



# **Special Syllabus for Covering the Lost Learning Opportunities of Students in 2022**

## **Civic Education - Grade 6 - For the First Term**

Department of Social Sciences  
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## Recovery Plan for Learning Loss - 2022

### Grade - 06

(The plan is designed to sustain the learning and teaching process for 33 periods, with 09 periods in the first term of grade 6 and 12 periods in the second and third terms)

Competencies	Competency Level	Learning Outcomes	Subject Content	Activity No. in the Teacher's Guide	Number and name of the lesson in the text book	No. of Periods
<b>Grade 6 Selected learning outcomes and lessons from term one</b>						
6.1	6.1.1	<ul style="list-style-type: none"> <li>• Explains the initial back ground of the school.</li> <li>• Presents information about the socio-economic background of the village /town when school was commenced.</li> </ul>	<ul style="list-style-type: none"> <li>• Initial background</li> <li>• Background of the village/ town at the time the school was commenced</li> <li>• Socio-economic affairs</li> </ul>		<b>Our School</b>	01
	6.1.2	<ul style="list-style-type: none"> <li>• Draws the organizational structure of the school.</li> <li>• Explains how various officials perform their responsibilities and duties towards the effectiveness of the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Organizational structure of the school</li> <li>• Responsibilities and duties that devolved upon the various officials and roles of the organizational structure of the school</li> <li>• That every member is a part of the organizational structure of the school</li> </ul>			
	6.1.3	<ul style="list-style-type: none"> <li>• Provides self-information proving their individual identity in the school.</li> <li>• Works to improve their own good qualities.</li> <li>• Identifies their own good qualities and works to improve them.</li> <li>• Identifies their own weaknesses and works to minimize them.</li> <li>• Identifies one if's obstacles in life and works to overcome them.</li> </ul>	<ul style="list-style-type: none"> <li>• One self's identity</li> <li>• One self's good quality</li> <li>• One self's skills</li> <li>• One self's weaknesses</li> <li>• Obstacles that each student faces</li> <li>• Opportunities provided by the school to develop oneself</li> </ul>			

Competencies	Competency Level	Learning Outcomes	Subject Content	Activity No. in the Teacher's Guide	Number and name of the lesson in the text book	No. of Periods
		<ul style="list-style-type: none"> <li>Makes the maximum use of opportunities available in the school to develop oneself.</li> </ul>				
	6.1.4	<ul style="list-style-type: none"> <li>Performs day today tasks according to a plan.</li> </ul>	<ul style="list-style-type: none"> <li>Implementation of day today task according to a plan</li> </ul>			01
	6.1.5	<ul style="list-style-type: none"> <li>Explains the necessity of a set of rules and regulations for the wellbeing of the school.</li> <li>Identifies and practices the traditions of the school.</li> <li>Respects the symbols that reflect the school's identity.</li> </ul>	<ul style="list-style-type: none"> <li>Rules and regulations of the school</li> <li>Reasons why a system of rules is essential in the school, need for awareness of rules, submission to rules</li> <li>Symbols that reflect the identity of the school</li> </ul>			03
	6.1.6	<ul style="list-style-type: none"> <li>Expresses views accepting the fact that equal rights should be given to each student in the school.</li> <li>Explains the importance of performing duties well while enjoying the rights as student.</li> </ul>	<ul style="list-style-type: none"> <li>One self's rights as a student of the school.</li> <li>Duties related to these rights</li> </ul>			01
	6.1.7	<ul style="list-style-type: none"> <li>Explains the importance of performing responsibilities as teachers towards students.</li> <li>Describes the importance of performing mutual duties as students</li> </ul>	<ul style="list-style-type: none"> <li>Implementation of mutual duties between teachers and students</li> <li>Delegation of duties and responsibilities among students</li> </ul>			01
	6.1.8	<ul style="list-style-type: none"> <li>Describes the mutual relations between the school and society'</li> <li>Describes how the mutual relations between the school and society helps to develop society'</li> <li>Explains the importance of building up a child- friendly school by the students, teachers and the community.</li> </ul>	<ul style="list-style-type: none"> <li>Services of the school to society and of society to the school</li> <li>Various relations between society and the school</li> <li>How these relations are utilized for the progress of the school and society</li> <li>The role of students, teachers and the community insuring for the development of a child friendly school society</li> </ul>			02

Competencies	Competency Level	Learning Outcomes	Subject Content	Activity No. in the Teacher's Guide	Number and name of the lesson in the text book	No. of Periods
Total of Periods						09