15 \text{ kJ mol}^{-1}$ .



**Figure 2.40** Dipole – dipole interactions

Attractive forces between two opposite poles ( $\delta^+$  and  $\delta^-$ ) of polar molecule can be more specifically called dipole–dipole interactions. Interactions between two formaldehyde molecules can be taken as an example for dipole – dipole interactions.



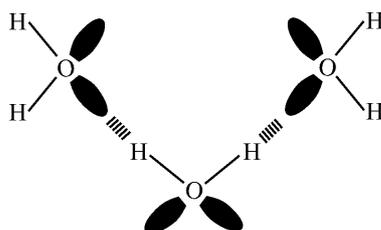
**Figure 2.41** Dipole – dipole interactions in formaldehyde

**Hydrogen bonding**

This is a type of dipole-dipole interactions, some of hydrogen bonds are stronger than the other kinds of dipole–dipole interactions ( $0.5 - 15 \text{ kJ mol}^{-1}$ ). In general, the strength of hydrogen bonds range between  $4 - 40 \text{ kJ mol}^{-1}$ .

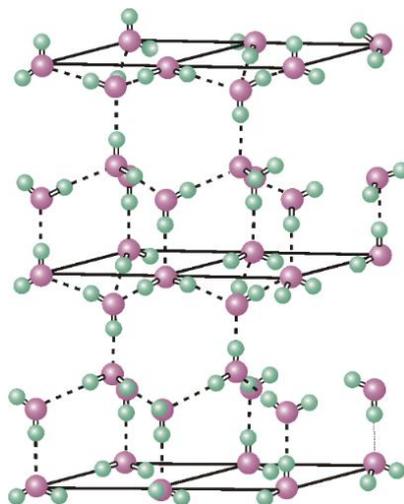
When a hydrogen atom is bonded to a N, O or F atom, the partial positive charge on hydrogen atom ( $\delta^+$ ) is much higher compared to the bonding with other atoms. The reason is the relatively higher electronegativity difference between hydrogen and these electronegative atoms (N, O, F). Since hydrogen is a smaller atom, a strong electrostatic field is available. When it has an electrostatic interaction between a hydrogen atom with a partial positive charge ( $\delta^+$ ) and an electronegative atom (N, O, F) with a partial negative charge ( $\delta^-$ ) is called a **hydrogen bond**. It is not necessary that the electronegative atom with ( $\delta^-$ ) is bonded to a hydrogen atom (H-O, H-N, H-F), but could be any other atom. (e.g.: Hydrogen bonding between H atom of  $\text{CHCl}_3$  and O atom of acetone).

In the Figure 2.42, one water molecule is bonded to another water molecule forming hydrogen bonds. Examples for hydrogen bonds formed between same molecules are  $\text{H}_2\text{O}$  and  $\text{NH}_3$ .



**Figure 2.42** Hydrogen bonds in water

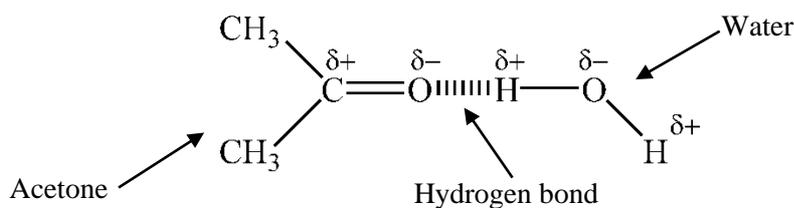
The model of polarity could be matched with the behaviour and the properties of molecular substance, e.g.: water. Ice floats on water since it is about 9% less dense than liquid water. As the thermal energy of water is removed by cooling, kinetic energy of molecules decreases freezing water to ice at 0 °C. Lowering of kinetic energy of water molecules leads to increase the number of hydrogen bonds around each water molecule. Water molecules become compact in a regular order since each of the water molecule forms maximum number of hydrogen bonds with the nearby water molecules when the kinetic energy is lowered by cooling it to 0 °C.



**Figure 2.43** Arrangement of H<sub>2</sub>O molecules in ice

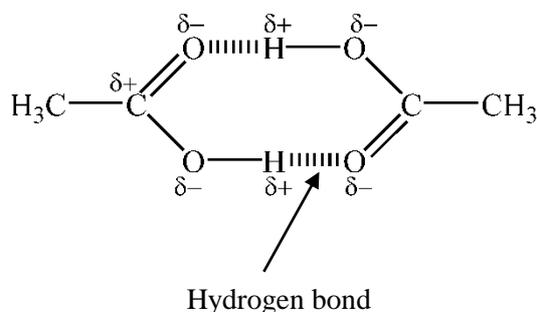
Each water molecule can form two hydrogen bonds using the two hydrogen atoms and it can form another two hydrogen bonds by attracting two hydrogen atoms of adjacent water molecules using two lone pairs of electrons on the oxygen atom. These four hydrogen bonds at 0 °C lead to a compact tetrahedral arrangement around each water molecule. The arrangement of water molecules in a regular ordered state of ice occupies 9% more space than the free space of liquid water. There are number of crystal structures of ice and the nature of the crystal structures depends on the condition of cooling.

However, hydrogen bonds can also be formed as intermolecular interactions among different molecules. Hydrogen bonding present in a mixture of acetone and water clearly illustrates this.



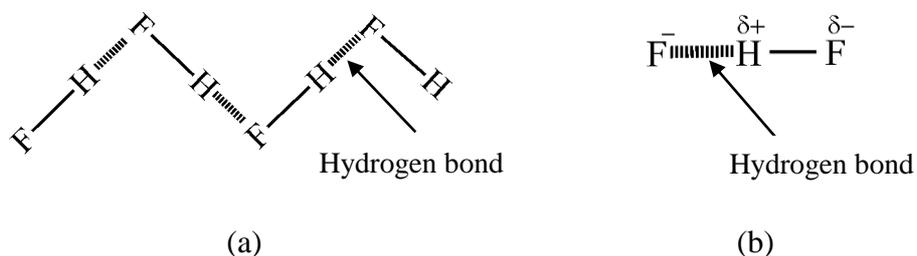
**Figure 2.44** Hydrogen bonds in acetone/ water mixture

Hydrogen bonding in acetic acid is possible between the hydrogen atom in the carboxylic group and the oxygen atom in the carbonyl group ( $C=O$ ) of the carboxylic acid group as indicated below. The electronegative atom with ( $\delta^-$ ) charge is not necessarily bonded to hydrogen. It shows that the presence of required degree of polarity at H atom and the other electronegative atoms (O, N, F) is important, in order to form hydrogen bonding.



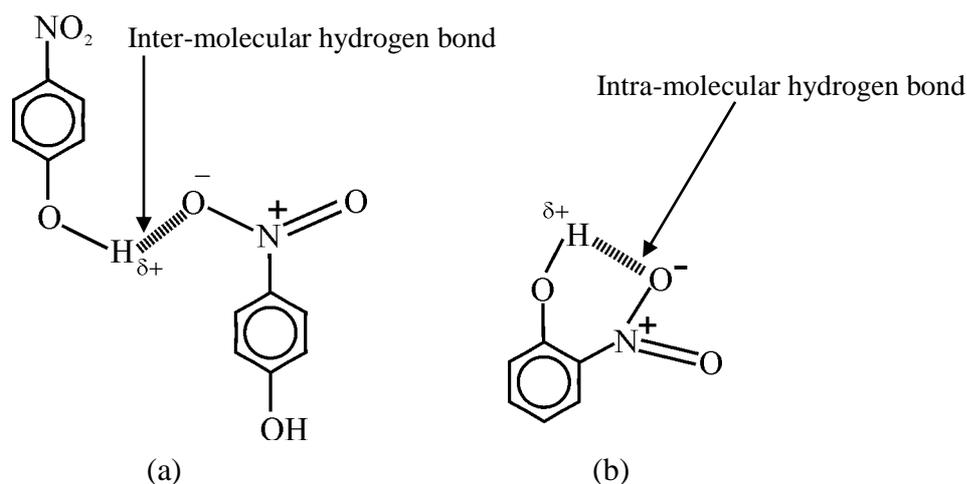
**Figure 2.45** Hydrogen bonds in acetic acid

Hydrogen bonds, are present in pure HF. The Figure 2.46 (a) below shows the arrangement of HF molecules in pure HF. In the case of a solution of a mixture of HF and  $F^-$ , hydrogen bonds can form between  $F^-$  ions and  $\delta^+$  charged hydrogen atoms in HF molecules (b).



**Figure 2.46** (a) Hydrogen bonds in HF, (b) H bonds in NaF and HF mixture

When hydrogen bonding is present between two molecules then it is called **inter-molecular hydrogen bond** while hydrogen bonding is present between a hydrogen atom and an electronegative atom of the same molecule it is called **intra-molecular hydrogen bond**. The hydrogen bonding present in *ortho*-nitrophenol and *para*-nitrophenol are given below in Figure 2.47 to illustrate the difference between inter-molecular and intra-molecular hydrogen bonding.

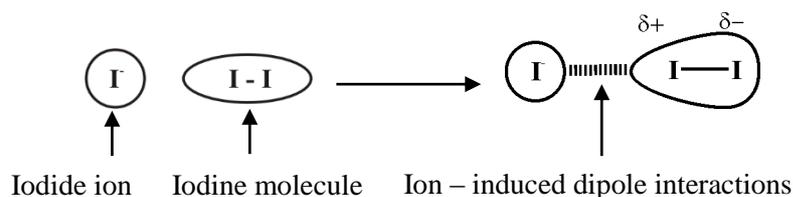


**Figure 2.47** Hydrogen bonds in (a) *ortho*-nitrophenol and (b) *para*-nitrophenol

In certain cases, possibility of having hydrogen bond is defined (the strength of a hydrogen bond is less) when the electronegative atom is Cl. Therefore there is another rule including Cl as well. It is called FONCl rule. In general, stronger hydrogen bonds are observed between a polarized hydrogen atom ( $\delta^+$ ) and polarized F, O or N atom ( $\delta^-$ ).

### Ion – induced dipole interactions

Iodine (I<sub>2</sub>) is a non-polar molecule which is slightly soluble in water. However, iodine in solid state can be dissolved in an aqueous KI solution. This observation can only be explained with ion – induced dipole interactions. In this case, interaction of an iodide ion (I<sup>-</sup>) can induce a dipole on an iodine molecule. The positive pole of induced dipole interacts with I<sup>-</sup> to combine I<sub>2</sub> molecule in order to form the I<sub>3</sub><sup>-</sup> ion. Hence, I<sub>2</sub> dissolves in KI solution.



**Figure 2.48** Ion – induced dipole interactions

Therefore, ion – induced dipole interactions can make iodine soluble in an aqueous KI solution.

### Dipole – induced dipole interaction

This is a weak attractive force that results when a polar molecule induces a dipole in an atom or a nonpolar molecule. The polarization of outer electron cloud of atom or nonpolar molecule takes place as a result of the impact of electrostatic force of the dipole of the polar molecule.

This interaction energy is proportional to  $1/r^6$  where “r” is the distance between two molecules. The magnitude of dipole moment of induced dipole depends upon polarizability of nonpolar molecule or atom and the magnitude of the dipole moment of the polar molecule. The interaction between HCl molecule and Ar atom is one example.

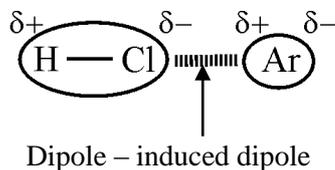


Figure 2.49 Dipole – induced dipole interactions

### London interactions (forces) (Instantaneous induced dipole – induced dipole interaction)

Non polar molecules are held together by weak interactions. These interactions are also present in gas, liquid and solid states of inert elements and these weak interactions are called **London forces**. Though the molecule is non-polar, due to continuous movement of electrons, regions of relatively high and low electron densities are created instantaneously. However, location of these two poles can instantaneously change in the next moment. Interaction between a momentarily polarized dipole of a molecule with an oppositely charged such a dipole of another molecule ( $\delta^+ \cdots \delta^-$ ) is a London interactions. They are also called dispersion forces. Molecule has a high probability for forming London interaction when the surface area of the molecule is large. The net strength of interaction between two molecules is significant as they have relatively large surface areas.

London forces exist among all the atoms and molecules irrespective of whether they are polar or non-polar. In determining physical properties of molecules having larger molecular weights, dispersion forces are likely to be more important than dipole – dipole forces exist between them. London forces are the dominant interactions in order to compact the iodine molecules in solid state.

### Compacting of iodine molecules in solid state

Iodine is a nonpolar molecule and solid state of iodine is considered to be a molecular crystal. Iodine molecule is a heavy molecule having a large size. Thermal energy at room temperature is not sufficient for molecular movement of iodine molecules in the solid state. London forces hold these molecules in an orderly arrangement in the solid state. Large surface area of the  $I_2$  molecule creates London forces with neighbouring molecules giving rise to a molecular lattice structure. Since  $I_2$  molecules are nonpolar, solubility of iodine is greater in non-polar solvents than in polar solvents.

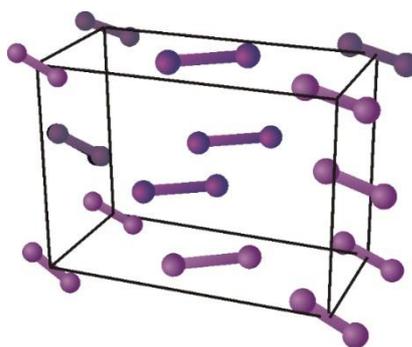


Figure 2.50 Lattice structure of iodine

The following chart shows the variation of boiling points of some simple molecules. The variation of boiling points can be explained using the dipole moment and intermolecular forces.

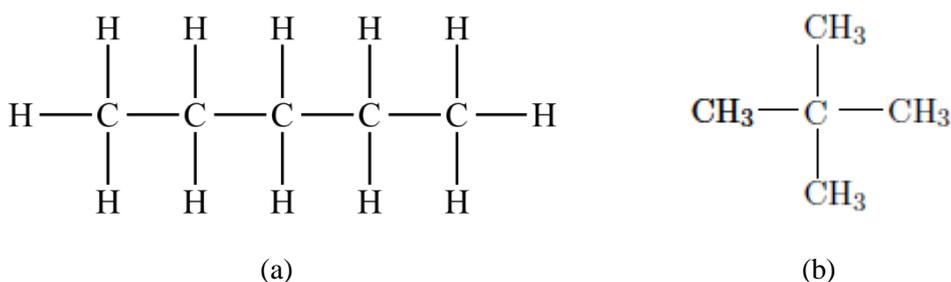
Table 2.7 Variation of boiling points of some simple molecules with dipole moment

Molecule	Molar mass/ g mol <sup>-1</sup>	Dipole moment/ D	Boiling point/ °C	Type of dominant interaction
O <sub>2</sub>	32	0	-183	London
NO	30	0.153	-152	Dipole-dipole
Kr	83.8	0	-152	London
HBr	81	0.82	-62	Dipole-dipole
Br <sub>2</sub>	160	0	59	London
ICl	162.5	1.6	97	Dipole- dipole

Molar masses of NO and O<sub>2</sub> are comparable but boiling point of NO is greater than O<sub>2</sub>. Hence, the relative strength of inter molecular interaction forces among NO molecules should be greater than the intermolecular interaction strength among O<sub>2</sub> molecules. The model of dipole moment and polarity of molecule can be used to explain this observation. NO is a molecule with atoms of different electronegativity and hence, it is a polar molecule having a dipole moment (0.153 D). Oxygen molecule is a nonpolar molecule with zero dipole moment. Polar NO has dipole–dipole attractions among the molecules. Nonpolar oxygen molecules have relatively weak London interactions. Hence, liquid NO needs more energy than liquid oxygen in order to break the intermolecular interactions in the liquid state.

Molecules of bromine (Br<sub>2</sub>) and iodine monochloride (ICl) are isoelectronic. Bromine molecules are non-polar and liquid Br<sub>2</sub> boils at 59 °C. ICl consists of polar molecules and boils at 97 °C almost 40 °C higher. The boiling point indicates that intermolecular forces among ICl molecules are stronger than those of Br<sub>2</sub>. Any substance with strong dipole-dipole forces has to absorb substantially more energy to melt and boil.

The net strength of intermolecular attraction also depends on the molecular shape. Electrons in elongated molecules are easily polarized or distorted. For example, *n*-pentane boils at 36 °C, whereas *neo*-pentane boils at 9 °C. Boiling points increase with increasing attraction among molecules. Hence the London forces in *n*-pentane are stronger than those in *neo*-pentane. This is because the spherical shape of *neo*-pentane molecule and the valence electrons in C-C bonds are well shielded from the CH<sub>3</sub> groups whereas *n*-pentane is chain shaped so that valence electrons in C-C bonds are more exposed in order to form London interaction.



**Figure 2.51** Structure of (a) *n*-pentane and (b) *neo*-pentane



## 3. Chemical Calculations

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## Introduction

Basic mathematical calculations used in chemistry and the knowledge required in respect of understanding chemistry principles are acquired in this unit.

### 3.1 Oxidation number

Oxidation number is used to determine the number of electrons transfer between atoms/ions in compounds and molecules. The oxidation number describes the loss or gain of electrons from an atom in a chemical compound. The oxidation number describes the charge that an atom would have if all bonds are considered to be ionic with no covalent component. The oxidation number of an atom in a covalent compound is found by assigning the electrons shared by atoms to the particular atom as follows:

- For **covalent bonds formed between similar atoms** – When there is no electronegativity difference between the two bonded atoms, the electrons are split equally between the atoms. For such bonds the oxidation number of atoms is zero.
- For **covalent bonds formed between different atoms** – When the covalent molecule is made up of different atoms the bonded electrons are not shared equally between the atoms. In these bonds, the bonded electrons are assigned to the atom that has the highest electronegativity. Accordingly, plus and minus oxidation numbers are introduced to explain the oxidation number.

The examples for different types of oxidation number exhibited by atoms/ ions are given in Table 3.1.

**Table 3.1** The examples for various oxidation numbers exhibited by atoms/ ions

Type	Oxidation number	Example
Atoms in elemental state	Zero	Na(s), He(g), Hg(l), N <sub>2</sub> (g)
Monoatomic ions	Equal to the charge	Na <sup>+</sup> , O <sup>2-</sup> , Ca <sup>2+</sup>
Fluorine	-1	NaF, OF <sub>2</sub>
Oxygen	-2	H <sub>2</sub> O, P <sub>2</sub> O <sub>5</sub>
	+2	OF <sub>2</sub> only
	-1	peroxides/ O <sub>2</sub> <sup>2-</sup>
	-1 and zero	superoxides/ O <sub>2</sub> <sup>-</sup>
Hydrogen	+1	H <sub>2</sub> O, CH <sub>4</sub>
	-1	Metal hydrides only (NaH)

#### 3.1.1 Basic rules that applied in the determination of the oxidation number of an atom in a molecule/ polyatomic ion or in a compound

Two basic rules used to allocate oxidation numbers for atoms and ions in simple molecules, molecular ions and compounds are given below.

- The sum of the oxidation numbers of all the atoms in an compound is equal to zero.

(b) The sum of the oxidation numbers of all the atoms in an ion is equal to its charge.

Examples of the use of the above two rules are shown below.

### The determination of oxidation number of an atom in molecules

Example 1: Phosphine ( $\text{PH}_3$ )

The oxidation number of P in  $\text{PH}_3$

Total charge of  $\text{PH}_3$  is zero,

$$3 [\text{oxidation number of H}] + [\text{oxidation number of P}] = 0$$

$$3 [+1] + [\text{oxidation number of P}] = 0$$

**Oxidation number of P = -3**

Example 2: Phosphoric acid ( $\text{H}_3\text{PO}_4$ )

The oxidation number of P in  $\text{H}_3\text{PO}_4$

Total charge of  $\text{H}_3\text{PO}_4$  is zero,

$$3 [\text{oxidation number of H}] + [\text{oxidation number of P}] + 4[\text{oxidation number of O}] = 0$$

$$3 [+1] + [\text{oxidation number of P}] + 4[-2] = 0$$

**Oxidation number of P = +5**

### The determination of oxidation number of an atom in polyatomic ions

Example 1: Sulphate ion ( $\text{SO}_4^{2-}$ )

The oxidation number of S in  $\text{SO}_4^{2-}$

Total charge of  $\text{SO}_4^{2-}$  is -2,

$$4 [\text{oxidation number of O}] + [\text{oxidation number of S}] = -2$$

$$4 [-2] + [\text{oxidation number of S}] = -2$$

**Oxidation number of S = +6**

### The determination of oxidation number of an atom in compounds

Example 1: Calcium oxide ( $\text{CaO}$ )

The oxidation number of Ca in  $\text{CaO}$

Total charge of  $\text{CaO}$  is zero,

$$[\text{oxidation number of Ca}] + [\text{oxidation number of O}] = 0$$

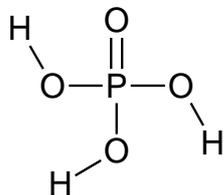
$$[\text{oxidation number of Ca}] + [-2] = 0$$

**Oxidation number of Ca = +2**

The structural formula of a molecule shows a graphic representation of its molecular structure and how the atoms are arranged. It also can be used to assign the oxidation number to each atom in the molecule using the electronegativity difference between the component atoms. This approach is mainly used to determine the oxidation number of atoms in covalent bonds. In this method, each pair of electrons in a covalent bond must be assigned to the most electronegative atom accordingly. The most electronegative atom gains the electron and it is marked with a (-1) charge. The atom that has less electronegativity loses an electron and it is marked with a (+1) charge. After assigning

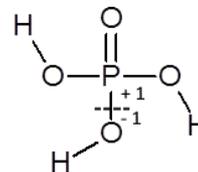
the electrons the final charge on the central atom is called as the oxidation number of the central atom. This is illustrated in the examples given below.

*Example 1:* Phosphoric acid ( $\text{H}_3\text{PO}_4$ )



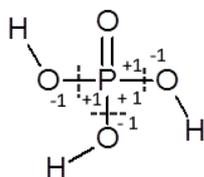
**Step 1**

Draw the bond structure of the compound.



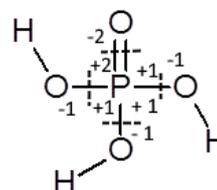
**Step 2**

Based on the electronegativity difference assign +1 or -1 to atoms bonded together.



**Step 3**

Continue step 2 with all the bonds around the target element.



**Step 4**

Add all the assigned values around the target element.

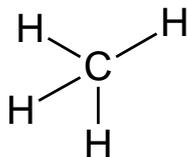
Phosphorus =  $(+2) + (+1) + (+1) + (+1) = +5$

**Oxidation number of the central atom of phosphorus is +5.**

**Figure 3.1** Steps in determining oxidation number of P atom in  $\text{H}_3\text{PO}_4$

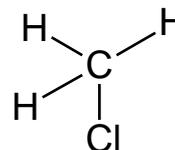
Oxidation number of carbon in compounds in which carbon at the center.

*Example 1:* Methane ( $\text{CH}_4$ )



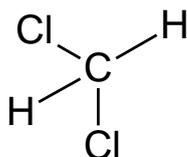
Oxidation number of C = -4

*Example 2:* Chloromethane ( $\text{CH}_3\text{Cl}$ )



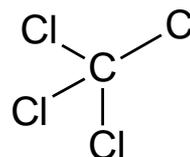
Oxidation number of C = -2

*Example 3:* Dichloromethane ( $\text{CH}_2\text{Cl}_2$ )



Oxidation number of C = 0

*Example 4:* Tetrachloromethane ( $\text{CCl}_4$ )



Oxidation number of C = +4

### 3.1.2 Use of oxidation numbers to understand electron transfer between atoms in redox reactions

New products are formed by transfer of electrons from one atom to another when chemicals react. Consider the reaction between solid sodium and chlorine gas;



In this reaction, elemental sodium and chlorine become a positively charged sodium ion and negatively charged chloride ion respectively. ( $\text{Na}^+$  and  $\text{Cl}^-$ ).

In such reactions, one or more electrons are transferred from one atom to another atom. Reactions showing such electron transfers are called **oxidation-reduction reactions** or **redox reactions**.

- The loss of an electron/s from an atom/ ion is called **oxidation**.
- Conversely the gain of an electron/s by an atom/ ion is called **reduction**.



In oxidation, oxidation number of an atom/ion increases. Therefore sodium is oxidized to sodium ion.



In reduction, oxidation number of an atom/ion decreases. Therefore chlorine is reduced to chloride ions.

In the above example, chlorine is identified as the oxidizing agent and sodium is the reducing agent.

Further examples are given below to help to understand the electron transfer that occurs in redox reactions.

Example 1: Combustion of methane ( $\text{CH}_4$ )

This can be shown using the following balanced equation. In this reaction, oxidation numbers of C and O is changed when  $\text{CO}_2$  and  $\text{H}_2\text{O}$  are formed as products.

<i>Reaction</i>	$\text{CH}_4(\text{g})$	+	$2\text{O}_2(\text{g})$	$\longrightarrow$	$\text{CO}_2(\text{g})$	+	$2\text{H}_2\text{O}(\text{l})$
<i>Oxidation number</i>	C = -4		O = 0		C = +4		H = +1
	H = +1				O = -2		O = -2

The oxidation number of hydrogen remains unchanged.

The oxidation number of carbon changes from -4 to +4. Therefore, carbon is oxidized.

The oxidation number of oxygen changes from 0 to -2. Therefore, oxygen is reduced.

*Oxidation reaction:* Carbon in CH<sub>4</sub> is oxidized to produce CO<sub>2</sub>.  
Each carbon atom loses 8 electrons.

*Reduction reaction:* Oxygen is reduced to produce H<sub>2</sub>O and CO<sub>2</sub>.  
Each oxygen atom gains 2 electrons.

Example 2: Combustion of propane (C<sub>3</sub>H<sub>8</sub>)

This is shown using the following balanced equation. In this reaction, oxidation numbers of C and O will change when CO<sub>2</sub> and H<sub>2</sub>O are formed as products.

<i>Reaction</i>	<sup>x</sup> CH <sub>3</sub> <sup>y</sup> CH <sub>2</sub> <sup>z</sup> CH <sub>3</sub> (g)	+ 5O <sub>2</sub> (g)	→	3CO <sub>2</sub> (g)	+ 4H <sub>2</sub> O(l)
<i>Oxidation number</i>	<sup>x</sup> C = -3, <sup>y</sup> C = -2, <sup>z</sup> C = -3	O = 0		C = +4	O = -2
<i>Cumulative oxidation number of carbon</i>	(-3)+(-2)+(-3) = -8			(+4) × 3 = +12	

The cumulative oxidation number of the three carbons changes from -8 to +12. Therefore, there is a total of 20 electrons **loss** when forming the product CO<sub>2</sub>. Hence carbon is oxidized.

The oxidation number of oxygen changes from 0 to -2 in the product. Therefore, there is a total of 4 electrons **gain** when forming the product of two O<sup>2-</sup>. Hence oxygen is reduced.

*Oxidation reaction:* Carbon in CH<sub>3</sub>CH<sub>2</sub>CH<sub>3</sub>(g) is oxidized to produce CO<sub>2</sub>.

*Reduction reaction:* Oxygen is reduced to produce H<sub>2</sub>O and CO<sub>2</sub>.

Example 3: Formation of propane (C<sub>3</sub>H<sub>8</sub>) from propene (C<sub>3</sub>H<sub>6</sub>)

This is shown using the following balanced equation. In this reaction, oxidation numbers of C in C<sub>3</sub>H<sub>8</sub> will change when C<sub>3</sub>H<sub>6</sub> is produced and this can be shown as follows.

<i>Reaction</i>	<sup>x</sup> CH <sub>3</sub> <sup>y</sup> CH <sup>z</sup> CH <sub>2</sub> (g)	+ H <sub>2</sub> (g)	→	<sup>x</sup> CH <sub>3</sub> <sup>y</sup> CH <sub>2</sub> <sup>z</sup> CH <sub>3</sub> (g)
<i>Oxidation number</i>	<sup>x</sup> C = -3, <sup>y</sup> C = -1, <sup>z</sup> C = -2	H = 0		<sup>x</sup> C = -3, <sup>y</sup> C = -2, <sup>z</sup> C = -3
<i>Cumulative oxidation number of carbon</i>	(-3)+(-1)+(-2) = -6	H = 0		(-3) + (-2) + (-3) = -8

The cumulative oxidation number of the three carbons changes from -6 to -8. Therefore, there is a total of 2 electrons **gain** when forming the product. Hence carbon is reduced.

The oxidation number of hydrogen changes from 0 to +1 in the product. Therefore, there is a 2 electrons **loss** in respect of hydrogen when forming the two  $H^+$  in the product  $C_3H_8$ . Hence hydrogen is oxidized.

*Reduction reaction:* Carbon in  $CH_3CHCH_2(g)$  is reduced to produce  $CH_3CH_2CH_3(g)$

*Oxidation reaction:* Hydrogen is oxidized to produce  $CH_3CH_2CH_3(g)$ .

### 3.2 Nomenclature of inorganic compounds

IUPAC recommendations for nomenclature are used in the systematic way of naming compounds. IUPAC stands for *International Union of Pure and Applied Chemistry*. This section deals only with the inorganic nomenclature. With the aid of nomenclature chemical compounds can be specified with a unique name.

Trivial names (name used before the IUPAC nomenclature was introduced) are often still commonly used for some compounds in addition to the IUPAC names.

#### 3.2.1 Names of ionic compounds derived from monoatomic ions

The way of writing the unmodified name for the monoatomic cation and then writing the modified name for the monoatomic anion with the suffix *-ide* at the end is shown in the Table 3.2.

**Table 3.2** Names of common monoatomic ions

Cation	Name	Anion	Name
$H^+$	hydrogen	$H^-$	hydride
$Na^+$	sodium	$Cl^-$	chloride
$K^+$	potassium	$Br^-$	bromide
$Ca^{2+}$	calcium	$O^{2-}$	oxide
$Al^{3+}$	aluminium	$S^{2-}$	sulfide
$Zn^{2+}$	zinc	$N^{3-}$	nitride

Rules for writing the name of ionic compounds with an element that can only form one type of cation:

1. Name of the cation must always come first.
2. Name of the cation is the name of its element.
3. Name of the anion is the part of its element name and the suffix *-ide*.
4. Leave a space between the name of the cation and the anion.

Applications are shown in the examples below.

e.g.:  $NaCl$  - sodium chloride  
 $MgO$  - magnesium oxide  
 $CsBr$  - caesium bromide

#### 3.2.2 Names of ionic compounds derived from elements that form more than one type of cations

The metal ions with variable oxidation numbers form more than one type of cations. In the trivial names, suffix *-ic* for the cation of higher charge (higher oxidation number) and *-ous* for the cation of lower charge (lower oxidation number) are used.

This can be seen in naming  $\text{Fe}^{2+}$  as ferrous and  $\text{Fe}^{3+}$  as ferric. Trivial and systematic names for common cations are given below in Table 3.3. However, in systematic names, the charge of the metal ion is shown using Roman numerals in parentheses after the name of the metal according to the oxidation number of the metal ions. It is also shown in Table 3.3 below.

**Table 3.3** Names of cations that can form more than one positively charged ions

Cation	Trivial name	Systematic (IUPAC) name
$\text{Fe}^{2+}$	ferrous	iron(II)
$\text{Fe}^{3+}$	ferric	iron(III)
$\text{Cu}^+$	cuprous	copper(I)
$\text{Cu}^{2+}$	cupric	copper(II)
$\text{Co}^{2+}$	cobaltous	cobalt(II)
$\text{Co}^{3+}$	cobaltic	cobalt(III)
$\text{Sn}^{2+}$	stannous	tin(II)
$\text{Sn}^{4+}$	stannic	tin(IV)
$\text{Pb}^{2+}$	plumbous	lead(II)
$\text{Pb}^{4+}$	plumbic	lead(IV)
$\text{Hg}_2^{2+}$	mercurous	mercury(I)
$\text{Hg}^{2+}$	mercuric	mercury(II)

Rules for writing the name of ionic compounds composed of the elements showing variable oxidation numbers:

1. Name of the cation must always come first.
2. Name of the element is used as the name of the cation and the oxidation number (charge) is shown by capital Roman numerals in parentheses at the end of the cationic name.
3. Name of the anion is the part of its element's name which is written with the suffix *-ide* at the end of the anionic name.
4. Leave a space between the name of the cation and the anion.

e.g.:  $\text{FeS}$  - iron(II) sulfide\*\*  
 $\text{Fe}_2\text{S}_3$  - iron(III) sulfide  
 $\text{CuCl}$  - copper(I) chloride  
 $\text{CuCl}_2$  - copper(II) chloride

\*\*Both sulfide and sulphide are correct and accepted, however for nomenclature only sulfide is accepted.

Trivial names for few of the above compounds are given below.

$\text{FeS}$  - ferrous sulfide  
 $\text{Fe}_2\text{S}_3$  - ferric sulfide  
 $\text{CuCl}$  - cuprous chloride  
 $\text{CuCl}_2$  - cupric chloride

### 3.2.3 Names of simple covalent compounds

Many elements form covalent compounds. When naming this type of compounds, the element with the positive oxidation number must be written first followed by the element with the negative oxidation number.

Rules for writing the name of simple covalent compounds:

1. First part of the name is written representing the less electronegative element and the second part of the name is written indicating the more electronegative element in the compound.
2. Write the name of the compound leaving a space between the first part and the second part.
3. Name the most electronegative atom by modifying its name with the suffix *-ide*.
4. Prefixes are used to represent the number of similar atoms in the compound. Based on the number of similar atoms prefixes are given as follows.  
1 = *mono*, 2 = *di*, 3 = *tri*, 4 = *tetra*, 5 = *penta*, 6 = *hexa*, 7 = *hepta*, 8 = *octa*  
However, the prefix *mono* is never used when naming the first element.
5. When the prefix ends in “*a*” or “*o*” and the second element name begins with “*a*” or “*o*”, the final vowel of the prefix is dropped for ease of pronunciation.  
e.g.: mono + oxide = monoxide  
tetra + oxide = tetroxide

e.g.:

- CO - carbon monoxide
- H<sub>2</sub>S - dihydrogen monosulfide
- SO<sub>3</sub> - sulfur trioxide
- N<sub>2</sub>O<sub>3</sub> - dinitrogen trioxide
- N<sub>2</sub>O<sub>4</sub> - dinitrogen tetroxide
- P<sub>4</sub>O<sub>6</sub> - tetraphosphorus hexoxide
- H<sub>2</sub>O - dihydrogen monoxide
- OF<sub>2</sub> - oxygen difluoride

### 3.2.4 Polyatomic ions

Some nonmetal atoms can bind covalently to form polyatomic ions. Polyatomic anions are more common than polyatomic cations.

Rules for writing the name of polyatomic ions.

The names of these ions are written using the following suffixes.

1. Names of polyatomic cations end with *-ium*.
2. Names of polyatomic anions end with suffixes *-ide*, *-ite* and *-ate*.

Names for common polyatomic ions are given in Table 3.4.

**Table 3.4** Formulae and the name of the polyatomic ions

Ion	Name	Ion	Name
$\text{NH}_4^+$	ammonium	$\text{NO}_3^-$	nitrate
$\text{OH}^-$	hydroxide	$\text{ClO}_3^-$	chlorate
$\text{CN}^-$	cyanide	$\text{MnO}_4^{2-}$	manganate
$\text{HS}^-$	hydrogen sulfide	$\text{MnO}_4^-$	permanganate
$\text{O}_2^{2-}$	peroxide	$\text{CrO}_4^{2-}$	chromate
$\text{O}_2^-$	superoxide	$\text{Cr}_2\text{O}_7^{2-}$	dichromate
$\text{SO}_3^{2-}$	sulfite	$\text{C}_2\text{O}_4^{2-}$	oxalate
$\text{NO}_2^-$	nitrite	$\text{CO}_3^{2-}$	carbonate
$\text{ClO}_2^-$	chlorite	$\text{HCO}_3^-$	hydrogen carbonate
$\text{HSO}_3^-$	hydrogen sulfite	$\text{S}_2\text{O}_3^{2-}$	thiosulfate
$\text{SO}_4^{2-}$	sulfate	$\text{S}_4\text{O}_6^{2-}$	tetrathionate
$\text{HSO}_4^-$	hydrogen sulfate	$\text{PO}_4^{3-}$	phosphate
$\text{AlO}_2^-$	aluminate	$\text{HPO}_4^{2-}$	hydrogen phosphate
$\text{ZnO}_2^{2-}$	zincate	$\text{H}_2\text{PO}_4^-$	dihydrogen phosphate

**Naming compounds with polyatomic ions**

Several compounds are named below by referring to the rules discussed above.

$\text{K}_2\text{Cr}_2\text{O}_7$  has a simple cation and a polyatomic anion.

Name of the cationic part = potassium

Name of the anionic part = dichromate

Name of the compound = potassium dichromate

$(\text{NH}_4)_2\text{Cr}_2\text{O}_7$  has a polyatomic cation and a polyatomic anion.

Name of the cationic part = ammonium

Name of the anionic part = dichromate

Name of the compound = ammonium dichromate

Names of some common compounds with a polyatomic anion

$\text{KH}_2\text{PO}_4$  = potassium dihydrogen phosphate

$\text{FeC}_2\text{O}_4$  = iron(II) oxalate

$\text{NaHCO}_3$  = sodium hydrogen carbonate

**3.2.5 Inorganic acids**

Compounds with one or more ionizable protons in aqueous solutions and **an anion without oxygen** are named using the prefix *hydro-* followed by the name of the other nonmetal or group of non-metals modified with an *-ic* ending. The full name is composed of the term acid at the end.

$\text{HCl}$  (hydrogen chloride) = hydrochloric acid

$\text{HBr}$  (hydrogen bromide) = hydrobromic acid

$\text{HCN}$  (hydrogen cyanide) = hydrocyanic acid

$\text{H}_2\text{S}$  (dihydrogen sulfide) = hydrosulfuric acid

Compounds with one or more ionizable protons in aqueous solutions and **an anion with oxygen** are called oxoacids. The name of the anion is written with suffix and it is used as the name of the acid.

*When the anion name ends in -ate, the suffix -ic is used.*

$\text{H}_2\text{SO}_4$  (anion is  $\text{SO}_4^{2-}$  - sulfate) = sulfuric acid

*When the anion name ends in -ite, the suffix -ous is used.*

$\text{H}_2\text{SO}_3$  (anion is  $\text{SO}_3^{2-}$  - sulfite) = sulfurous acid

### Naming different oxoanions (oxyanions) formed from the same central atom

An oxyanion or oxoanion is an ion with the generic formula  $\text{A}_x\text{O}_y^{z-}$  where A represents a chemical element and O represents an oxygen atom. Some elements are able to form more than one oxoanion each containing different number of oxygen atoms. Series of oxoanions containing different numbers of oxygen atoms are generally named as follows.

The prefix *per-* is used for the anion with a higher number of oxygen atoms, and the prefix *hypo-* is used for the anion with a lower number of oxygen atoms.

*According to the increasing order of oxidation number of the central atom of the oxoanion, their names can be derived as follows:*

<i>hypo</i> ___ <i>ite</i>	___ <i>ite</i>	___ <i>ate</i>	<i>per</i> ___ <i>ate</i>
$\text{ClO}^- = \underline{\text{hypochlorite}}$	$\text{ClO}_2^- = \underline{\text{chlorite}}$	$\text{ClO}_3^- = \underline{\text{chlorate}}$	$\text{ClO}_4^- = \underline{\text{perchlorate}}$
(+1)	(+3)	(+5)	(+7)

These oxoanions are available in the form of oxoacids or salts. Chloro oxoacids and their sodium salts are given in Table 3.4.

**Table 3.4** Formulae and names of chloro oxoacids and their sodium salts

Oxidation number of Cl	Formula of oxoacid	Name of oxoacid	Formula of salt	Name of salt
+1	HClO	hypochlorous acid	NaClO	sodium hypochlorite
+3	HClO <sub>2</sub>	chlorous acid	NaClO <sub>2</sub>	sodium chlorite
+5	HClO <sub>3</sub>	chloric acid	NaClO <sub>3</sub>	sodium chlorate
+7	HClO <sub>4</sub>	perchloric acid	NaClO <sub>4</sub>	sodium perchlorate

*\*Nomenclature considered in G. C. E. (A/L) Chemistry syllabus is referred to 2005 IUPAC red book*

## 3.3 Atomic mass, mole and Avogadro constant

### 3.3.1 The connection among atomic mass unit, mole and Avogadro constant

Since atoms are so small, the normal units of mass such as grams and kilograms are inconvenient to express their mass. Hence a smaller unit of mass called atomic mass unit (u) was introduced. Atomic mass is the mass of an atom of a chemical element expressed

in atomic mass units. Different types of isotopes are found in elements. For an example, carbon has three isotopes namely  $^{12}\text{C}$ ,  $^{13}\text{C}$  and  $^{14}\text{C}$ . Therefore commonly average atomic mass of elements are used as the atomic mass.

### 3.3.2 Calculation of average atomic mass of elements

The average atomic mass of any atom can be calculated in the following way, illustrated for carbon and chlorine as typical elements.

Example 1:

The calculation of average atomic mass of natural carbon.

The mass percentage of the isotopes in a sample of carbon is 98.89% of  $^{12}\text{C}$ , 1.11% of  $^{13}\text{C}$  and the amount of  $^{14}\text{C}$  is negligibly small.

Mass of a sample of 100 natural carbon atoms =  $[(98.89 \times 12 \text{ u}) + (1.11 \times 13 \text{ u})]$

The average atomic mass of natural carbon atom =  $[(98.89 \times 12 \text{ u}) + (1.11 \times 13 \text{ u})] / 100$   
= 12.01 u

Example 2:

The calculation of average atomic mass of chlorine.

The mass percentage of the isotopes in a sample of chlorine is 75.77% of  $^{35}\text{Cl}$  and 24.23% of  $^{37}\text{Cl}$ .

Mass of a sample of 100 natural chlorine atoms =  $[(75.77 \times 35 \text{ u}) + (24.23 \times 37 \text{ u})]$

The average atomic mass of natural chlorine atom =  $[(75.77 \times 34.97 \text{ u}) + (24.23 \times 36.97 \text{ u})] / 100$   
= 35.45 u

### 3.3.3 Mole

The amount of substance containing the same number of units/ entities equal to the number of atoms in exactly 12 g of  $^{12}\text{C}$  or Avogadro's number is referred to as one mole.

Given below are examples for the number of entities contained in one mole of elements, molecules or ions.

1 mol of  $^{12}\text{C}$  contains  $6.022 \times 10^{23}$  of  $^{12}\text{C}$  atoms.

1 mol of  $\text{C}_6\text{H}_{12}\text{O}_6$  contains  $6.022 \times 10^{23}$  of  $\text{C}_6\text{H}_{12}\text{O}_6$  molecules.

1 mol of  $\text{CaCl}_2$  contains  $6.022 \times 10^{23}$  of  $\text{Ca}^{2+}$  ions.

This concept can be used to understand further the relationship between the use of u and gram to count the number of atoms. Since  $6.022 \times 10^{23}$  atoms of  $^{12}\text{C}$  have a mass of exactly 12 g, and each  $^{12}\text{C}$  atom has a mass of 12 u, then,

$$1 \text{ u} = 1.66 \times 10^{-24} \text{ g}$$

$$6.022 \times 10^{23} \text{ u} = 1 \text{ g}$$

$$(6.022 \times 10^{23} \text{ atoms}) \times (12 \text{ u}/1 \text{ atom}) = 12.00 \text{ g}$$

### 3.3.4 Molar mass

The molar mass is the mass of one mole of the substance. This is calculated as the mass of the given substance (chemical element or chemical compound) divided by the amount (moles) of that substance. The SI unit of molar mass is  $\text{kg mol}^{-1}$ . However usually molar mass is expressed in  $\text{g mol}^{-1}$ .

$$\text{molar mass of O} = 16.00 \text{ g mol}^{-1}$$

$$\text{molar mass of H}_2 = 2 \times 1.008 \text{ g mol}^{-1} = 2.016 \text{ g mol}^{-1}$$

$$\begin{aligned} \text{molar mass of H}_2\text{O} &= (2 \times 1.008 \text{ g mol}^{-1}) + 16.00 \text{ g mol}^{-1} \\ &= 18.016 \text{ g mol}^{-1} \end{aligned}$$

A mass of 18.016 g of water contains, Avogadro constant (one mol) of water molecules.

#### Example 3.1

**Calculate the molar mass of NaCl.**

**Answer:**

$$\text{Molar mass of Na}^+ = 22.99 \text{ g mol}^{-1}$$

$$\text{Molar mass of Cl}^- = 35.45 \text{ g mol}^{-1}$$

$$\begin{aligned} \text{Molar mass of NaCl} &= 22.99 \text{ g mol}^{-1} + 35.45 \text{ g mol}^{-1} \\ &= 58.44 \text{ g mol}^{-1} \end{aligned}$$

A mass of 58.44 g NaCl contains one mole of  $\text{Na}^+$  ions and one mol of  $\text{Cl}^-$  ions. It also contains one mole of NaCl.

### 3.4 Types of chemical formulae

The chemical formula is used to represent the type of atoms and the number of atoms with the element symbols of each atom showing their exact numbers. More than one type of chemical formulae can be used to represent information of a compound. Two types of chemical formulae are discussed in this section which are used for chemical calculations.

(a) Empirical formula

This is the simplest type of formula derived from the composition of the atomic masses of the elements in a compound. The relative number of atoms of each element in a compound is shown using the empirical formula.

e.g.: For hydrogen peroxide ( $\text{H}_2\text{O}_2$ ), the empirical formula is HO.

For ethane ( $\text{C}_2\text{H}_6$ ), the empirical formula is  $\text{CH}_3$ .

For benzene ( $\text{C}_6\text{H}_6$ ), the empirical formula is CH.

For ethyne ( $\text{C}_2\text{H}_2$ ), the empirical formula is CH.

(b) Molecular formula

The molecular formula is the formula that shows the actual number of atoms of each element in a molecule of a compound.

e.g.: The molecular formula of hydrogen peroxide is  $\text{H}_2\text{O}_2$ .

The molecular formula of ethane is  $\text{C}_2\text{H}_6$ .

The molecular formula of benzene is  $\text{C}_6\text{H}_6$ .

The molecular formula of ethyne is  $\text{C}_2\text{H}_2$ .

### 3.4.1 Chemical calculations using chemical formulae

#### Mass percentage of an element in the chemical formula

The mass percentage of a given element in a compound can be determined using the following equations.

$$\text{Mass \% of element A} \equiv \frac{\text{moles of A in formula} \times \text{atomic mass of A (g mol}^{-1}\text{)}}{\text{molar mass of the compound (g mol}^{-1}\text{)}} \times 100$$

Always cumulative individual mass percentages of all elements in a compound adds up to 100%. As an example the calculation of mass percentage of carbon and hydrogen of ethane is given below.

#### Example 3.2

Calculate the mass percentage of carbon and hydrogen of ethane

#### Answer:

Molecular formula of ethane is  $\text{C}_2\text{H}_6$ .

Two moles of carbon and six moles of hydrogen are present in one mole of ethane.

$$\begin{aligned} \text{Mass percentage of carbon} &= \frac{2 \text{ mol} \times 12 \text{ g mol}^{-1}}{(2 \text{ mol} \times 12 \text{ g mol}^{-1}) + (6 \text{ mol} \times 1 \text{ g mol}^{-1})} \times 100 \\ &= 80\% \end{aligned}$$

$$\begin{aligned} \text{Mass percentage of hydrogen} &= \frac{6 \text{ mol} \times 1 \text{ g mol}^{-1}}{(2 \text{ mol} \times 12 \text{ g mol}^{-1}) + (6 \text{ mol} \times 1 \text{ g mol}^{-1})} \times 100 \\ &= 20\% \end{aligned}$$

### 3.4.2 Determination of the empirical and molecular formula of a compound

#### Basic steps to determine the empirical formula

1. Obtain the mass of each element present in the compound concerned in grams.
2. Divide each mass by the molar mass of the corresponding element to determine the number of moles of each type of element present.
3. Divide the number of moles of each element by the smallest number of moles obtained in step 2, to convert the smallest number to 1. If all numbers produced are integers or very close to integers, then these numbers represent the subscript values of each element in the empirical formula. However, if one or more numbers are not integers, then follow the step 4.

4. Multiply the numbers produced at the end of step 3 by the smallest possible integer that will convert all of them to whole numbers.  
(When the decimal value is less than 2 or more than 8, round off the number to the closest integer).  
These numbers represent the subscript values of each element in the empirical formula.

### 3.4.3 Determination of molecular formula using the empirical formula mass and molecular mass

1. Calculate the empirical formula mass from the empirical formula.
2. Divide the molecular mass by the empirical formula mass.
3. The division produces a whole number.
4. Multiply the subscripts in the empirical formula by this number to determine the molecular formula.

An example to understand the above process is given below.

#### Example 3.3

Determine the molecular formula of a compound with the elemental percentages of Cl = 71.65%, C = 24.27% and H = 4.07% and the molar mass of the compound is  $98 \text{ g mol}^{-1}$

#### Answer:

Step 01: Mass percentages: Cl = 71.65%, C = 24.27%, H = 4.07%

Step 02: In 100 g of the compound; Cl = 71.65 g, C = 24.27 g and H = 4.07 g  
Atomic masses of Cl = 35.5, C = 12 and H = 1.

In 100 g of the compound, number of moles present;

Moles of Cl =  $71.65 \text{ g} / 35.5 \text{ g mol}^{-1} = 2.043 \text{ mol}$

Moles of C =  $24.27 \text{ g} / 12 \text{ g mol}^{-1} = 2.022 \text{ mol}$

Moles of H =  $4.07 \text{ g} / 1 \text{ g mol}^{-1} = 4.07 \text{ mol}$

Step 03: Cl =  $2.043 \div 2.022$     C =  $2.022 \div 2.022$     H =  $4.07 \div 2.022$   
          = 1.01                    = 1                                = 2.01

Step 04: Empirical formula =  $\text{CH}_2\text{Cl}$   
Empirical formula mass =  $49 \text{ g mol}^{-1}$

If molar mass of the compound is known, then the chemical formula of the compound can be determined.

Step 05:  $\frac{\text{Molecular formula mass}}{\text{Empirical formula mass}} = 98 \text{ g mol}^{-1} \div 49 \text{ g mol}^{-1} = 2$   
Molecular formula = (empirical formula)  $\times 2$   
                              =  $(\text{CH}_2\text{Cl})_2 \times 2 = \text{C}_2\text{H}_4\text{Cl}_2$

### 3.5 Composition of a substance in a mixture

#### 3.5.1 Composition given in fractions

Three common methods are used to express the composition of a substance in a mixture based on fraction values.

##### Equation

$$\text{Mass fraction of A (w/w)} = \frac{\text{mass of A}}{\text{total mass of each substance in the mixture}}$$

$$\text{Volume fraction of A (v/v)} = \frac{\text{volume of A}}{\text{total volume of the mixture}}$$

$$\text{Mole fraction of A (}x_A\text{)} = \frac{\text{amount of moles of A}}{\text{total number of moles in the mixture}}$$

#### Explanation of fractions using mole fraction

The mole fraction ( $x$ ), is the ratio between the amount of moles of a component and the total amount of moles of all the components present in the mixture.

e.g.: The mole fraction of solute (A) dissolved in a solution is the number of moles of that component ( $n_A$ ) divided by the total number of moles of all the components in the mixture ( $n_A + n_B + n_C + \dots$ ).

$$\text{Mole fraction of A (}x_A\text{)} = \frac{n_A}{n_A + n_B + n_C + \dots}$$

#### 3.5.2 Percentage composition in a solution (homogeneous mixture)

##### Equation

$$\text{Mass percent (w/w)} = \frac{\text{mass of the solute}}{\text{mass of the solution}} \times 100$$

$$\text{Volume percent (v/v)} = \frac{\text{volume of the solute}}{\text{volume of the solution}} \times 100$$

$$\text{Mole percentage} = \frac{\text{moles of the solute}}{\text{total number of moles of solute and solvent}} \times 100$$

Since numerator and denominator are expressed with the same units, final expression do not have units.

The composition of a solution can be specified using the amount of solute present in a given quantity of the solution. One such common way to describe the composition of a solution in terms of the mass percentage is given below.

e.g.: using mass percentage

$$\text{Mass percent} = \frac{\text{mass of the solute}}{\text{mass of the solution}} \times 100\%$$

$$\text{Mass percent} = \frac{\text{mass of the solute}}{\text{mass of the solute} + \text{mass of the solvent}} \times 100\%$$

When the mass of the solute is very small compared to the mass of the solution (homogeneous mixture), the composition of the solute can be expressed as follows.

Equation	Alternative expression of composition
parts per thousand (ppt) = $\frac{\text{mass of the solute}}{\text{mass of the solution}} \times 10^3$	g kg <sup>-1</sup> mg g <sup>-1</sup>
parts per million (ppm) = $\frac{\text{mass of the solute}}{\text{mass of the solution}} \times 10^6$	mg kg <sup>-1</sup> μg g <sup>-1</sup>
parts per billion (ppb) = $\frac{\text{mass of the solute}}{\text{mass of the solution}} \times 10^9$	μg kg <sup>-1</sup>

When volume of the solute is very small compared to the volume of the solution (homogeneous mixture), the composition of the solute can be expressed as follows.

Equation	Alternative expression of composition
parts per thousand (ppt) = $\frac{\text{volume of the solute}}{\text{volume of the mixture}} \times 10^3$	mL L <sup>-1</sup>
parts per million (ppm) = $\frac{\text{volume of the solute}}{\text{volume of the mixture}} \times 10^6$	μL L <sup>-1</sup>
parts per billion (ppb) = $\frac{\text{volume of the solute}}{\text{volume of the mixture}} \times 10^9$	nL L <sup>-1</sup>

For dilute solutions composition can be expressed using weight/volume. It can be expressed in ppm and ppb. These can be given in alternative units of mg dm<sup>-3</sup> and μg dm<sup>-3</sup> respectively.

Metric prefixes are used to distinguish between units of different size and it is useful to describe quantities in a more scientific manner (see Table 3.6).

**Table 3.6** Metric prefixes

Metric Prefix	Metric Symbol	Multiple	Metric Prefix	Metric Symbol	Multiple
tera-	T	$10^{12}$	deci-	d	$10^{-1}$
giga-	G	$10^9$	centi-	c	$10^{-2}$
mega-	M	$10^6$	milli-	m	$10^{-3}$
kilo-	k	$10^3$	micro-	$\mu$	$10^{-6}$
hecto-	h	$10^2$	nano-	n	$10^{-9}$
deca-	da	$10^1$	pico-	p	$10^{-12}$

**Example 3.4**

Calculate the mole fraction and the mole percentage of a 20.0% hydrogen peroxide solution by mass.

**Answer:**

$$\text{Mole fraction of H}_2\text{O}_2 (X_{\text{H}_2\text{O}_2}) = n_{\text{H}_2\text{O}_2} / n_{\text{total}} = \frac{(\text{moles of H}_2\text{O}_2)}{[(\text{moles of H}_2\text{O}_2 + (\text{moles of H}_2\text{O}))]}$$

$$\begin{aligned} \text{In the hydrogen peroxide solution, mass of H}_2\text{O}_2 &= 200.0 \text{ g, mass of H}_2\text{O} \\ &= 800.0 \text{ g} \end{aligned}$$

$$\text{moles of H}_2\text{O}_2 = 200.0 \text{ g} / 34 \text{ g mol}^{-1} = 5.88 \text{ mol}$$

$$\text{moles of H}_2\text{O} = 800.0 \text{ g} / 18 \text{ g mol}^{-1} = 44.44 \text{ mol}$$

$$\text{Mole fraction of H}_2\text{O}_2 = 5.88 \text{ mol} / (5.88 + 44.44) \text{ mol} = 0.116$$

$$\text{Mole percentage of H}_2\text{O}_2 = \text{mole fraction } (X_{\text{H}_2\text{O}_2}) \times 100 = 11.6\%$$

**3.5.3 Molality \***

The molality (m) of a solution is the amount of moles of the solute per kilogram of the solvent.

Equation	Unit
Molality = $\frac{\text{moles of the solute}}{\text{mass of the solvent}} = \frac{\text{mol}}{\text{kg}}$	mol kg <sup>-1</sup>
Molality = $\frac{\text{milimoles of the solute}}{\text{mass of the solvent}} = \frac{\text{mmol}}{\text{kg}}$	mmol kg <sup>-1</sup>

e.g.: Sucrose solution contains 1.25 mol of sucrose (solute) in every kilogram of water (solvent). Therefore the molality of the sucrose solution is 1.25 mol kg<sup>-1</sup>.

*\*Not relevant to current G. C. E. (A/L) syllabus*

**3.5.4 Molarity (Commonly used to express concentration)**

The volume of a solution can be measured more conveniently than its mass. The concentration of a solution is defined as the number of moles of solute in a litre or one

cubic decimetre volume of a solution. The SI unit of molarity (M) is mol m<sup>-3</sup>. However more commonly used unit is mol dm<sup>-3</sup> or mol L<sup>-1</sup>.

e.g.: A 1.25 mol dm<sup>-3</sup> or 1.25 M sucrose solution contains 1.25 moles of sucrose (solute) in 1 dm<sup>3</sup> of solution.

Equation	Unit
Molarity = $\frac{\text{moles of the solute}}{\text{volume of the solution}} = \frac{\text{mol}}{\text{dm}^3}$	mol dm <sup>-3</sup>
Molarity = $\frac{\text{milimoles of the solute}}{\text{volume of the solution}} = \frac{\text{mmol}}{\text{dm}^3}$	mmol dm <sup>-3</sup>

The amounts of water used to prepare 1.25 mol dm<sup>-3</sup> and 1.25 mol kg<sup>-1</sup>, sucrose solutions are not the same due to the density criteria. This means, for a given solution, the molarity and the molality are not the same, however the difference can be negligible for dilute solutions.

### Examples 3.5

**A solution of NaCl is prepared by mixing 10 mg of NaCl and 500 g of water. Calculate the molality and the composition (in ppm) of the solution.**

#### Answer:

To calculate the molality of the solution,

Molality (m) = moles of the solute/ mass of the solvent

$$\text{Amount of moles of NaCl} = 0.01 \text{ g} / 58.5 \text{ g mol}^{-1} = 1.71 \times 10^{-4} \text{ mol}$$

$$\begin{aligned} \text{Molality (m)} &= \text{moles of the solute/ mass of the solvent} = 1.71 \times 10^{-4} \text{ mol} / 0.5 \text{ kg} \\ &= 3.42 \times 10^{-4} \text{ mol kg}^{-1} \end{aligned}$$

Composition of NaCl (ppm)

$$\begin{aligned} \text{Composition} &= (\text{mass of NaCl (in grams)} / \text{mass of the solution (in grams)}) \times 10^6 \\ &= (0.01 \text{ g} / (500 + 0.01) \text{ g}) \times 10^6 = 19.9 \text{ ppm} \end{aligned}$$

### 3.6 Balancing chemical reactions

The chemicals initially involved in a reaction are called reactants. Substances formed from a chemical reaction are called products. Chemical changes can yield one or more products. A chemical change such as carbon combining with oxygen to produce carbon dioxide is an example of a chemical reaction. This chemical reaction can be represented using the chemical equation given below.



During a chemical reaction, atoms are neither created nor destroyed. Hence, there is a mass balance between reactants and products. In other words the total number of atoms in the reaction molecules is equal to the total number of atoms in the product molecules. A chemical reaction which depicts the aforesaid material balance is known as a **balance chemical reaction**.

Any balanced chemical reaction must obey these rules.

### Rules for balancing a chemical equation

- Number of atoms of the reactant side must be equal to the respective numbers of atoms of the product side.
- Formulae of reactants and products must never be changed to balance a given chemical equation.
- All parts of any balanced chemical equation can be divided or multiplied by any number to produce a new balanced equation.
- The best balanced (accepted) equation is the one that has the smallest whole number ratio between reactants and products. These integers are called “**coefficients**” of the balanced equation. These coefficient numbers are expressed as **stoichiometric numbers** in a balanced equation.

There are two methods of balancing chemical equations.

- Inspection method
- Redox method

### 3.6.1 Balancing a chemical reaction by inspection method

- Step 1: Identify the reactants, products and their physical states. Write the appropriate formulae and the unbalanced chemical equation.
- Step 2: Balance the equation by inspection, starting with the element/s which appears at the least number of places. Continue element by element to determine the coefficients to balance the atoms on both the reactants and products.
- Step 3: Use coefficients to balance the atoms/ ions on both sides of the arrow. Also, check whether the coefficients used are the smallest integers that can be used to balance the equation.

Simple chemical equations can be balanced using the inspection method. Consider the examples given below.

Example 1: Reaction between sulfuric acid and sodium hydroxide to produce sodium sulphate and water.

- Step 1: Reactants = sulfuric acid and sodium hydroxide  
Products = sodium sulfate and water  
Unbalanced chemical equation:



Step 2: Balancing the chemical equation using sodium atoms on the product side. The total number of sodium atoms on the product side is two. Therefore the coefficient of the reaction with respect to sodium is 2.

Then the chemical equation is,

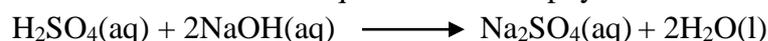


Step 3: Balance the rest of the atoms/ ions on both sides of the arrow.

The balanced chemical equation:



The balanced chemical equation with the physical states is given below.



Example 2: Reaction between nitrogen and hydrogen to produce ammonia.

Step 1: Reactants = nitrogen and hydrogen

Products = ammonia

Unbalanced chemical equation:



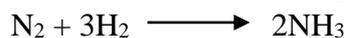
Step 2: Balancing the chemical equation using nitrogen atoms on the reactant side. The total number of nitrogen atoms on the reactant side is two. Therefore the coefficient of the reaction with respect to nitrogen is 2.

Then the chemical equation is,

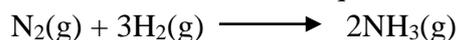


Step 3: Using the coefficients balance the atoms/ions on both sides of the arrow.

The balanced chemical equation:



The balanced chemical equation with the physical states is given below.



### 3.6.2 Balancing a chemical reaction by the redox method

Redox reactions are a type of chemical interactions that involve the change of oxidation number of atoms. The redox reactions are balanced using the following methods.

#### Method 01 - Oxidation number change method

This considers the change in oxidation number and uses them as coefficients of reactants.

As an example, the reaction between S and HNO<sub>3</sub> is shown below. The following steps are applied to balance the equation.

Step 1: Correctly write the formulae for the reactants and the products of the chemical reaction.





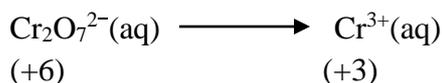
Methodology for step B.

- Step 1: Assign oxidation numbers to each element on both sides of the reaction.
- Step 2: Balance the atoms of each element being oxidized or reduced.
- Step 3: Multiply the oxidation number by the number of atoms to obtain the “total” oxidation number on both sides.
- Step 4: Balance the difference of oxidation number of half reaction by adding electrons to the other side.
- Step 5: Balance the charge by adding  $H^+$  ions in acidic solutions and  $OH^-$  ions in basic solutions.
- Step 6: Balance the hydrogen/oxygen by adding  $H_2O$  molecules.
- Step 7: Check the atoms on both sides.

Balance each half reaction using the methodology given in Step B as follows.

Reduction of  $Cr_2O_7^{2-}$  to  $Cr^{3+}$  ions in acidic medium

Step 1: Assign oxidation number of chromium.



Step 2: Balance the chromium atoms of both sides.



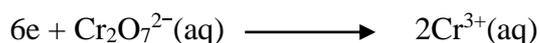
Step 3: Multiply the oxidation number by the number of atoms to get the total oxidation number on both sides.



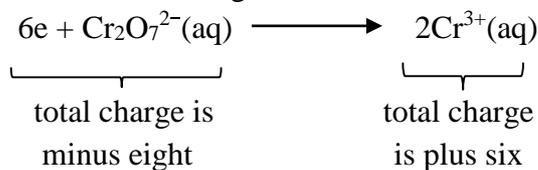
The difference of oxidation number is six.

(+12 to +6)

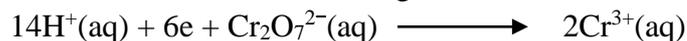
Step 4: Add electrons to balance the difference of oxidation number.



Calculate the total charge of both sides.



Step 5: Then add  $H^+$  ions to balance the charge.



Step 6: Balance the hydrogen by adding  $H_2O$  molecules.

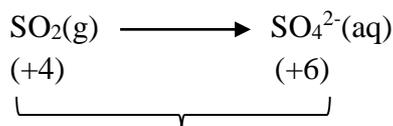


Step 7: Check the atoms on both sides for balance.



Oxidation of  $\text{SO}_2$  to  $\text{SO}_4^{2-}$  ions in acidic medium

Steps 1, 2 and 3:

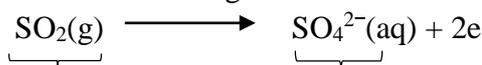


The difference of oxidation number is two.

Step 4: Add electrons to balance the difference of oxidation number



Step 5: Calculate the total charge of both sides.

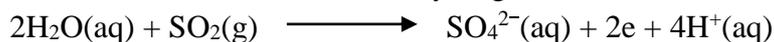


total charge is zero                  total charge is minus four

Then add  $\text{H}^+$  ions to balance the charge.



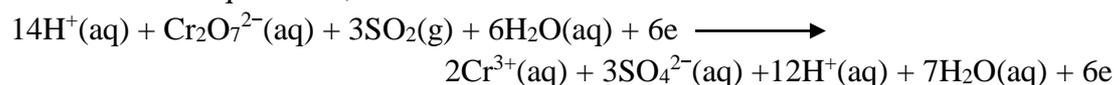
Steps 6 and 7: Add  $\text{H}_2\text{O}$  molecules to balance hydrogen.



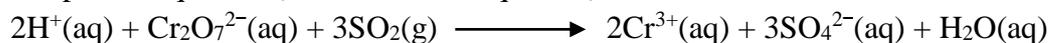
Step C: Combine the two half reactions to give a simplified balanced equation and the final balanced chemical reaction.

Multiply the oxidation half equation by 3 to equalise the electrons on both sides.

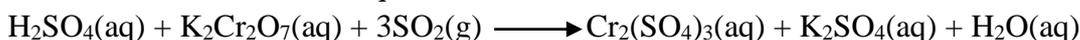
The combined equation is,



Simplified equation (balanced ionic equation) is,



and the balanced chemical equation is,



#### The information that can be obtained from balanced reactions

- The number of moles that react with each other in a reaction.
- The number of moles of products that are formed.
- The number of electrons that are involved in the redox reaction.

Thus in the reaction of  $\text{K}_2\text{Cr}_2\text{O}_7$  with  $\text{SO}_2$  in the presence of  $\text{H}_2\text{SO}_4(\text{aq})$  discussed above,

1.  $\text{K}_2\text{Cr}_2\text{O}_7$  is an ionic compound. One ion of  $\text{Cr}_2\text{O}_7^{2-}$  reacts with three molecules of  $\text{SO}_2$ .
2. One mole of  $\text{K}_2\text{Cr}_2\text{O}_7$  reacts with three moles of  $\text{SO}_2$  to produce one mole of  $\text{Cr}_2(\text{SO}_4)_3$ , one mole of  $\text{K}_2\text{SO}_4$  and one mole of  $\text{H}_2\text{O}$ .

Two other examples to illustrate the applications of balancing equations using the half reaction method are given below.

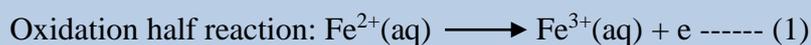
### Example 3.6

**Balance the redox ionic equation for the reaction between  $\text{Fe}^{2+}(\text{aq})$  and  $\text{NO}_3^-$  (aq) in basic medium.**



**Answer:**

Balance half reactions:



Multiply the oxidation half equation (1) by 3.



Combine half equations (3) and (2).



Eliminate electrons.



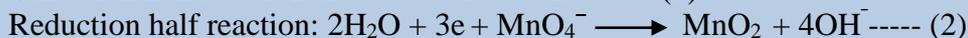
### Example 3.7

**Balance the redox ionic equation for the reaction between  $\text{MnO}_4^-$  and Fe under basic medium.**

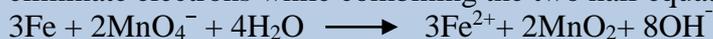


**Answer:**

Balance half reactions:



Multiply the oxidation half equation (1) by 3 and reduction half equation (2) by 2 and eliminate electrons while combining the two half equations.

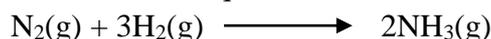


**Limiting reagent/ reactant**

In a reaction mixture, the reactant that is completely consumed is called the limiting reactant. Other reactants are called excess reactants. The following example shows the use of limiting reagent concept to calculate the amount of product produced by a given reaction.

Example: How many moles of  $\text{NH}_3$  can be produced from 3 mol of  $\text{N}_2$  and 6 mol of  $\text{H}_2$ ?

Balanced chemical equation;



The number of moles of  $\text{H}_2$  required to complete consumption of 3 moles of  $\text{N}_2$   
 = number of moles of  $\text{N}_2 \times 3 = 9 \text{ mol}$

The required amount of moles is greater than the available amount of moles of  $\text{H}_2$ .  
 Therefore the limiting reagent is  $\text{H}_2$ .

The amount of  $\text{N}_2$  moles required for complete consumption of 6 moles of  $\text{H}_2$ .  
 = amount of  $\text{H}_2$  moles  $\times 1/3 = 2 \text{ mol}$

The required number of moles of  $\text{N}_2$  is less than the available number of moles of  $\text{N}_2$ .  
 Therefore the excess reagent is  $\text{N}_2$ .

Based on the amount of limiting reagent ( $\text{H}_2$ ), the amount of product ( $\text{NH}_3$ ) formed  
 = amount of  $\text{H}_2$  moles  $\times 2/3 = 6 \text{ mol} \times 2/3 = 4 \text{ moles of } \text{NH}_3$

**3.6.3 Balancing simple nuclear reactions**

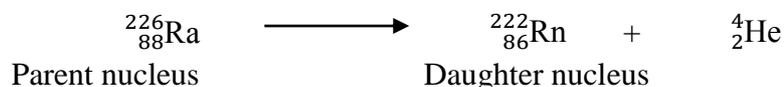
Radioactive nuclide can undergo radioactive decay by ejecting nuclear particles/electrons or producing energy in the form of gamma ( $\gamma$ ) radiation. General characteristics of such emissions are given in Table 3.7.

**Table 3.7** Characteristics of  $\alpha$ ,  $\beta$  and  $\gamma$  emissions

Name	Symbol	Charge	Mass
Alpha	${}^4_2\text{He}^{2+}$ , ${}^4_2\alpha$	+2	Equal to the mass of a helium atom
Beta	${}^0_{-1}\text{e}$ , ${}^0_{-1}\beta$	-1	Equal to the mass of an electron
Gamma	${}^0_0\gamma$ , $\gamma$	0	No mass

The spontaneous change of a radioactive isotope of one element into an isotope of a different or same element is known as **radioactivity**. Such changes are called nuclear reactions or transmutations.

For example, radioactive decay of  ${}^{226}_{88}\text{Ra}$  to  ${}^{222}_{86}\text{Rn}$  can be written as follows.

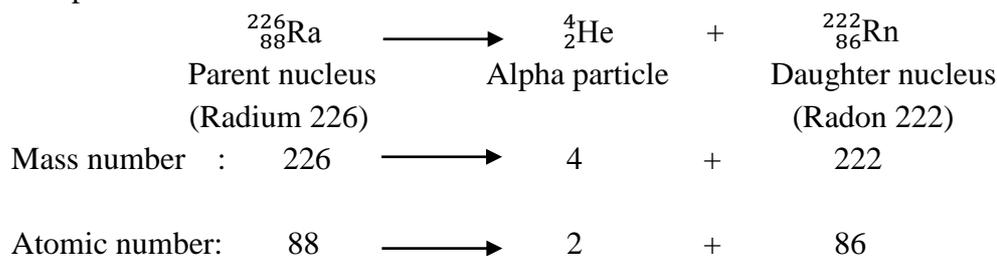


**Rules for balancing nuclear reactions**

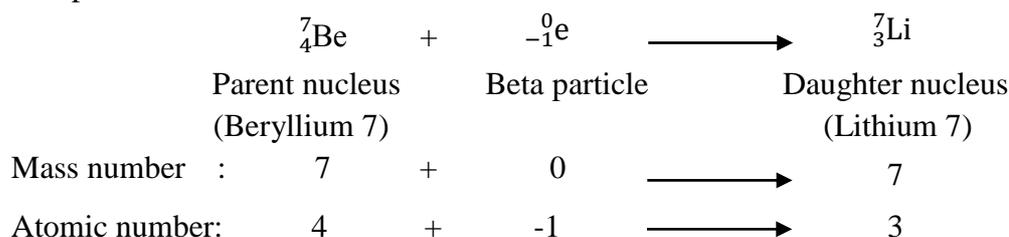
- Rule 01 The sum of the mass numbers of reacting nuclei must be equal to the sum of the mass numbers of the nuclei produced.
- Rule 02 The sum of the atomic numbers of reacting nuclei must be equal to the sum of the atomic numbers of the nuclei produced.

Application of these rules are illustrated in the two examples given below.

Example 1:



Example 2:



In some nuclear reactions protons ( ${}_{1}^1\text{p}$ ) and neutrons ( ${}_{0}^1\text{n}$ ) are also involved.

**3.7 Preparation of solutions**

When a solute is dissolved in a solvent to form a homogeneous mixture it is known as a solution.

The solutions prepared with exactly known concentrations are called **standard solutions**. These standard solutions are standardized against primary standards. If a standard solution is prepared by using extremely pure, stable, not hydrated and highly water soluble compounds with higher molecular weights are considered as primary standards. Few examples for such compounds are anhydrous  $\text{Na}_2\text{CO}_3$ ,  $\text{K}_2\text{Cr}_2\text{O}_7$ , and  $\text{KIO}_3$ .

A secondary standard is a chemical that has been standardized against a primary standard for use in specific analysis.

Solutions with known concentration can be prepared using the following methods and the exemplary procedures are given below.

Methods:

1. Dissolving a carefully measured mass or volume of a pure compound in a suitable solvent
2. Diluting a stock (concentrated) solution

Different ways of preparing solutions using the two methods indicated above are given below.

**1. Preparation of 500.00 cm<sup>3</sup> of 1.0 mol dm<sup>-3</sup> Na<sub>2</sub>CO<sub>3</sub> solution**

- a. Calculate the required number of moles and then the required mass of Na<sub>2</sub>CO<sub>3</sub>.
- b. Accurately weigh the required amount of Na<sub>2</sub>CO<sub>3</sub> using a balance.
- c. Place the Na<sub>2</sub>CO<sub>3</sub> weighed in a 500.00 cm<sup>3</sup> volumetric flask and dissolve well with distilled water (The solute should be dissolved completely by using a minimum amount of water).
- d. Dilute the solution up to 500.00 cm<sup>3</sup> mark, using distilled water and mix well to make a homogeneous solution.

**2. Preparation of 250.00 cm<sup>3</sup> of 1.0 mol dm<sup>-3</sup> HCl solution from conc. HCl solution (36% (w/w) with a density of 1.17 g ml<sup>-1</sup> (1.17 g cm<sup>-3</sup>))**

- a. First calculate the concentration of the conc. HCl as follows.

$$\begin{aligned} \text{Mass of HCl in 1 dm}^3 \text{ of conc. HCl acid} &= 1.17 \text{ g cm}^{-3} \times 1000 \text{ cm}^3 \times 36\% \\ &= 421.2 \text{ g} \end{aligned}$$

$$\text{Number of HCl moles in 1 dm}^3 \text{ of conc. HCl} = 421.2 \text{ g} \div 36.5 \text{ g mol}^{-1}$$

$$\text{Concentration of the conc. HCl acid solution} = 11.5 \text{ mol dm}^{-3}$$

- b. Calculate the number of moles require to prepare the desired solution.

$$\begin{aligned} \text{Amount of HCl moles in 250.00 cm}^3 \text{ of 1.0 mol dm}^{-3} \text{ HCl solution} \\ &= (1.0 \text{ mol} \times 250 \text{ cm}^3) \div 1000 \text{ cm}^3 \\ &= 0.25 \text{ mol} \end{aligned}$$

The required volume of the concentrated HCl solution is  $v \text{ cm}^3$  (mL).

The calculation of volume  $v$ :

$$\begin{aligned} 0.25 \text{ mol} &= (11.5 \text{ mol} \times v) \div 1000 \text{ cm}^3 \\ v &= 21.7 \text{ cm}^3 \end{aligned}$$

- c. Preparation of the solution

Accurately measured volume of 21.7 cm<sup>3</sup> of concentrated HCl is diluted up to the mark of the volumetric flask to prepare the solution of 250.00 cm<sup>3</sup> of 1.0 mol dm<sup>-3</sup> HCl.

**3. Preparation of 100.00 cm<sup>3</sup> of 0.2 mol dm<sup>-3</sup> Na<sub>2</sub>CO<sub>3</sub> solution using 1.0 mol dm<sup>-3</sup> Na<sub>2</sub>CO<sub>3</sub> as the stock solution**

- Calculate the number of moles in 100.00 cm<sup>3</sup> of 0.2 mol dm<sup>-3</sup> Na<sub>2</sub>CO<sub>3</sub> solution.
- Calculate the volume of 1.0 mol dm<sup>-3</sup> Na<sub>2</sub>CO<sub>3</sub> needed to prepare 100.00 cm<sup>3</sup> of 0.2 mol dm<sup>-3</sup> Na<sub>2</sub>CO<sub>3</sub> solution.
- Accurately measure the calculated volume from 1.0 mol dm<sup>-3</sup> Na<sub>2</sub>CO<sub>3</sub> solution and place the solution in a 100.00 cm<sup>3</sup> volumetric flask.
- Dilute the solution up to 100.00 cm<sup>3</sup> mark using distilled water.

**4. Preparation of 250.00 cm<sup>3</sup> of 1 mol dm<sup>-3</sup> HCl solution from 6 mol dm<sup>-3</sup> stock solution of HCl.**

Assume the volume required from 6 mol dm<sup>-3</sup> HCl solution is  $v$  cm<sup>3</sup>.

The calculation for volume  $v$  is:

$$0.25 \text{ mol} = 6 \text{ mol} \times v/1000 \text{ cm}^3$$

$$v = 41.6 \text{ cm}^3$$

Then accurately measure the volume of 41.60 cm<sup>3</sup> of the 6 mol dm<sup>-3</sup> HCl solution and add into a 250.00 cm<sup>3</sup> volumetric flask. Dilute up to the mark with distilled water to prepare the required solution.

**5. Preparation of 250.00 cm<sup>3</sup> of 1 mol dm<sup>-3</sup> HCl solution by mixing of two stock solutions (example: 3 mol dm<sup>-3</sup> and 0.5 mol dm<sup>-3</sup> HCl solutions)**

Assume the volume required from the 3 mol dm<sup>-3</sup> HCl be  $v$  cm<sup>3</sup>.

Therefore the volume required from the 0.5 mol dm<sup>-3</sup> HCl be  $(250.00 - v)$  cm<sup>3</sup>.

Then the required number of moles of HCl in the solution to be prepared is 0.25 mol.

The calculation for volume  $v$  is:

$$(v \times 3 \text{ mol dm}^{-3}/1000) + ((250.00 - v) \times 0.5 \text{ mol dm}^{-3}/1000) = 0.25 \text{ mol}$$

$$v = 50.00 \text{ cm}^3$$

The volume required from 3 mol dm<sup>-3</sup> HCl = 50.00 cm<sup>3</sup>

The volume required from 0.5 mol dm<sup>-3</sup> HCl =  $(250.00 - 50.00)$  cm<sup>3</sup>

Mix 50.00 cm<sup>3</sup> of 3 mol dm<sup>-3</sup> HCl and 200.00 cm<sup>3</sup> of 0.5 mol dm<sup>-3</sup> HCl to prepare the solution of 250.00 cm<sup>3</sup> of 1 mol dm<sup>-3</sup> HCl.

**3.8 Calculations based on chemical reactions**

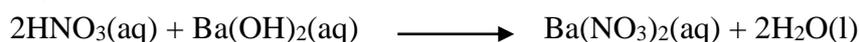
Chemical reactions can be used to determine the concentration of an aqueous solution with an unknown amount of a substance using a solution with a known concentration. The solution with the known concentration (standard solution) reacts with the solution of an unknown concentration at a known stoichiometry. At the point in which the solution with an unknown amount of substance completely reacts with the standard, the

concentration of the unknown solution can be calculated using concentration of the standard solution and the stoichiometry of the reaction.

*example 1:* Acid-base reaction

Calculate the concentration of  $\text{Ba}(\text{OH})_2$  solution which is reacted with a standard solution of  $0.1 \text{ mol dm}^{-3} \text{ HNO}_3$ . A volume required from  $0.1 \text{ mol dm}^{-3} \text{ HNO}_3$  to react completely with  $25.00 \text{ cm}^3$  of  $\text{Ba}(\text{OH})_2$  is  $34.00 \text{ cm}^3$ .

The balanced chemical equation for the reaction between nitric acid and barium hydroxide is,



Based on the balanced equation, two moles of  $\text{HNO}_3$  react with one mole of  $\text{Ba}(\text{OH})_2$ . Hence, the stoichiometry between  $\text{HNO}_3$ :  $\text{Ba}(\text{OH})_2$  is 2:1.

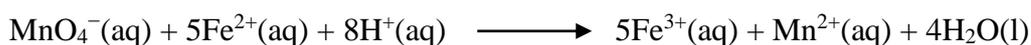
The calculation of the number of moles of  $\text{HNO}_3$  consumed :

$$\begin{aligned} \text{Amount of HNO}_3 \text{ consumed} &= 0.1 \text{ mol} \times \frac{34.00 \text{ cm}^3}{1000 \text{ cm}^3} = 0.0034 \text{ mol} \\ \text{Amount of HNO}_3 \text{ consumed} &= \text{Amount of Ba(OH)}_2 \text{ in } 25.00 \text{ cm}^3 \times 2 \\ 0.0034 \text{ mol} &= \text{Concentration of Ba(OH)}_2 \times 0.025 \text{ dm}^3 \times 2 \\ \text{Concentration of Ba(OH)}_2 &= 0.068 \text{ mol dm}^{-3} \end{aligned}$$

*example 2:* Redox reaction

Calculate the volume of  $0.6 \text{ mol dm}^{-3} \text{ KMnO}_4$  required to react completely with  $27.00 \text{ cm}^3$  of  $0.25 \text{ mol dm}^{-3} \text{ Fe}(\text{NO}_3)_2$ .

The balanced chemical reaction between  $\text{MnO}_4^-$  and  $\text{Fe}^{2+}$  is,



The stoichiometry between  $\text{MnO}_4^-$ :  $\text{Fe}^{2+}$  is 1:5.

$$\begin{aligned} \text{Amount of Fe}^{2+} \text{ consumed} &= 0.25 \text{ mol} \times 27.00 \text{ cm}^3 / 1000 \text{ cm}^3 \\ &= 6.75 \times 10^{-3} \text{ mol} \end{aligned}$$

$$\text{The amount of MnO}_4^- \text{ required} = 6.75 \times 10^{-3} \text{ mol} \div 5$$

The volume of  $\text{KMnO}_4$  solution required is  $v \text{ cm}^3$ .

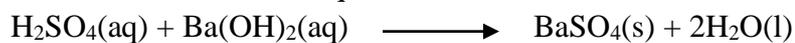
The calculation of volume  $v$ :

$$\begin{aligned} 6.75 \times 10^{-3} \text{ mol} \div 5 &= 0.6 \text{ mol dm}^{-3} \times v \\ v &= 0.00225 \text{ dm}^3 = 2.25 \text{ cm}^3 \end{aligned}$$

*example 3:* Gravimetry

Calculate the mass of BaSO<sub>4</sub> that gets precipitated when a solution of 0.1 mol dm<sup>-3</sup> Ba(OH)<sub>2</sub> completely reacts with 30.00 cm<sup>3</sup> of 0.2 mol dm<sup>-3</sup> H<sub>2</sub>SO<sub>4</sub> acid

The balanced chemical equation is,



Based on the balanced equation,

Calculation of the mass of BaSO<sub>4</sub>(s) formed

Amount of H <sub>2</sub> SO <sub>4</sub> consumed	=	$0.2 \text{ mol dm}^{-3} \times \frac{30.00 \text{ cm}^3}{1000 \text{ cm}^3} = 0.006 \text{ mol}$
Amount of BaSO <sub>4</sub> precipitated	=	0.006 mol
Molar mass of BaSO <sub>4</sub>	=	233 g mol <sup>-1</sup>
Mass of BaSO <sub>4</sub> precipitated	=	$0.006 \text{ mol} \times 233 \text{ g mol}^{-1}$
	=	1.4 g

**Solved Problems****Question 1:**

A soil sample contains hematite (iron(III) oxide) as the main compound.

- Calculate the mass percentages of iron and oxygen in iron(III) oxide?
- Calculate the number of grams of iron that can be extracted from one kilogram of  $\text{Fe}_2\text{O}_3$ ?
- How many kilograms of hematite ore, which contains 66.4%  $\text{Fe}_2\text{O}_3$ , should be processed to produce one kilogram of iron?

**Answer:**

- (a) Mass % of Fe

$$\frac{\text{mass of two moles of Fe}}{\text{mass of one mole of Fe}_2\text{O}_3} \times 100 = \frac{112 \text{ g}}{160 \text{ g}} \times 100 = 70\%$$

Mass % of O

$$\text{Mass \% O} = 100\% - \text{mass \% Fe} = 100\% - 70\% = 30\%$$

- (b) The mass of Fe extracted from one kilogram of
- $\text{Fe}_2\text{O}_3$

$$\text{Mass of Fe}_2\text{O}_3 = 1.0 \times 10^3 \text{ g}$$

$$\text{Percentage of Fe in Fe}_2\text{O}_3 = 70\%$$

$$\begin{aligned} \text{Mass of Fe} &= 1.0 \times 10^3 \text{ g} \times \frac{70 \text{ g}}{100 \text{ g}} \\ &= 700 \text{ g} \end{aligned}$$

- (c) Mass of hematite needed

$$\text{Mass of Fe}_2\text{O}_3 = 1 \text{ kg} \times \frac{100 \text{ g}}{66.4 \text{ g}}$$

$$\begin{aligned} \text{Mass of hematite ore processed} &= 1 \text{ kg} \times \frac{100 \text{ g}}{66.4 \text{ g}} \times \frac{100 \text{ g}}{70 \text{ g}} \\ &= 2.151 \text{ kg} \end{aligned}$$

**Question 2**

A student prepares a solution by mixing 4.0 mg of sodium ions (in the form of NaCl), 4.00 g of glucose ( $\text{C}_6\text{H}_{12}\text{O}_6$ ), and 96 g of water.

- What is the molality of the glucose in solution?
- How many ppm of  $\text{Na}^+$  does this solution contain?

**Answer:**

$$\text{(a) molality} = \frac{\text{moles of solute}}{\text{mass of solvent (kg)}}$$

$$\text{moles of glucose} = \frac{4.0 \text{ g}}{180 \text{ g mol}^{-1}} = 0.022 \text{ mol}$$

mass of solvent (water) in kg = 0.096 kg

$$\text{molality} = \frac{0.022 \text{ mol}}{0.096 \text{ kg}} = 0.23 \text{ mol kg}^{-1}$$

(b) Mass of the solution = 0.004 g + 4.00 g + 96 g = 100.004 g

$$\begin{aligned} \text{ppm of Na}^+ &= \frac{\text{mass of Na}^+}{\text{mass of the solution}} \times 10^6 \\ &= \frac{0.004 \text{ g}}{100.004 \text{ g}} \times 10^6 = 39.99 \text{ ppm} \end{aligned}$$

### Question 3

A mixture of NaCl and KCl weighed 5.48 g. The sample was dissolved in water and treated with excess of silver nitrate (AgNO<sub>3</sub>). The resulting AgCl weighed 12.70 g. Calculate the mass percentage of NaCl in the mixture?



**Answer:**

$$\text{Moles of AgNO}_3 = \frac{12.70 \text{ g}}{143.32 \text{ g mol}^{-1}} = 0.088 \text{ mol}$$

Number of moles of NaCl + Number of moles of KCl = 0.088 mol

$$0.088 \text{ mol} = \frac{\text{mass of NaCl}}{58.44 \text{ g mol}^{-1}} + \frac{\text{mass of KCl}}{75.55 \text{ g mol}^{-1}}$$

Also, mass of NaCl + mass of KCl = 5.48 g

Assuming the mass of NaCl is  $x$ .

The mass of KCl = (5.48 g -  $x$ )

Calculation of  $x$  using the total number of moles of Cl<sup>-</sup> ions:

$$0.088 \text{ mol} = \frac{x}{58.44 \text{ g mol}^{-1}} + \frac{(5.48 \text{ g} - x)}{75.55 \text{ g mol}^{-1}}$$

Mass of NaCl =  $x$  = 4.06 g

$$\text{Mass percentage of NaCl} = \frac{4.06 \text{ g}}{5.48 \text{ g}} \times 100 = 74.01\%$$

**Table 3.8** A summary of equations

Equation	Units
<b>Mass fraction of A (w/w)</b> = $\frac{\text{mass of A}}{\text{mass of substance or mixture}}$	-
<b>Volume fraction of A (v/v)</b> = $\frac{\text{volume of A}}{\text{volume of mixture}}$	-
<b>Mole fraction of A (x<sub>A</sub>)</b> = $\frac{\text{moles of A}}{\text{total moles of mixture}}$	-
Mass % of element x = $\frac{\text{moles of x in formula} \times \text{molar mass of x (g mol}^{-1}\text{)}}{\text{molar mass of compound}} \times 100$	-
<b>Mass Percent (w/w)</b> = $\frac{\text{mass of the substance}}{\text{mass of the mixture}} \times 100\%$	-
<b>Volume Percent (v/v)</b> = $\frac{\text{volume of substance}}{\text{volume of mixture}} \times 100\%$	-
<b>Parts per thousand (ppt)</b> = $\frac{\text{mass of substance}}{\text{mass of mixture}} \times 10^3$	-
<b>Parts per million (ppm)</b> = $\frac{\text{mass of substance}}{\text{mass of mixture}} \times 10^6$	-
<b>Parts per billion (ppb)</b> = $\frac{\text{mass of substance}}{\text{mass of mixture}} \times 10^9$	-
<b>Molality (m)</b> = $\frac{\text{moles of solute}}{\text{mass of solvent}}$	mol kg <sup>-1</sup>
<b>Molarity (M)</b> = $\frac{\text{moles of solute}}{\text{volume of solution}}$	mol dm <sup>-3</sup>
<b>Mole fraction of A (x<sub>A</sub>)</b> = $\frac{n_A}{n_A+n_B+n_C+\dots}$	-